

Year 11 Curriculum Newsletter: HT5 April 2026

| Subject | Overview |
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| <p>Mathematics</p> | <p>Students will study the following:</p> <ul style="list-style-type: none"> • Lesson Content: Revision of topics which have been highlighted as challenging topics in the recent mocks. • Homework: Method Maths papers and practice papers. <p>Exam Dates Thursday 14th May – Edexcel GCSE Maths Paper 1 Wednesday 3rd June – Edexcel GCSE Maths Paper 2 Wednesday 10th June – Edexcel GCSE Maths Paper 3</p> <p>Monday 8th June – AQA Level 2 Further Maths Paper 1 Monday 15th June – AQA Level 2 Further Maths Paper 2</p> |
| <p>English</p> | <p>Students will study the following: Students will continue to complete a tailored revision programme specific to the class based on weaknesses highlighted by the mock exams completed for Paper 2 for both language and literature. Students will also revise the key knowledge and skills for language and literature paper 1.</p> <p>Homework: Revision tasks set by class teacher.</p> <p>Exam Dates: Monday 11th May – Literature Paper 1 Tuesday 19th May – Literature Paper 2 Thursday 21st May – Language Paper 1 Friday 5th June – Language Paper 2</p> |
| <p>Science</p> | <p>Students will study the following:</p> <ul style="list-style-type: none"> • Biology, Chemistry & Physics: Students will continue to complete a tailored revision programme specific to the class based on weaknesses highlighted by the mock exams completed for Paper 1 and Paper 2. • Homework: Weekly Seneca Assignments and Exam questions will continue to be set until Exams commence • Science Exam Dates this half term: Biology Paper 1 (Tuesday 12th May), Chemistry Paper 1 (Monday 18th May), Physics Paper 1 (Thursday 2nd June) |
| <p>German</p> | <p>Students will begin their exams.</p> <ul style="list-style-type: none"> • Speaking: Exams start Thursday 16th April and will continue for a week. Students have chosen their conversation topic before Easter and need to revise their answers. • Listening: Exam on 7th May. • Reading: Exam on 14th May. • Writing: 1st June (1st day after half term.) <p>We will be revising vocabulary and practising skills for the upcoming exams.</p> |
| <p>Geography</p> | <p>Students will be studying the following:</p> <ul style="list-style-type: none"> • Geographical skills, enquiry and pre-release: students will be practising their statistical, cartographic and map skills in preparation for the paper 3 exam. They will link these to geographical scenarios, and our human and physical fieldwork. Two weeks before Easter students will receive their pre-release material in preparation for paper 3 and will spend lesson times researching and identifying potential questions that could come up surrounding this material. • Homework: Paper 2 knowledge checks • Assessment: Practice pre-release questions after the Easter holidays |
| <p>History</p> | <p>Students will study the following:</p> |

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| | <p>Revision Lessons:</p> <ol style="list-style-type: none"> 1. Medicine: Medieval 2. Cold War: Conference, Soviet Expansion, Berlin Blockade 3. Elizabeth: Society, government and strengths and Weakness on accession 4. Germany: Treaty of Versailles, establishment of Weimar Republic and early challenges (political and economic) 5. Medicine: Renaissance 6. Cold War: Hungarian uprising, Berlin Crisis, Cuban Missile Crisis, Detente 7. Elizabeth: Role of the church, Religious Settlement, Catholic and Protestant challenges to the Religious settlement, plots against Elizabeth, Mary Queen of Scots 8. Germany: Stresemann's recovery, life in 1920's Weimar Germany, The early Nazi party 9. Medicine: Industrial 10. Cold War: Soviet invasion of Czechoslovakia and Afghanistan, Second Cold War, 11. Elizabeth: The Spanish threat 12. Germany: The Wall Street Crash, The rise of the Nazi party, Hitler's steps to a dictatorship 13. Medicine: Western Front 14. Cold War: Gorbachev's reforms, SDI, the collapse of communism, the wall of the Soviet union 15. Elizabeth: Leisure, poverty, education, exploration 16. Germany: Life in Nazi Germany <p>Homework: Revision using the techniques and skills covered.</p> |
| GCSE Religious Studies | <p>Students will study the following:</p> <ul style="list-style-type: none"> •Revision – Relationship and families •Revision- Religion and Life •Revision – Peace and conflict •Revision – Crime and Punishment •Revision – Christianity •Revision - Hinduism <p>Homework: Revise and complete GCSE papers to peer assess in class.</p> |
| PSHE | <p>Students will study the following:</p> <p>Staying safe including VR and online gaming, festival drugs, nitrous oxide, online reputation and digital footprints, cosmetic and aesthetic procedures, substance addiction.</p> |
| Art | <p>Students will be working on the preparation portfolio for their GCSE exam.</p> <p>Homework: Artist research relating to students' chosen exam brief.</p> <p>Students will be working on their coursework portfolio once the Art exam has been completed.</p> <p>Homework: Completion of any missing coursework.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Students will be assessed on their exam portfolio, mock and practical final exam in the Spring term of Year 11. |
| Music | <p>Students will continue working on the listening and appraising exam which is worth 40% of their GCSE.</p> <p>There are 4 areas of study: musical forms and devices; music for ensemble; film music; popular music.</p> <p>Revision of the two set works – Badinerie (Bach), Africa (Toto)</p> <p>Revision in folders must be taken home to use</p> <p>All work set in class and for homework must be completed for marking</p> <p>MAD TSHIRT</p> <p>Homework:</p> <p>Revision tasks based on exam questions</p> <p>Revision book tasks.</p> |

