



Dear Parent/Carer

Please see below this week's updates from school.

## **Happy New Year**

I hope you all had a restful break and a happy new year. It has been great to welcome our students back into school and see them looking so smart and with such positive attitudes.

## **Year 11 Parents' Evening**

There will be a parents' evening on Thursday the 12<sup>th</sup> of January held in school. Information about the timings and how to book appointments has been emailed out to all parents so please check your spam folders if you have not received it. Although the appointments will be face to face, they must be booked by you electronically via Parent Cloud.

## **Year 10 Mock Exams**

Year 10 will begin their mock exams on Monday and they will continue until Wednesday the 25<sup>th</sup> of January. Please ensure your child comes to school on time and ready to do their best, if you would like any advice on how you might support your child through this process please get in touch.

## **Sports and PE Clubs**

There have been some changes to the sports and PE clubs this half term so I have attached a document with the full timetable of sporting activities available. All other clubs will run in the same way they did last term.

## **Uniform**

Just a reminder that our uniform shop is open each week on a Wednesday between 5.00pm and 7.00pm and on Saturday mornings between 10.00am and 12.00. We also have some preloved uniform in stock including blazers, shirts, jumpers, skirts and PE kit items. If you would like to enquire about this please email us at [admin@hodgson.lancs.sch.uk](mailto:admin@hodgson.lancs.sch.uk)

## **Curriculum Newsletter**

On the following pages you will find a curriculum newsletter which includes information about what your child/children will be studying during this term. I hope you will find it helpful and a good resource for supporting their learning.

## Year 11 Curriculum Newsletter: HT3 January 2023

Subject	Overview
Mathematics	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• <b>Direct and Inverse Proportion:</b> Students will learn how to set up and use formulae which both direct and inverse proportion problems.</li> <li>• <b>Geometric reasoning:</b> Students will revise and extend their knowledge of angles and circle theorems. They will also learn to solve problems which rely on both vectors and trigonometry.</li> </ul>
English	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• 3 lessons re-visiting how writers' viewpoints and perspectives are shaped in non-fiction texts, in preparation for English Language Paper 2.</li> <li>• 1 lesson re-visiting and revising the 'Power and Conflict' poetry from the anthology and making comparisons.</li> <li>• 1 lesson exploring unseen poetry.</li> <li>• Home learning Mode A – Weekly Tassomai (minimum 3 daily goals a week).</li> <li>• Home learning Mode B – Teacher directed revision tasks.</li> </ul>
Science	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• <b>Biology:</b> Students will study inheritance and evolution.</li> <li>• <b>Chemistry:</b> Students will study atmosphere and resources.</li> <li>• <b>Physics:</b> Students will study magnetism and electromagnetism.</li> <li>• Mode A homework will be Tassomai and students will receive exam questions to complete during this half term to prepare for their GCSEs.</li> </ul>
French	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• Theme 1 topics about free-time and festivals. Skills will cover speaking skills in preparation for the Mock Speaking exam next half term.</li> <li>• Homework: Students will be assigned activities on Linguagenut to practise key vocabulary and structures. Students can also access Linguascope, Quizlet and lesson material on their Teams page to revise.</li> </ul>
German	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• Theme 1 topics about free-time and Theme 3 topics about school and careers. Skills will cover speaking skills in preparation for the Mock Speaking exam next half term.</li> <li>• Homework: Students will be assigned activities on Linguagenut to practise key vocabulary and structures. Students can also access Linguascope, Quizlet and lesson material on their Teams page to revise.</li> </ul>
Geography	<p>Students will study the following:</p> <p>The physical world: coasts.</p> <ul style="list-style-type: none"> <li>• The erosional processes of the sea.</li> <li>• The processes of transportation.</li> <li>• The formation of erosional features: headlands and bays, wave cut platforms and caves, arches, stacks and stumps.</li> <li>• The formation of depositional features: beaches, bars and spits.</li> </ul>
History	<p>Students will study the following:</p> <p>Renaissance Medicine which includes:</p> <ul style="list-style-type: none"> <li>• John Hunter</li> <li>• Edward Jenner</li> <li>• Florence Nightingale.</li> </ul> <p>Elizabethan England Site Study.</p>
Religion, Ethics and Politics	<p>Students will study the following:</p> <p>Buddhism, including:</p> <ul style="list-style-type: none"> <li>• Origins</li> <li>• Community</li> <li>• Meditation</li> </ul>

