

Week 3	Subject and Suggested Revision Activities: 2 20min Tasks
<p><b><u>MONDAY</u></b></p> <p>After school drop-ins (3:05- 4:05pm): English in A09</p>	<p><b>English Language</b></p> <p>You have been working on planning your response for the task below, using the linked resources to help you with ideas and information. So far, you should have planned your ideas, decided your persona and drafted the anecdote you want to use.</p> <p>This week's task is to draft the rhetorical question, facts, statistics and expert opinion you want to use to reinforce your argument.</p> <p><b>'The Government have proposed that all vehicles will run on electricity and petrol and diesel fuelled vehicles will be banned.'</b></p> <p><b>Write an opinion article that expresses your viewpoint on this idea.</b></p> <p>The articles below may help:</p> <p><a href="https://www.theguardian.com/commentisfree/2023/jun/03/electric-vehicles-early-adopter-petrol-car-ev-environment-rowan-atkinson">https://www.theguardian.com/commentisfree/2023/jun/03/electric-vehicles-early-adopter-petrol-car-ev-environment-rowan-atkinson</a></p> <p><a href="https://www.nytimes.com/2021/03/02/climate/electric-vehicles-environment.html">https://www.nytimes.com/2021/03/02/climate/electric-vehicles-environment.html</a></p> <p><a href="https://www.bbc.co.uk/news/articles/ce9gk05d3jjo">https://www.bbc.co.uk/news/articles/ce9gk05d3jjo</a></p> <p><a href="https://www.nationalgrid.com/stories/journey-to-net-zero/electric-vehicles-myths-misconceptions">https://www.nationalgrid.com/stories/journey-to-net-zero/electric-vehicles-myths-misconceptions</a></p> <p><b>English Literature</b></p> <p>Explode the following 5 quotes linked to superstition in the play 'Blood Brothers':</p> <ol style="list-style-type: none"> <li>1. Mrs J: 'Oh God, Mrs Lyons, never put new shoes on a table...You never know what'll happen.'</li> <li>2. Mrs Lyons: 'they say that if either twin learns that he was once a pair, they shall both immediately die'</li> <li>3. Edward: 'It's just a secret, everybody has secrets, don't you have secrets?'</li> <li>4. Narrator: 'And do we blame superstition for what came to pass? Or could it be what we, the English, have come to know as class?'</li> <li>5. Mrs Lyons: 'I curse the day I met you' / 'I curse you. Witch'</li> </ol>
<p><b><u>TUESDAY</u></b></p>	<p>For <b>Religious Studies</b> revision activities in week three click <a href="#">here</a>.</p> <p><b>Christianity Key Beliefs</b></p> <p>Print off or download the PowerPoint and complete the activities.</p>
<p><b><u>WEDNESDAY</u></b></p> <p>After school drop-ins (3:05- 4:05pm): Science in F04 and F07</p>	<p><b>Science</b></p> <ol style="list-style-type: none"> <li>1. Read the revision <a href="#">PowerPoint</a> and have a go at the comprehension questions (answers attached) - You may choose to make revision flashcards or a poster about this topic. Slide 13-18 is for separate Science students only.</li> <li>2. Complete these exam questions – answers attached.  <a href="#">Separate Science</a> (option)  <a href="#">Combined Science</a> (non-option)</li> </ol> <p>This <a href="#">revision video</a> may help you.</p>
<p><b><u>THURSDAY</u></b></p>	<p><b>Humanities / German</b></p> <p><b>Geography</b></p> <p><b>Create eight large flash cards on the following (find a guide to making flash cards <a href="#">here</a>):</b></p> <ul style="list-style-type: none"> <li>-Long and cross profiles</li> <li>-Types of erosion</li> </ul>

