

Week 11	Subject and Suggested Revision Activities: 2 20min Tasks
<p><u>MONDAY</u></p> <p>After school Period 6 Session at 3:05pm: Science</p>	<p><u>English Language</u> Read Source A, setting a scene. Write a 2-3 paragraph response to the question: How does the writer use language here to set the scene?</p> <p><u>Source A</u> She stood intently looking down into the glimmering street, far below, swarming with people, merging into little eddies and disengaging themselves to pursue their own individual ways. A few minutes later she stood in the doorway, drawn by an uncontrollable desire to mingle with the crowd. The purple sky showed tremulous cloud piled up, drifting here and there with a sort of endless lack of purpose. Very like the myriad human beings pressing hurriedly on. Looking at these, Helga caught herself wondering who they were, what they did, and what they thought. What was passing behind those dark moulds of flesh? Did they really think at all? Yet, as she stepped out into the moving multi-coloured crowd, there came to her a queer feeling of enthusiasm, as if she were tasting some agreeable, exotic food – sweetbreads, smothered with truffles and mushrooms, perhaps. And, oddly enough, she felt too, that she had come home.</p> <p style="text-align: right;">Nella Larsen, <i>Quicksand</i> (2011)</p> <p><u>English Literature</u> Write a paragraph explaining how Act One, Scene One of ‘Romeo and Juliet’ is structurally important. Consider:</p> <ul style="list-style-type: none"> • How it established key themes • How it established key characters • The contrast between the fighting at the beginning and the conversation about Romeo and his unrequited love at the end • How do events from this scene link to later events in the play? Is anything foreshadowed?
<p><u>TUESDAY</u></p> <p>After school Period 6 Session at 3:05pm: Maths</p>	<p><u>Religious Studies</u> For Religious Studies revision activities in week eleven click here and match the scripture to the topic.</p>
<p><u>WEDNESDAY</u></p> <p>After school Period 6 Session at 3:05pm: English</p>	<p><u>Science</u> Watch the video on the alpha particle scattering experiment and the history of the atom. Produce a simple timeline of the scientists and events in the discovery of subatomic particles. This content is assessed both in Physics and Chemistry!</p> <p>Higher Tier Exam Questions</p> <p>Foundation Tier Exam Questions</p>
<p><u>THURSDAY</u></p> <p>After school Period 6 Session at 3:05pm: Art, Business, Imedia, Computer Science, Enterprise, Performing Arts, Music, OCR Sport</p>	<p><u>Geography, History and German</u></p> <p>For <u>Geography</u>: Rivers Describe how a river changes from its source to mouth</p> <ul style="list-style-type: none"> - Upper course - Middle course - Lower course <p>You must include: Erosion, transportation, deposition, landforms, velocity, gradient. Add diagrams to help.</p> <p><u>History</u>: Elizabeth: Challenges at home and abroad faced by Elizabeth</p>

	<p>Revision Task: Create a timeline of the revolts and challenges Elizabeth faced. Make sure you include:</p> <ul style="list-style-type: none"> • Revolt of the Northern Earls • Ridolfi Plot • Throckmorton Plot • Babington Plot • Trial and Execution of the Mary, Queen of Scots • Deterioration of relations with Spain • The Armada <p>Use the following resources to help:</p> <ul style="list-style-type: none"> • Pages 18-20 of the Elizabethan England Hodgson Revision Guide • Pages ... of the Pearson Guide and Workbook: Early Elizabethan England • BBC Bitesize: https://www.bbc.co.uk/bitesize/guides/zqcn4j6/revision/1 <p>Application Task: Plan your answers for the following questions:</p> <ul style="list-style-type: none"> • ‘The Revolt of the Northern Earls was the most significant challenge to Elizabeth’s rule in the years 1569–86.’ How far do you agree? Explain your answer. (16) <p>‘Political rivalry with Spain was the main reason for direct English involvement in the Netherlands in the years 1585–88.’ How far do you agree? Explain your answer. (16)</p> <p>German The link to the German revision document for week eleven on holidays with tenses can be found here.</p>
<p>FRIDAY</p> <p>After school Period 6 Session at 3:05pm: Geography History</p>	<p>Maths Foundation - https://static1.squarespace.com/static/5bdf3ad436099b2eb8d1fe0d/t/667abad27989df4ae9405878/1719319251973/26.+2018Nov1F+-+Evens.pdf Solutions - https://www.youtube.com/watch?v=n3HISzAg65I&list=PL4r8I9X4OJlilbtbOF_LfO_2APRNIEyX2&index=27</p> <p>Higher – https://static1.squarespace.com/static/5bdf3ad436099b2eb8d1fe0d/t/667ac105cb537f37e4437547/1719320838861/26.+2018Nov1H+-+Evens.pdf Solutions - https://www.youtube.com/watch?v=F-se36y3Ppl&list=PL4r8I9X4OJlilC7F1a8D4E8ool91kw7twe&index=27</p> <p>Further Maths (X1a and X1b only) - Complete the exam questions at the back of your L2F Tutorial booklets.</p>
<p>SATURDAY</p>	<p>Option 2 For Music revision activities in week eleven click here. For GCSE PE revision activities in week eleven click here. For OCR Sport Studies revision activities in week eleven click here. For Creative iMedia revision activities in week eleven click here. For Computer Science revision activities in week eleven click here</p>
<p>SUNDAY</p>	<p>Option 3 For Design and Technology revision activities in week eleven click here. For Business Studies revision activities in week eleven click here. For Construction revision activities in week eleven click here. For Hospitality and Catering revision activities in week eleven click here. For Statistics revision activities in week eleven click here.</p>