



Modern Foreign Languages Curriculum Intent

“A different language is a different vision of life.” – Federico Fellini

At Hodgson Academy, our Modern Foreign Languages curriculum reflects our vision of **Imagine, Believe, Achieve** by providing every student with the opportunity to communicate confidently, understand different cultures and broaden their perspective of the world. Through our commitment to **Excellence for Every Learner**, we ensure that all students, regardless of background or starting point, experience an ambitious, inclusive and knowledge-rich languages curriculum that challenges, supports and inspires them to fulfil their potential.

We believe that learning a language is about far more than acquiring vocabulary and grammar. It provides students with access to different cultures, traditions and ways of thinking while fostering curiosity, empathy and respect for others. Recognising the context of our local community, our curriculum intentionally broadens students' understanding of the wider world, developing tolerance, intercultural understanding and an appreciation of the diversity that enriches modern Britain and the global community.

Our curriculum is carefully sequenced to build secure knowledge over time. At Key Stage 3, students study German and most students also study French from Year 8, developing a strong foundation in phonics, vocabulary and grammar through carefully selected topics that combine linguistic progression with rich cultural learning. Students revisit and build upon prior knowledge, make meaningful connections between languages and develop increasing confidence and fluency in listening, speaking, reading and writing, preparing them for success at Key Stage 4 and beyond.

Vocabulary development, reading and authentic language are central to our curriculum. Through carefully chosen texts, films, music and other authentic resources, students deepen their understanding of international culture while developing the literacy, communication and critical thinking skills that support learning across the curriculum.

Oracy is a key strength of our curriculum. Students develop the confidence to communicate in increasingly complex and authentic situations through regular opportunities for purposeful conversation. While these experiences prepare students for GCSE assessments, more importantly they equip them with the communication skills, resilience and confidence to use languages in further education, employment, travel and everyday life. Our ambition is that every Hodgson student leaves school able to communicate meaningfully in another language and with the confidence to engage positively with people from different cultures.

At Key Stage 4, students continue to develop their linguistic knowledge and cultural understanding through an ambitious curriculum that deepens expertise and encourages independent thinking. We encourage students to continue their language studies beyond GCSE and work closely with local further education providers to promote progression into advanced language study and the wide range of academic and career opportunities that languages provide.

Ultimately, our Modern Foreign Languages curriculum equips students with far more than linguistic knowledge. It develops confident communicators and resilient learners. Through learning languages, students are empowered to imagine new possibilities, believe in their ability to communicate beyond their own community and achieve success both in school and throughout their future lives.