	<ul style="list-style-type: none"> <li>-Types of transportation</li> <li>-The formation of waterfalls</li> <li>-The formation of interlocking spurs</li> <li>-The formation of meanders and oxbow lakes</li> <li>-The formation of flood plains and levees</li> <li>-The formation of estuaries</li> </ul> <p>Each flash card needs a clear labelled diagram, a list of key words and an explanation as shown in the document below 'how to make large flash cards'. Use the link to BBC Bitesize to help you and watch the videos:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zpypgdm">https://www.bbc.co.uk/bitesize/topics/zpypgdm</a></p> <p><b>History : Elizabeth: Accession, Government and early problems</b></p> <p>Revision Task: Create a mind map that covers the following:</p> <p><b>England in 1558</b></p> <p>Where did the Tudors come from?</p> <p>What was England like in 1558? (allies, economy, society)</p> <p>What were England's main strengths and weaknesses?</p> <p><b>Elizabethan Society</b></p> <p>How was society structured?</p> <p>What did each group do?</p> <p><b>Government</b></p> <p>What were the key parts of Elizabethan government?</p> <p>What did each part do?</p> <p>Who was William Cecil?</p> <p><b>Elizabeth Herself</b></p> <p>What was Elizabeth's background and character?</p> <p>What strengths did she have when she became Queen?</p> <p><b>Elizabeth's Problems in 1558</b></p> <p>What key problems did Elizabeth face? (legitimacy, gender, marriage, finance, France)</p> <p>How serious were these problems?</p> <p>How did Elizabeth deal with them?</p> <p>Use the following resources to help:</p> <p>Page 17 of the Elizabethan England Hodgson Revision Guide</p> <p>Pearson Guide and Workbook: Early Elizabethan England</p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zy3x39q/revision/1">https://www.bbc.co.uk/bitesize/guides/zy3x39q/revision/1</a></p> <p>Application Task: Plan your answers to the following questions:</p> <p>'The biggest problem Elizabeth faced on her accession was questions over her marriage and succession' How far do you agree? Explain your answer. (16)</p> <p>Describe one feature of government in early Elizabethan England. (2)</p> <p><b>German</b></p> <p>Revision this week is on school rules.</p> <p>The link to the document can be found <a href="#">here</a>.</p>
<p><b>FRIDAY</b></p> <p>After school drop-in (3:05- 4:00pm):</p> <p>Maths in B03</p>	<p><b>Maths</b></p> <p><b>Foundation</b> – Complete the half past paper:</p> <p><a href="https://drive.google.com/file/d/1EhiVVrK2HBmvmguynRAQUFmgBAzxmYuj/view">https://drive.google.com/file/d/1EhiVVrK2HBmvmguynRAQUFmgBAzxmYuj/view</a></p> <p><b>Video solutions:</b> <a href="https://www.youtube.com/watch?v=2uuJqK9dyds">https://www.youtube.com/watch?v=2uuJqK9dyds</a></p> <p><b>Higher</b> – Complete the half past paper:</p> <p><a href="https://drive.google.com/file/d/1XZ-oWeryCWT_elljsWUQclZa7PgZj8iS/view">https://drive.google.com/file/d/1XZ-oWeryCWT_elljsWUQclZa7PgZj8iS/view</a></p> <p><b>Video solutions:</b> <a href="https://www.youtube.com/watch?v=JKAq3xRD2f8">https://www.youtube.com/watch?v=JKAq3xRD2f8</a></p>

	<p>Use these papers to identify any weaker areas for further revision. You can use the Sparx clip numbers at the front of the paper or search the topics on:  <a href="https://www.1stclassmaths.com/edexcelrevision">https://www.1stclassmaths.com/edexcelrevision</a> <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a>  <a href="https://www.mathsgenie.co.uk/gcse.php">https://www.mathsgenie.co.uk/gcse.php</a></p> <p><b>Further Maths (X1a and X1b only)</b>  Complete the exam questions at the back of your L2F Tutorial booklets.</p>
<b><u>SATURDAY</u></b>	<p><b>Option 2</b>  For <b>Music</b> revision activities in week three click <a href="#">here</a>.  For <b>GCSE PE</b> revision activities in week three click <a href="#">here</a>.  For <b>OCR Sport Studies</b> revision activities in week three click <a href="#">here</a>.  For <b>Creative iMedia</b> revision activities in week three click <a href="#">here</a>.  For <b>Computer Science</b> revision activities in week three click <a href="#">here</a>.</p>
<b><u>SUNDAY</u></b>	<p><b>Option 3</b>  For <b>Design and Technology</b> revision activities in week three click <a href="#">here</a>.  For <b>Business Studies</b> revision activities in week three click <a href="#">here</a>.  For <b>Construction</b> revision activities in week three click <a href="#">here</a>.  For <b>Hospitality and Catering</b> revision activities in week three click <a href="#">here</a>.  For <b>Statistics</b> revision activities in week three click <a href="#">here</a>.</p>