BTEC Tech Awards

Assessment adaptation guidance 2021/2022

Pearson BTEC L1/2 Tech Award in Digital Information Technology

Outline Summary for Pearson BTEC L1/2 Tech Award in Digital Information Technology					
Component	Internal/ external assessment	Learning Aim	Stated assessment evidence	Adaptations to assessment evidence	
1: Exploring User Interface Design Principles and Project Planning		A	Investigate user interface design for individuals and organisations	Learning Aim A does not need to be assessed.	
Techniques (36GLH/30%)	Internal	В	Use project planning techniques to plan and design a user interface	No adaptation	
		С	Develop and review a user interface	No adaptation	
2: Collecting, Presenting and Interpreting Data (36GLH/30%)		A	Investigate the role and impact of using data on individuals and organisations	Learning Aim A does not need to be assessed.	
	Internal	В	Create a dashboard using data manipulation tools	No adaptation	
		С	Draw conclusions and review data presentation methods	No adaptation	

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Component 1 Exploring User Interface Design Principles and Project Planning Techniques (36GLH/30%)

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Internally asses	sessed			
Learning Aim A:	A reduction to the assessment burden as suggested in the Authorised Assignment Brief (AAB). There is no requirement for this Learning Aim A to be assessed .			
Learning Aim B:	The assessment evidence for LA: B remains unchanged.			
Learning Aim C:	The assessment evidence for LA: C remains unchanged.			

Component 2 Collecting, Presenting and Interpreting Data (36GLH/30%) Internally assessed		
Learning Aim A:	A reduction to the assessment burden as suggested in the Authorised Assignment Brief (AAB). There is no requirement for this Learning Aim A to be assessed.	
Learning Aim B:	The assessment evidence for LA: B remains unchanged.	
Learning Aim C:	Aim C: The assessment evidence for LA: C remains unchanged.	