

Week 9 (A)	Subject and Suggested Revision Activities: 2 20min Tasks
<p>MONDAY</p> <p>After school Period 6 Session at 3:05pm: Science</p>	<p>English Language</p> <p>You have been working on planning your response for the task below, using the linked resources to help you with ideas and information.</p> <p>So far, you should have planned your ideas, decided your persona and drafted the anecdote you want to use.</p> <p>This week’s task is to draft the rhetorical question you want to use and the powerful standalone statement that reinforces your message. You should also draft the facts, statistics and expert opinion you want to use to reinforce your argument.</p> <p>‘The Government have proposed that all vehicles will run on electricity and petrol and diesel fuelled vehicles will be banned.’</p> <p>Write an opinion article that expresses your viewpoint on this idea.</p> <p>This week, you should decide on your persona and plan and draft your anecdotes from their point of view linked to the task.</p> <p>The articles below may help:</p> <p>https://www.theguardian.com/commentisfree/2023/jun/03/electric-vehicles-early-adopter-petrol-car-ev-environment-rowan-atkinson</p> <p>https://www.nytimes.com/2021/03/02/climate/electric-vehicles-environment.html</p> <p>https://www.bbc.co.uk/news/articles/ce9gk05d3jjo</p> <p>https://www.nationalgrid.com/stories/journey-to-net-zero/electric-vehicles-myths-misconceptions</p> <p>English Literature</p> <p>Explode the following 5 quotes linked to superstition in the play ‘Blood Brothers’:</p> <ol style="list-style-type: none"> 1. Mrs J: ‘Oh God, Mrs Lyons, never put new shoes on a table...You never know what’ll happen.’ 2. Mrs Lyons: ‘they say that if either twin learns that he was once a pair, they shall both immediately die’ 3. Edward: ‘It’s just a secret, everybody has secrets, don’t you have secrets?’ 4. Narrator: ‘And do we blame superstition for what came to pass? Or could it be what we, the English, have come to know as class?’ 5. Mrs Lyons: ‘I curse the day I met you’ / ‘I curse you. Witch’
<p>TUESDAY</p> <p>After school Period 6 Session at 3:05pm: Maths</p>	<p>Religious Studies</p> <p>For Religious Studies revision activities in week nine click here.</p>
<p>WEDNESDAY</p> <p>After school Period 6 Session at 3:05pm: English</p>	<p>Science</p> <ol style="list-style-type: none"> 1. Watch the videos on the digestive system and digestive enzymes What makes the villi such effective exchange surfaces? What is the lock and key model for enzymes? What can impact the rate of enzyme action? 2. Exam Questions
<p>THURSDAY</p> <p>After school Period 6</p>	<p>Geography, History and German</p> <p>For Geography revision activities in week nine on the topic of development.</p> <ul style="list-style-type: none"> - What do we mean by the term development?

<p>Session at 3:05pm: Art, Business, iMedia, Computer Science, Enterprise, Performing Arts, Music, OCR Sport</p>	<ul style="list-style-type: none"> - Mumbai- a developing city case study. Create an A4 fact file covering the following points: <ul style="list-style-type: none"> o Location o Population o Characteristics o Migration- rural to urban, why do people come to Mumbai? o Daivari- challenges and opportunities o Top down and bottom up strategies <p>For History: Industrial Medicine: Jenner, Pasteur, Koch, Simpson, Listen Nightingale, Snow, Public Health Act, Cholera</p> <p>Revision Task: Create a mind map that summarises the key words and concepts associated with the industrial medicine topics above, using the following:</p> <ul style="list-style-type: none"> • Pages 12-17 in Pearson Guide and Workbook: Medicine in Britian 1250-present • Pages 56-57 of the Hodgson History Medicine Revision Guide • BBC Bitesize: https://www.bbc.co.uk/bitesize/guides/zxbqjsg/revision/1 <p>Application Task: Plan your answers to the following question:</p> <p>1. Explain why there were changes in the prevention of illness in the years 1700-1900 (12 marks) 'Individuals had the most significant impact on medicine in the industrial period' How Far do you agree? (16 marks)</p> <p>German The link to the German revision document for week nine on relationships and role models can be found here.</p>
<p>FRIDAY</p> <p>After school Period 6 Session at 3:05pm: Geography History</p>	<p>Maths Foundation - Complete the half past paper: https://static1.squarespace.com/static/5bdf3ad436099b2eb8d1fe0d/t/667abaf22195653fd57a07b1/1719319283751/27.+2018Nov2F++Odds.pdf</p> <p>Solutions - https://www.youtube.com/watch?v=rCHraW5QESE&list=PL4r8I9X4OJliltbOF_LfO_2APRNIEyX2&index=28</p> <p>Higher – Complete the half past paper: https://static1.squarespace.com/static/5bdf3ad436099b2eb8d1fe0d/t/667ac13f9217161c40956499/1719320896897/27.+2018Nov2H++Odds.pdf</p> <p>Solutions - https://www.youtube.com/watch?v=hernLJ7X6oY&list=PL4r8I9X4OJliC7F1a8D4E8ool91kw7twe&index=28</p> <p>Further Maths (X1a and X1b only) - Complete the exam questions at the back of your L2F Tutorial booklets.</p>
<p>SATURDAY</p>	<p>Option 2 For Music revision activities in week nine click here. For GCSE PE revision activities in week nine click here. For OCR Sport Studies revision activities in week nine click here. For Creative iMedia revision activities in week nine click here. For Computer Science revision activities in week nine click here.</p>
<p>SUNDAY</p>	<p>Option 3 For Design and Technology revision activities in week nine click here. For Business Studies revision activities in week nine click here. For Construction revision activities in week nine click here. For Hospitality and Catering revision activities in week nine click here. For Statistics revision activities in week nine click here.</p>