



# Hodgson Academy

## Communication Studies

### KS3 Curriculum Overview



## Communication Studies: Key Stage 3 Curriculum Overview

|           | Autumn Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                           | Spring Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Summer Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|           | HT1&2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                           | HT 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | HT 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | HT 5&6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Year<br>7 | <b>Have Your Say!</b><br><b>Knowledge:</b> <ul style="list-style-type: none"> <li>Talk Tactics sentence starters for summarising</li> <li>Talk Tactics sentence starters for building</li> <li>Talk Tactics sentence starters for challenging</li> <li>Talk Tactics sentence starters for instigation</li> <li>Talk Tactics sentence starters for clarification</li> <li>Talk Tactics sentence starters for probing</li> <li>Ideas about: veganism, AI, mental and physical health, the nature of evil, education and gender.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>How to actively listen</li> <li>How to take on a role in a group discussion</li> <li>How to use voice and body language to engage others</li> <li>How to ask questions to clarify and challenge</li> </ul> |                                                                                                                                                                                                                                                                                                                           | <b>Problem Solving</b><br><b>Knowledge:</b> <ul style="list-style-type: none"> <li>Clearly defining a problem</li> <li>Retrograde analysis</li> <li>Asking the right questions</li> <li>Considering the causes of the problem</li> <li>Summarising other people's ideas to draw to a conclusion</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>How to define a problem and suggest a solution</li> <li>How to ask precise questions to find a solution</li> <li>How to work backwards from the problem to find the solution</li> <li>How to summarise the talk of others in a group</li> </ul> | <b>Slam Poetry</b><br><b>Knowledge:</b> <ul style="list-style-type: none"> <li>Conventions of slam poetry</li> <li>Use of voice and sound in a slam poem</li> <li>Using assonance and consonance in a slam poem</li> <li>Using rhyme and rhythm in slam poem</li> <li>What makes an effective opening to a slam poem</li> <li>What makes an effective ending to a slam poem</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>How to use sound and voice for effect</li> <li>How to use the face and body as a performance tool</li> <li>How to use a slam poem to effectively engage an audience</li> </ul> | <b>The Power of Speech</b><br><b>Knowledge:</b> <ul style="list-style-type: none"> <li>Paralinguistic features</li> <li>What makes the opening of a speech engaging</li> <li>What an extended metaphor is</li> <li>What an anecdote is</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Planning how to use paralinguistic features to engage an audience</li> <li>How to craft an engaging opening</li> <li>How to use extended metaphor</li> <li>How to use anecdote effectively</li> <li>How to craft a compelling ending</li> </ul> |
|           | HT1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | HT2                                                                                                                                                                                                                                                                                                                       | HT3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | HT4&5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | HT6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Year<br>8 | <b>Call of the Fylde</b><br><b>Knowledge:</b> <ul style="list-style-type: none"> <li>The features of the Lancashire accent</li> <li>Accent stereotyping</li> <li>Features of a weather report</li> <li>Features of the Lancashire dialect</li> <li>Code-switching</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Mini Magistrates</b><br><b>Knowledge:</b> <ul style="list-style-type: none"> <li>What a magistrates court is</li> <li>The roles in a magistrates court</li> <li>The features of an opening speech in court</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>How to summarise and synthesise</li> </ul> | <b>Activist Academy</b><br><b>Knowledge:</b> <ul style="list-style-type: none"> <li>The importance of protest</li> <li>Facts about knife crime</li> <li>Facts about racism</li> <li>Equality v equity</li> <li>Facts about education for girls</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>Presentational talk skills</li> </ul>                                                                                                                                                                                                                                                            | <b>Graduation</b><br><b>Knowledge:</b> <ul style="list-style-type: none"> <li>Conventions of a graduation ceremony</li> <li>Conventions of a valedictorian speech</li> <li>Using a hook to engage the audience</li> <li>Paralinguistic features</li> <li>What refrain is</li> <li>Using a metaphor</li> <li>Signposting the audience</li> </ul>                                                                                                                                                                                                                                                                             | <b>Let's Get Philosophical</b><br><b>Knowledge:</b> <ul style="list-style-type: none"> <li>What is philosophy?</li> <li>What is free will?</li> <li>Ethical treatment of animals</li> <li>What is happiness?</li> <li>What is humour?</li> <li>Extra-terrestrial life</li> <li>Conventions of a news report</li> <li>Ideas about war and peace</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>How to present a news programme</li> </ul>                                                                                              |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |



|  |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                         |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>Multi-cultural London English and its influence around the UK</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>How to use the features of a Lancashire accent</li> <li>How to write and present a weather report</li> <li>How to use the features of a Lancashire dialect</li> <li>How to code-switch in different situations</li> </ul> | <p>large amounts of information</p> <ul style="list-style-type: none"> <li>How to ask questions in an examination/ cross examination as a solicitor</li> <li>How to select information carefully to present an argument in a closing speech</li> </ul> | <p><b>Y7 Activist Academy</b></p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>Ideas about climate change</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Presentational talk skills</li> <li>Conventions of a tiktok video</li> <li>Conventions of a public service announcement</li> <li>Conventions of a YouTube video</li> </ul> | <ul style="list-style-type: none"> <li>Different ways to end a graduation speech for impact</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>How to hook the audience</li> <li>How to use a refrain effectively</li> <li>How to use a metaphor effectively</li> <li>How to signpost to the audience</li> <li>How to motivate an audience</li> <li>How to craft a compelling ending to a valedictorian speech</li> <li>Presentational talk skills</li> </ul> | <ul style="list-style-type: none"> <li>How to debate philosophical ideas</li> <li>Consolidation of the skills learnt over the past two years</li> </ul> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|