

Subject	Overview
<p>Mathematics</p>	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Adding and Subtracting Fractions: Students will review prior knowledge of fractions and build on this. They will start by representing fractions pictorially and converting between mixed and improper fractions. Students will then be able to add and subtract fractions with different denominators and mixed fractions. • Angles and Polygons: Students will learn how to identify and use a variety of angle properties/ rules. They will explore the relationships between angles interior and exterior angles in polygons and the angles between parallel lines. <p>Homework: Sparx Maths homework will be set on a weekly basis, Monday to Monday.</p> <p>Assessments:</p> <ul style="list-style-type: none"> • End of Unit Assessments: <ul style="list-style-type: none"> ○ Properties of Number End of Unit Assessment (W/C 22/06/26) ○ Adding and Subtracting Fractions End of Unit Assessment (W/C 13/07/26)
<p>English</p>	<p>Students will study the following:</p> <ul style="list-style-type: none"> • ‘Voices Across Space and Time’- a selection of poetry from different time periods and cultures. • How to write poetry from haiku to sonnets. • Poetic terminology related to language, structure and form. • Non-fiction writing- students will learn how to write a review, a letter and a news report . • Homework: Each week students will be expected to achieve at least 20 points from completing vocabulary and grammar lessons on Bedrock. • Assessment: <ul style="list-style-type: none"> Week 2 – MCQ on features of non-fiction writing Week 3 – Marked piece: letter writing (Windrush) Week 5 – Assessment: poetry analysis
<p>Science</p>	<p>Students will study the following:</p> <p>Resources and the Atmosphere: students will learn about how we extract and use the Earth’s resources including metals and fossil fuels. Students will also learn about the importance of reducing, reusing and recycling the resources we use. Students will also learn about the carbon cycle and our impact on the Earth’s climate.</p> <p>Ecosystem: students will learn about different habitats, ecosystems and how the organisms living in those ecosystems are adapted. Students will learn about the importance of competition within an ecosystem. Students will learn about biodiversity within an ecosystem and how we sample to measure biodiversity.</p> <p>Assessment: Term 3 assessment Week beginning 29th June 2026.</p> <p>Homework: Students are set a fortnightly paper-based homework. Alongside these students are expected to revise for their assessment.</p>
<p>German</p>	<p>Students will study the following:</p> <ul style="list-style-type: none"> • World Cup 2026 • Students will study countries, telling the time, conversations ordering food and drink, creating a dream team and designing and describing a football kit. They will continue their work on past tense by describing matches they have seen. <p>The end assessment will be speaking and listening. Further information is on the Knowledge Organiser.</p>
<p>Communication Studies</p>	<p>Students will study the following:</p> <ul style="list-style-type: none"> • How to craft a speech entitled ‘Happiness Is...’

	<ul style="list-style-type: none"> • Conventions of speech writing such as anecdote, metaphor and facts. • How to use face, voice and body to engage an audience.
Geography	<p>Students will continue to study the following:</p> <ul style="list-style-type: none"> • How urbanised is Poulton Le Fylde? Students will start to understand the differences between rural and urban areas. Students will look at the characteristics of urban area and link it to Poulton Le Fylde and will understand the history of the area and the layout of the town. • Can geographers solve crime? Students will understand what crime is and the different types of consequences that come with them. Students will assess crime at Hodgson and will create a report to give to Mrs Khan on how to reduce crime on the school site. • Assessment: End of year assessment
History	<p>Students will study the following:</p> <p><u>The Tudor Dynasty</u></p> <ol style="list-style-type: none"> 1. What was the war of the Roses? 2. Who was Martin Luther and what impact did her have on religion? 3. What were the difference between Catholics and protestants? 4. What were the problems Henry III had? 5. Why did Henry break with Rome? 6. Who were Henrys wives? 7. Are interpretations of Henry VIII fair? 8. How successful was Edwards VI as king? 9. How success was the rein of Mary I? 10. What as life like in Elizabethan England? 11. What problems did Elizabeth I have? 12. How did Elizabeth I solve her problems? 13. How did Elizabeth defeat the Spanish Armada 14. How did Elizabeth use portraits to help her rule? <p>Assessment: Elizabeth's portrait extended writing.</p>
Religion, Ethics and Philosophy	<p>Students will study the following:</p> <p>Are we just a coincidence?</p> <p>In this unit we will be looking at the origins of the world according to Christianity and Hinduism. We will explore how science has uncovered how the world began and the theory of evolution. We will debate how science and religion can both contradict and complement these theories. We will be asking:</p> <ul style="list-style-type: none"> • What do Christians believe about the creation of the world? - We will look at the story in Genesis and different interpretations of the scripture. • How do Hindus understand creation? - Looking at different scripture stories on creation and how these theories impact daily life for Hindus. • How does science explain creation? - Exploring the science behind the big bang theory and the theory of evolution. • Can scientists be religious? - Looking at how science can contradict but also unite theories of evolution. Looking at how famous scientists were also highly religious. • How can you see God in the world? - Seeing the world with awe and wonder in the world and how people of faith see this as evidence of a God. • Assessment – Multi choice questions and extended exam style questions for assessing breadth of knowledge and ability to comprehend and utilise knowledge and scripture.
PSHE	<p>Students will study the following:</p> <p>Staying safe online and offline: Gangs, social networks, safety in gaming, alcohol, nicotine, Vaping, caffeine, knife crime.</p>
PE	<p>Students will study the following:</p> <p>Athletics, Rounders and Cricket.</p>

Design and Technology	<p>In the 'Create' project students will study the following:</p> <ul style="list-style-type: none"> • Students are making their clocks using CAD (Computer Aided Design) software to design the elements of their designs. • Students will learn about laser cutting, which will be used to make the parts they have design on CAD. • Students will be assembling their clocks. • Students will be testing and evaluating their clocks. <p>In the 'Food & Nutrition' project students will study the following:</p> <ul style="list-style-type: none"> • Special diets, including how to cater for different dietary requirements. • Students will prepare and cook, Vegetarian Chilli and Chicken Tikka Masala <p>In the Skills' project students will study the following:</p> <ul style="list-style-type: none"> • Students will continue to assemble their maze game using tools and machinery in the workshop, bringing together all the research they have done on mechanisms and motions. • Students will work on the aesthetics of their maze game before completion. • Students will test and evaluate their maze game. <p>Assessment – Ongoing quick quizzes each lesson to test knowledge. For this term the manufacture of the product will be assessed.</p>
Art	<p>Students will study the following: To build on the skills learnt in the previous projects students will work on a Still Life Project and complete the following tasks -</p> <ul style="list-style-type: none"> • Mixed Media Drawing, • Cubist Still Life Drawing. <p>Assessment: Students are marked on their sketchbook pieces.</p>
Music	<p>The final unit of Year 7 is the Orchestra</p> <p>This unit develops pupils' knowledge and understanding of orchestral instruments and families. The key to this unit is understanding timbre and sonority.</p> <p>Pupils will learn about:</p> <ul style="list-style-type: none"> • The layout and structure of the symphony orchestra. • Develop an understanding of musical instruments, how they are played, families, construction, different sound production, timbres and sonorities. <p>There is a composition task based on space travel The pieces of music studied in relation to this task are: Holst – Mars, the bringer of War from The Planets Suite John Williams – Star Wars Jeff Wayne – War of the Worlds</p>
Computing	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Internet research and what to look for in a reliable source • Licensing and appropriate imagery • Create a blog to gain support for a cause that they have chosen <p>Assessment</p> <ul style="list-style-type: none"> • Quick quiz for knowledge • Final blog will be peer assessed against a marking grid.