Reg and Read Curriculum Intent

Reg & Read develops confident, thoughtful readers who have the vocabulary, knowledge and curiosity to understand themselves, others and the world around them. Through a carefully sequenced curriculum of ambitious and engaging texts, every student experiences the enjoyment and challenge of shared reading while developing fluency, comprehension, discussion and increasingly sophisticated interpretation.

The curriculum develops progressively from Belonging in Year 7, through Identity and Society in Year 8 and Choices in Year 9, to Justice and Humanity in Year 10. Across this journey, recurring Big Ideas are revisited in increasingly complex contexts, enabling students to deepen their understanding of concepts including identity, responsibility, prejudice, justice, compassion, hope and resilience.

Students develop increasingly sophisticated reading behaviours. They progress from retrieving information and explaining characters' experiences towards analysing writers' choices, questioning narrative perspectives, evaluating competing interpretations and considering complex social, historical and moral issues. Ambitious text-based questions are made accessible through fluent adult modelling, purposeful explanation and appropriate scaffolding.

Explicit vocabulary instruction is integral to Reg & Read. A carefully sequenced Power Word Spine develops students' understanding and use of high-value Tier 2 vocabulary through clear definitions, exploration of word structure and origins where appropriate, and repeated retrieval and application. Words are reinforced across Reg & Read and, where appropriate, the wider curriculum.

Daily 20-minute, tutor-led sessions follow a consistent sequence of retrieval (Do Now), Power Word teaching, shared reading, text-based discussion (Let's Think Together) and reflection. Reading aloud remains central. Discussion and reflection encourage students to use evidence, consider alternative perspectives and articulate increasingly precise interpretations.

Our texts act as both mirrors and windows: reflecting students' own experiences while exposing them to different lives, cultures, perspectives and ideas. Through shared reading and purposeful discussion, students develop empathy, confidence and respect for others, reflecting Hodgson's CARE values and our commitment to preparing students to make a positive contribution to society.

Ultimately, Reg & Read aims to create a genuine culture of reading at Hodgson. By the end of Year 10, students will have encountered a rich range of texts, developed greater reading confidence and a more ambitious vocabulary, and learned to use literature to think deeply and critically about themselves, other people and society.