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| <p>Performing Arts</p> | <p>Component 3 Assessment Dates</p> <p>Students will undertake the following tasks this half term:</p> <ul style="list-style-type: none"> -Taking part in a workshop performance. -Evaluation the process and outcome. <p>Homework- this will focus on preparation for the final written assessment, their evaluation. Students will also rehearse performance material create to improve technical and expressive skills.</p> <p>Practical Performance Friday 17th April (All day in the school hall).</p> <p>Written Evaluation Tuesday 5th May 11.10am-period 3 (1 hour).</p> |
| <p>Design and Technology</p> | <p>Students will study the following:</p> <p>Students will have submitted their final NEA coursework. They may be asked to revisit and reflect on missing areas to ensure that they are given the opportunity to add missing component parts prior to final marks being submitted to the exam board.</p> <p>Priority Theory content will be revisited starting with Unit 3 – PG Online – Materials:</p> <ul style="list-style-type: none"> Timbers Polymers Metals Textiles Papers and Boards <p>Summative Assessment – NEA – Ongoing assessment on completed sections.</p> <p>Homework: Each week students will be expected to spend time revising on Seneca or exam practice.</p> |
| <p>Hospitality and Catering</p> | <p>Students will study the following...</p> <p>Revision for Unit 1 Exam</p> <ul style="list-style-type: none"> 1.1.1 Hospitality and catering providers 1.1.2 Working in the hospitality and catering industry. 1.1.3 Working conditions in the hospitality and catering industry 1.1.4 Contributing factors to the success of hospitality and catering provision <ul style="list-style-type: none"> 1.2.1 The operation of the front and back of house 1.2.2 Customer requirements in hospitality and catering <ul style="list-style-type: none"> 1.3.1 Health and safety in hospitality and catering provision. 1.3.2 Food Safety <ul style="list-style-type: none"> 1.4.1 Food related causes of ill health. 1.4.2 Symptoms and signs of food-induced ill health. 1.4.3 Preventative control measures of food-induced ill health 1.4.4 The Environmental Health Officer <p>Homework: Practice exam questions</p> <p>Assessment: External exam – Friday 12th June 2026</p> |
| <p>Construction</p> | <p>The year 11 cohort are now fully focused on the final Component of the course, which is the External Examination.</p> <p>Areas of study and revision are Strength and stability of buildings and materials, Thermal and sound insulation, Sub-Structures, Super structures, Sustainable materials and power sources,</p> |

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| | <p>Environmental issues, Floors and Modular construction methods. After school intervention will take place Friday week B after school. All revision resources are available in assignment section on teams.</p> |
| <p>Business Studies</p> | <p>This term, students will study the following:</p> <p>Paper 1:</p> <p>Unit 1 – Business Activity</p> <ul style="list-style-type: none"> • Purpose of businesses • Types of business ownership (sole trader, partnership, company) • Adding value • Business aims and objectives <p>Unit 2 – Marketing</p> <ul style="list-style-type: none"> • Market research (primary & secondary) • The marketing mix (4Ps: Product, Price, Place, Promotion) • Target markets and segmentation • Product life cycle <p>Unit 3 - People</p> <ul style="list-style-type: none"> • Recruitment and selection • Training • Motivation (financial & non-financial) • Organisational structures <p>Paper 2:</p> <p>Unit 4 – Operations</p> <ul style="list-style-type: none"> • Production methods (job, batch, flow) • Quality control • Customer service • Stock control <p>Unit 5 – Finance</p> <ul style="list-style-type: none"> • Sources of finance (internal & external) • Revenue, costs, profit • Break-even analysis • Cash flow • Performance and profitability <p>Unit 6 – Influence on Business</p> <ul style="list-style-type: none"> • Ethical and environmental considerations • Economic factors (inflation, unemployment) • Globalisation • Legislation (laws affecting business) <p>Unit 7 – Interdependent nature of Business</p> <ul style="list-style-type: none"> • Business plans • Aims and objectives • Risk and reward • Growth strategies • Using information to make decisions <p>Lessons will include standalone teaching and recapping, interleaved sessions, walking talking mocks and continued exam practice questions.</p> <p>Homework will be set using SENECA units and past papers.</p> |
| <p>Computing</p> | <p>Students will revise the following:</p> <p>Both Paper 1 and Paper 2 revision with individual target sessions as requested or as indicated from mocks and in class assessments.</p> <p>Assessment</p> <ul style="list-style-type: none"> • Every week one practice paper and the mark scheme is attached in the second lesson. |

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| | <p>Homework: Practice papers on teams</p> |
| Health and Social Care | <p>Students have now finished the course and will be completing revision tasks to prepare themselves for their exam on unit R032. Homework tasks will be related revision topics that we have covered in lessons. Students will be complete weekly recall tasks which are supported by exam questions and technique tasks.</p> |
| PE | <p>Students will study the following: Girls: Striking and Fielding. Boys: Striking and Fielding</p> |
| Sports Studies | <p>Students will study the following: Students will be finishing off their exam unit, this unit will develop the students' knowledge on participation in sport, engagement patterns, emerging sports and the benefits and negatives of hosting major sporting events.</p> <p>Exam: Monday 11th May 1.15pm</p> |
| GCSE PE | <p>Students will study the following: Students will be investigating the final topic on barriers and trends in participation in sport and physical activity. Additional revision and intervention will support previous learning in preparation for examination papers.</p> <p>Homework: completing revision to recall knowledge and complete exam questions. Assessment: Paper One and Paper Two exam questions</p> <p>Exam: Paper 1 22nd May (AM) Paper 2 9th June (AM)</p> |