

Subject	Overview
Mathematics	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Multiplicative reasoning: Students will develop their multiplicative reasoning in a variety of contexts, from simple scale factors through to complex equations involving direct and inverse proportion. Students will link inverse proportion with the formulae for pressure and density. They will also review ratio problems. • Geometric reasoning: Students will consolidate their knowledge of angle facts and develop increasingly complex chains of reasoning to solve geometric problems. Students will revise the first four circle theorems studied in Year 10 and learn the remaining theorems. Students will revisit vectors, Pythagoras' Theorem and trigonometry. • Algebraic Reasoning: Students will develop their algebraic reasoning by looking at more complex situations. They will use their knowledge of sequences and rules to make inferences and move towards formal algebraic proof. Student will form and solve complex equations, including simultaneous equations. Students will look at solving inequalities in more than one variable. <p>Homework: Set weekly on Method Maths. Students will complete one past paper, using the guidance to help. Students are encouraged to attend Maths Drop-In (Friday after-school) to get support on any questions they are struggling with.</p> <p>Assessments:</p> <ul style="list-style-type: none"> • w/c 12/01/2026 – Mock Assessments. • Each week students will complete half an exam paper to build their exam technique. during lesson time – this will be open book so they must bring their Revision guides.
English	<p>Students will study the following:</p> <p>Students will spend the first 3 weeks preparing and sitting their mock exams which are Language Paper 2 and Literature Paper 2.</p> <p>Then:</p> <ul style="list-style-type: none"> • 3 lessons re-visiting A Christmas Carol and Romeo and Juliet focusing on plot, characters, theme and context. Students will develop how to plan an essay and how to write a sophisticated exam response. • 2 lessons preparing for GCSE English Language paper 1. Students will develop their inference and analysis of a range of extracts from 20th and 21st century fiction texts. Students will also develop their descriptive and narrative writing by looking at good examples and planning and writing their own by focusing on setting and character development. <p>Homework: Weekly Seneca.</p> <p>Assessment: Mock Exams</p> <ul style="list-style-type: none"> ○ Language – Paper 2 (Viewpoints and Perspectives). ○ Literature – Paper 2 (Blood Brothers, Power and Conflict Poetry, Unseen Poetry).
Science	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Biology, Chemistry & Physics: Year 11 will spend the first week of this half term revising paper 2 content ahead of their mock exams. Students will then start to complete a tailored revision programme specific to the class based on weaknesses highlighted by the mock exams completed for Paper 1 and Paper 2. <p>Homework: Students must complete their weekly Seneca Assignment and complete their weekly exam questions.</p> <p>Year 11 Mock Exams paper 2 week commencing 5th January 2026.</p>
German	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Future study and jobs: Students will achieve an understanding of vocabulary to describe future study options and career plans.

