Hodgson Academy

OCR Health and Social Care

KS4 Curriculum Overview

At Hodgson anything is possible when we ***'Imagine, Believe, Achieve'***

Health and Social Care: Key Stage 4 Curriculum Overview

	Autumn Term		Spring Term		Summer Term	
	HT1	HT2	HT3	HT4	HT5	HT6
Year 10	**R033 – Supporting Individuals Through Life Events** R033 TOPIC AREA 1 – Life Stages. *Life Stages and Development* *Refer back to middle adulthood as this is the assignment.* • PIES (Childhood) • PIES (Adolescence) • PIES (Middle Adulthood) • PIES (Older Adulthood) • Factors affecting growth (Physical, Social, Emotional, Economic, Cultural, Environmental) R033 Topic Area 1 Assignment 10 Hours Allocated to complete the assignment. This assignment is completed via an essay. 'Describe the milestones of growth and development that the individual has experienced during middle adulthood (46 – 65 years) using PIES' 'For the same life stage, explain how the growth and development of the individual has been affected by': *Cultural* *Emotional* *Social*	**R033 – Supporting Individuals Through Life Events** R033 TOPIC AREA 2 – Impacts of life events. Task 2A *Life events and their impacts on individuals* • Expected and unexpected life events (Physical, Relationship Changes, Life Circumstances) • Impacts of life events have on individuals. • Identifying individuals' needs based on the impacts of life events R033 Topic Area 2 Assignment 10 Hours Allocated to complete the assignment. This assignment is completed via an essay and a interview form. 'Students are to interview an individual to find out about two life events and the impacts that these had when they happened'.	**R033 – Supporting Individuals Through Life Events** R033 TOPIC AREA 2 – Support Task 2B *Sources of support that meet individual needs.* • Sources of support • The role of practitioners in providing support • The role of informal care givers improving support • How practitioners meet induvial needs • Research and recommended personalised support based on individual needs R033 Topic Area 3 Assignment 10 Hours Allocated to complete the assignment. This assignment is completed via an essay.	**Assignment work before submission.**	**R034 – Creative and Therapeutic Activities** R034 TOPIC AREA 1 – Therapies and their benefits. *Types of therapies used in health and social care.* • Types of therapy (sensory, cognitive, expressive, physical) • Benefits of therapies (PIES) **R034 – Creative and Therapeutic Activities** R034 TOPIC AREA 2 – Creative activities and their benefits *Types of creative activities and their benefits* • Types of creative activities (physical, cognitive, emotional, social, sensory, imaginative) • Benefits of activities (PIES) R034 Topic Area 1 Assignment 10 Hours Allocated to complete the assignment. This assignment is completed via an essay.	**R034 TOPIC AREA 3 – Plan a creative activity for individuals in a health and social care setting.** *Factors that affect the selection of a creative activity.* • Individual abilities • Gender • Benefits of the activity to the individual *How to plan a creative activity to meet individual abilities.* • Aims of the creative activity • Time scales • Resources needed • Safety • Communication • Methodology • Feedback R034 Topic Area 2 Assignment 10 Hours Allocated to complete the assignment. This assignment is completed via an planning document provided by the exam board.

Year 11	HT1	HT2	HT3	HT4
	Creative and Therapeutic Activities R034 TOPIC AREA 4 – Deliver a creative activity and evaluate your own performance *Skills/personal qualities required to encourage participation* • Skills • Personal qualities *Deliver a creative activity with a group or an individual* • `Introduce the activity • Supervise the activity • Collect feedback *Evaluation* • How to evaluate your own performance R034 Topic Area 3 Assignment Students will be taken off timetable for a day to deliver their session to each other. This assignment is completed via a witness statement completed by the teacher. R034 Topic Area 4 Assignment 10 Hours Allocated to complete the assignment. This assignment is completed via an essay.	**R032 – Principles of Care in Health and Social Care Settings** R032 TOPIC AREA 1 –The rights of service users in health and social care settings *Types of care settings* • Health care • Social Care **R032 – Principles of Care in Health and Social Care Settings** R032 TOPIC AREA 1 –The rights of service users in health and social care settings *The rights of service users* • Choice • Confidentiality • Consultation • Equal and fair treatment • Protection from abuse and harm *The benefits to service users' health and well being when their rights are maintained* • Empowerment • High self esteem • Service users' needs are met • Trust Interleaving links to other aspects of the course	**R032 – Principles of Care in Health and Social Care Settings** R032 TOPIC AREA 3 –Effective communication in health and social care settings *The importance of verbal communication skills in health and social care settings* • Adapting type/method of communicating to meet the needs of the service user or the situation *The importance of nonverbal communication skills in health and social care settings* • Adapting type/method of communicating to meet the needs of the service user or the situation *The importance of active listening in health and social care settings* • Active listening skills *The importance of special methods of communication in health and social care settings* • Advocate • Braille • British Sign Language • Voice activated software • Interleaving links to other aspects of the course	**R032 – Principles of Care in Health and Social Care Settings** R032 TOPIC AREA 4 – Protecting service users and service providers in health and social care settings *Safeguarding* • Service users who need safeguarding • Impacts for service users of lack of safeguarding • Safe guarding procedures in care settings • Safeguarding training for all staff • Disclosures and baring services *Infection protection* • General cleanliness • Personal hygiene measures • Personal protective equipment *Safety procedures and measures* • The importance of safety procedures and measures

		• *Sources of support that meets the needs of individuals.* **<u>R032 – Principles of Care in Health and Social Care Settings</u>** <u>R032 TOPIC AREA 2 – Person centred values</u> *Person centred values and how they are applied by service providers* • Person centred values • The six C's *Benefits of applying person centred values* • Benefits for service providers of applying person centred values • Benefits for service users of applying person centred values *Effects on service users' health and well-being if person centred values are not applied* • PIES Interleaving links to other aspects of the course • *Sources of support that meets the needs of individuals.* • *How to create a creative and therapeutic activity*	• *Sources of support that meets the needs of individuals.* • *Howe to plan a creative and therapeutic activity*	• Safety procedures for reducing risk/danger and promoting good practice • Safety measures *4.4 How security measures protect service users and staff* Security