



CAREERS EDUCATION INFORMATION AND GUIDANCE POLICY including PROVIDER ACCESS LEGISLATION POLICY Rationale

Hodgson Academy recognises that it has a statutory duty to provide impartial and objective Careers Education Information Advice and Guidance in years 7 to 11 and uses the Gatsby benchmarks to measure progress. Our named Career's Lead for Hodgson Academy is Lorna Scott.

Careers Education Information and Guidance (CEIAG) at Hodgson Academy is seen as an integral part of the holistic curriculum, which is available for every student. CEIAG enables the students at Hodgson Academy to make impartial, informed, balanced and appropriate decisions about many key areas of their future development, progression, and career pathway in line with labour market information. CEIAG is evident in the many strands covered in PSHE and as such, is delivered predominantly through this curriculum entitlement, using a variety of methods including interactive software such as XELLO, and a variety of guest speakers. CEIAG is also delivered through our curriculum subjects, assemblies and in form time to meet the needs of our learners at Hodgson Academy. We also hold our annual Careers Convention (years 7-11 with parents) and our Mock Interview Day (year 11). It is the belief of the academy that CEIAG be delivered in an objective and balanced manner by all staff so that each student receives the same opportunities. CEIAG at Hodgson Academy is completely impartial and it enables students to explore potential pathways. In addition to this it is also the philosophy of the academy that any advice or guidance given to students will be personalized, appropriate and delivered by a qualified advisor.

Hodgson Academy also believes that working with outside agencies is an invaluable part of the CEIAG curriculum on offer and historical tracking of student progressions beyond Hodgson Academy has proved this to be successful. It is worth mentioning here that Hodgson Academy does not favour one Further Education institution and thus gives all providers an equal opportunity to provide current information to the students.

Aims of CEIAG

1. To equip students with the necessary decision-making skills about future progression and their destination when they leave Hodgson Academy.
2. To provide students with current information on courses at key stage 3, 4 and 5.
3. To give the opportunity for exploration of future careers including work experience in school holiday time and work-related learning in PSHE.
4. To decrease the possibility of students making incorrect transition choices.
5. To understand how the 'world of work' works.
6. To keep up to date with new careers emerging from technological advances.
7. To ensure students have a positive experience of CEIAG.





8. To ensure all year 11 students have at least one post-16 pathway guaranteed when leaving Hodgson Academy.
9. To ensure students are tracked beyond Hodgson Academy and that they do not become NEET.
10. To ensure students are well equipped for the next stage of their education, training or employment.
11. To ensure all Pupil Premium/SEND students receive further impartial and independent guidance from an external Careers Advisor
12. To deliver Work Skills to appropriate KS4 students

To measure and assess the impact of the careers programme for students, we gain evaluations and feedback on all our events from all relevant stakeholders including staff, students, providers and parents. We utilize Compass and Compass+ to quality assure and measure impact. We use the data collected from these surveys to inform future careers mapping and planning. We also conduct The Careers Impact internal leadership review, which is based on the Careers Impact Maturity Model, which provides a shared language of how careers can be positioned as a driver for school. The digital feature allows for responses agreed in our internal leadership review discussion to be centrally recorded in Compass or Compass+. It provides a visual snapshot of areas of strength and priority action areas.

As part of continued efforts to track the progress of their career's programmes, Hodgson Academy meets with our allocated Career's and Enterprise Company Advisor, Sam Bates, to complete a self-report to monitor progress against the Gatsby Benchmarks every term. DfE recommends the use of Compass or Compass+ for this purpose. We share this data with all relevant stakeholders.

Provider Access Policy

This policy statement sets out the academy's arrangements for managing the access of providers to pupils for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. The updated provider access legislation (PAL) has now been enacted. It specifies schools must provide at least six encounters with approved providers of apprenticeships and technical education for all their students:

- Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend
- Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend

Pupil entitlement

Under the Skills and Post-16 Education Act 2022, schools must meet their statutory duty to provide at least 6 opportunities for providers of technical education and apprenticeships to talk to all pupils, during school years 8 to 13, about their education or training offer.





All pupils in years 8-11 are also entitled to:

- find out about technical education qualifications, including T-Levels and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education, T-Levels and apprenticeships – through options events, assemblies and group discussions and taster events;
- understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

A provider wishing to request access should contact Lorna Scott, Head of PSHE and Careers. Telephone: 01253 882815; Email: l.scott@hodgson.lancs.sch.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. These are reviewed annually but typically include:

Year 7	Women in Work Event Science Zoo Trip BBC Roadshow Future Skills Questionnaire for Quality Assurance The Real Game on Xello
Year 8	Career's Convention Women in Work Event CyberFirst trip BBC Roadshow Future Skills Questionnaire for Quality Assurance The Real Game on Xello
Year 9	Career's Convention Options Information Evening Women in Work Event Prosper Careers Event BBC Roadshow CyberFirst trip to Media City Future Skills Questionnaire for Quality Assurance The Real Game on Xello





Year 10	Open days Work Experience Career’s Convention Parent Information Evening Women in Work Event College assemblies Blackpool & Fylde Visit Blackpool Sixth Form Visit BBC Roadshow MEGA HUB DAY Future Skills Questionnaire for Quality Assurance The Real Game on Xello CERN trip
Year 11	Open days Career’s Convention Mock Interviews Parent Information Evening Year 11 Final Countdown Evening Women in Work Event College assemblies MEGA HUB DAY The Real Game on Xello

Additionally, a programme of lunchtime sessions runs throughout the year offering students an opportunity to meet people from a range of careers and pathways. These are open to every year group. Please contact the school to identify the most suitable opportunity for you.

Premises and facilities

The academy will make the main hall, classrooms, or meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Senior member of staff organising the event or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the library. The library is available to all students at lunch and break times.

This policy will be reviewed annually

Reviewed by: Lorna Scott
 Approval Level: Governors
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