	<ul style="list-style-type: none"> • Grammar: Students will revise and develop 3rd person modal verbs. They will develop perfect tense and future time frames. <p>Homework: Homework will be set on Seneca.</p> <p>Summative assessment will be Reading, Writing and Listening Mock exams.</p>
Geography	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Natural resources: Students will study the distribution of natural resources across the globe and will start to evaluate the challenges between different countries. • Resource challenge in the UK- students will use their know of resources to see how the UK uses them and what challenges this brings. <p>Assessment: Mocks</p> <p>Homework: Every two weeks students will be given past paper questions to answer and Seneca memory recall work.</p>
History	<p>Students will study the following:</p> <p><u>Weimar and Nazi Germany</u></p> <p>Section 2: The rise of the Nazi Party</p> <p>15.The Wall Street Crash</p> <p>16.The Wall Street Crash utility question (Q3a)</p> <p>17.Growth in support of the Nazi Party</p> <p>18.Hitler becomes Chancellor</p> <p>19.Explain why exam question</p> <p>20.Removal of opposition: Reichstag Fire, March 5th election, Enabling Act</p> <p>21.Reichstag Fire utility question (Q3a)</p> <p>22. Night of the Long Knives</p> <p>23. Interim assessment</p> <p><u>Section 3: Nazi Germany</u></p> <p>24.Nazi Police state</p> <p>25.Censorship and Propaganda</p> <p>26.The Nazi party and Christianity</p> <p>26.Nazi policies towards young people</p> <p>28.Nazi Economic (Policy)</p> <p>29.Nazi Economy (Organisations)</p> <p>30.Standards of living in Nazi Germany interpretation question (Q3b-d)</p> <p>31.Nazi polices towards women</p> <p>32.Nazi polices towards women utility question (Q3a)</p> <p>33.Nazi persecution of minority groups</p> <p>Assessments: Mock Exams:</p> <p>Paper 1: Medicine</p> <p>Paper 2: Cold War and Elizabeth</p> <p>Homework:</p> <ul style="list-style-type: none"> • Revision for Mock exams • Creation of revision resource • Seneca
GCSE Religious Studies	<p>Students will study:</p> <p>Hinduism:</p> <ul style="list-style-type: none"> •Caste system •Why worship •Where worship •Hindu worship •Personal deities •Teachers and Gurus <p>Assessment: Past exam paper unit exam</p> <p>Homework: Revise and reflect for our end of unit assessment.</p>
PSHE	<p>Students will study the following:</p>

	<ul style="list-style-type: none"> Life beyond school - this topic includes screen addiction and studying, time management, CV update and writing a personal statement, dealing with exam stress and social media.
PE	<p>Students will study the following: Year 11 Girls: Team Sport and Individual Sport</p> <p>Year 11 Boys Mr Ingham X class - Student voice, OAA, Football and Badminton Mr Webb X class - Football, Basketball, Netball and Student voice Mr Ingham Y class - Student voice, OAA, Football and Badminton Mr Webb Y class - Football, Basketball, Netball and Student voice</p>
GCSE PE	<p>Students will study the following: Socio-cultural influences which include; participation and barriers to participation. Practical: final preparation for practical exam. Students will be focusing on their chosen 3 sports.</p> <p>Homework: Students are expected to work on their coursework at home they are finishing part b. They can access this on their google classroom and the deadline is the 31st Jan. They will also be given exam questions on ever learner to complete.</p> <p>Assessment: Paper 1 Mock exam and Paper 2 Mock exam.</p>
Sports Studies	<p>Students will be continuing with exam content for R184. Topics: Topic Area 2 The role of sport in promoting values.</p> <p>They will be practicing 8 mark questions.</p> <p>Homework: completing ever learner and revision.</p>
Music	<p>Students will study the following: Students are working on the listening and appraising exam which is worth 40% of their GCSE. There are 4 areas of study: musical forms and devices; music for ensemble; film music; popular music. Composition 2 work is ongoing in lessons as part of the coursework. Revision for all areas including keywords, Bach and Toto.</p> <p>Homework:</p> <ul style="list-style-type: none"> Students need to be practising daily, working towards their solo and ensemble performance that lasts a total of 4-6 minutes. Students need to be working on both their compositions. Revision guide dictation tasks. There are also theory booklet tasks.
Performing Arts	<p>Students will be performing to a Brief Preparation.</p> <p>Exam release (13th January) students will be starting controlled assessment preparation.</p> <p>Understanding how to respond to a brief- Choreography/devising scripts and song lyrics.</p> <p>Learner will carry out exploration tasks in response to different stimuli. Students will be creating/ devising pieces in groups. They will be developing understanding of how to respond to the given brief, and they will learn how to select skills and developing them in response to the theme/stimulus. They will learn techniques for devising and choreographing performance material.</p> <ul style="list-style-type: none"> Developing ideas through planning and discussions- target audience, resources, style, theme, props, structure, intentions, and teamwork.

