



July 2026

Dear parents/carers,

As part of our ongoing commitment to supporting every child to achieve their full potential, we are introducing a change to the way we communicate about teaching groups (sets).

From September, we will no longer routinely identify teaching groups as 1, 2, 3 or 4, nor will we share set allocations with students and parents. In no particular order, the classes will be called Imagine, Believe, Achieve, Excellence and Thrive, in line with our school's ethos. These will be shortened to I, B, A, E and T on the student timetables.

This decision has been made carefully and is based on our belief that children benefit most when they focus on their individual progress and next steps in learning, rather than on comparisons with their peers. Research suggests that labels can sometimes influence a child's confidence, aspirations and perception of their own ability. We want all students to develop a positive mindset, understanding that achievement is not fixed and that progress is possible for everyone.

Our teaching groups are designed to ensure that lessons are appropriately challenging and supportive for each child at a particular point in time. These groups are reviewed regularly and may change as students develop new skills, knowledge and confidence. By placing less emphasis on the label of a group and more emphasis on learning, effort (both in class and at home) and progress, we hope to encourage resilience, ambition and a growth mindset in all our students.

We want to reassure parents that this change does not affect our commitment to meeting individual learning needs. Teachers will continue to monitor progress closely and provide appropriate challenge and support for every child. We will continue to share information about your child's academic targets, their attainment, progress and areas for development through reports, parents' evenings and ongoing communication.

Our focus remains firmly on ensuring that every student feels valued, capable and motivated to succeed. We believe this approach will help create a learning environment where progress, rather than position, is celebrated.

Thank you for your continued support. If you have any questions about your child's learning, progress or provision, please do not hesitate to contact us.

Yours faithfully

Mrs J L Shaw

Senior Assistant Headteacher (Data and Reports)