	<ul style="list-style-type: none"> • Selecting and developing skills for performance- individual and group's skills, style and genre, influence from practitioners, suitable skills for target audience. Students will prepare for their controlled activity logs and their workshop performance. • Taking part in a workshop performance- use of skills, effective working with others and communicating ideas through performance. • Evaluation the process and outcome-how well the performance matched the brief, individual and group contributions, reflection on individual and group skills, strengths, areas for improvements and overall impact. <p>Homework- this will focus on preparation for the 3 written assessments- ideas log, skills log and evaluation. Students will also rehearse performance material create to improve technical and expressive skills.</p>
Art	<p>Students will study the following: Students will be working on the preparation portfolio for their GCSE exam. Details of the design brief choices will be issued to students after the Christmas break.</p> <p>Homework: Artist research relating to students' chosen exam brief.</p> <p>Assessment: Students will be assessed on their exam portfolio, mock and practical final exam in the Spring term of Year 11.</p>
Design and Technology	<p>Students will study the following: Students will be continuing with their NEA coursework which is due to be completed the first week in March. In this half term they will be focusing on:</p> <ul style="list-style-type: none"> • Section D – Development. Students will be developing their idea by producing experimental sketches, making concept models, researching manufacturing techniques and developing their designs by hand and using CAD Fusion 360 / On Shape to produce a final design. • Students will begin manufacture of their final prototype (Section E) once Section D is complete. <p>Summative Assessment – NEA – Continued assessment on completed sections. Homework: Each week students will be expected to spend around an hour on their NEA. Seneca assignments revisiting the theory content already covered.</p>
Computer Science	<p>Students will study the following: Paper 1 topics.</p> <ul style="list-style-type: none"> • Students will revise and delve deeper into the content of fundamental Paper 1 units, complete retrieval quizzes on key terminology and test their understanding with summative tests. • Students will begin lessons with recall tasks. • Students will also get practice questions every lesson to start their lesson with. <p>Assessment:</p> <ul style="list-style-type: none"> • Terminal summative assessment through Forms quiz on key topic knowledge • Full Paper 1 and Paper 2 (both 1hr 30 min) mock exam. <p>Homework: Revision pack, on the paper 1.</p>
Business Studies	<p>Students will study the following: Revision for Paper 1 and Paper 2. Theory revision and case study practice to develop student's exam structure skills and business terminology.</p> <p>Assessment: 1 x Paper 2 Homework will be set on Seneca once mock exams have been completed.</p>
Hospitality & Catering	<p>Students will study the following:</p> <ul style="list-style-type: none"> • 1.1.2 Working in the hospitality and catering industry: Students will learn about different types of employment roles and responsibilities within the industry. Students will then learn about specific personal attributes, qualifications and experience an employer would look for to fulfil the roles.

	Summative Assessment: Unit 1 Mock Exam Paper.
Construction	<p>All Year 11 cohort in this subject area are now beginning to prepare for the final component. It involves theoretical studies of Construction, such as forces on buildings, groundwork, common building materials, Health and safety. The first indicator of their progress will come in the form of a mock exam in January. It will all conclude with a written external exam which will be sat during May 2026. As from February extra revision sessions will be made available to all Construction students.</p>
Health and Social Care	<p>Year 11 Health and Social Care</p> <p>Mr Webb's group = Students will be sitting their Health and Social care exam on Wednesday 7th January. Once this is completed, students will utilise 15 minutes of their lessons to recap and recall knowledge from the course should they need to be prepared for a resit. They will then be allocated time to focus on Maths, English and Science. Work will be allocated for them to complete from the core subject departments.</p> <p>Miss Sanderson group = Students will be sitting their Health and Social care exam on Wednesday 7th January. Once this is completed, students will utilise 15 minutes of their lessons to recap and recall knowledge from the course should they need to be prepared for a resit. They will then be allocated time to focus on Maths, English and Science. Work will be allocated for them to complete from the core subject departments.</p>