	<ul style="list-style-type: none"> <li>• Happiness</li> <li>• Reincarnation</li> <li>• Desire and suffering.</li> </ul>
PSHE	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• Life beyond school - this topic includes time management, LGBT rights, dealing with exam stress and social media.</li> </ul>
PE	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• Recreational, fitness and competitive exercise pathways through a wide variety of sporting activities including football, netball, training, volleyball, badminton, dodgeball and outdoor adventurous activities.</li> </ul>
GCSE PE	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• <b>Theoretical Component:</b> Commercialisation and technology in sport: focus on the impact of media, money and spectatorship.</li> <li>• <b>Practical Component:</b> Re-visit and refine individual sports for assessment in the lead up to external moderations.</li> <li>• <b>Homework:</b> Extended questions, the 'Everlearner website' and attendance at Friday night 'Year 11 GCSE PE' practical improvement session 15.00-16.00.</li> </ul>
Sports Studies	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• <b>Assignment based Tasks:</b> Designing, leading and reviewing sports leadership sessions with younger students.</li> <li>• <b>Homework:</b> Completion of assignment-based session plans and reviews using Google Classroom. All examination resources will be accessible from the 'Everlearner Website'.</li> </ul>
Music	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• Component 1: Final solo performance assessment.</li> <li>• Component 2: Begin composition 2 to the Eduqas set brief.</li> <li>• Revisit Africa and Badinerie set works.</li> <li>• <b>Homework:</b> Practice schedule leading up to both Solo and ensemble performance.</li> <li>• <b>Intervention Work:</b> Attend Wednesday afternoon GCSE class where the focus is on composition.</li> </ul>
Performing Arts	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• Students will be completing a mock assessment for Component 3 including a performance and ideas log. Pearsons will release the Component 3 exam paper on January 23<sup>rd</sup>. Students will then carry out tasks 1 to 4 preparations in their exam groups.</li> </ul>
Art	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• Development and exploration of drawing and media to create observational drawings based on the theme of Natural Forms.</li> <li>• How to annotate artwork.</li> <li>• Homework – Georgia O'Keeffe research, Henri Matisse &amp; Paul Cezanne research, colour studies created from the research. Observational drawing of a piece of fruit, skull, garden/landscape (all drawings to be completed in sketchbooks).</li> </ul> <p><b>**From 6<sup>th</sup> February student will be starting their exam preparation work**</b></p>
Art Textiles	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• Manufacture a final piece for the NEA (Non-Exam Assessment).</li> <li>• Evaluation of the final piece.</li> <li>• Homeworks will include preparation for manufacturing in lessons and the completion of sketchbook tasks.</li> </ul> <p><b>**From 6<sup>th</sup> February student will be starting their exam preparation work**</b></p>
Design and Technology	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>• NEA (Non-Exam Assessment) Section D – Development. This includes modelling, sketching, researching and CAD.</li> </ul>

	<ul style="list-style-type: none"> <li>Homework using Seneca to revisit theory topics and Teams to work on the NEA at home.</li> </ul>
Computer Science	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>In Computer Science students will continue to practise programming in Python through problem-solving.</li> <li>In addition, they will complete the final parts of the 2.3 - Creating Robust Programs topic.</li> </ul>
Business Studies	<p>Students will study the following:</p> <p>Unit 5: Finance</p> <ul style="list-style-type: none"> <li>5.4 Break Even - Break-even is the point at which a business is not making a profit or a loss. Businesses will calculate their break-even point in order to use the information when making decisions.</li> <li>5.5 Cash Flow - The management of cash and cash flow is important as it can prevent a business from failing. Cash flow is the way that money moves in and out of a business and its bank accounts.</li> <li>Homework will be set on Seneca.</li> </ul>
Food Preparation & Nutrition	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>NEA2 (Non-Exam Assessment) The Food Preparation Task Section A – Research. This includes researching and trialling dishes.</li> </ul>
Construction	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>Students will be set revision tasks over Christmas, as they will be sitting an external exam on 12<sup>th</sup> January 2023.</li> <li>Following that exam, the cohort will then work towards completing the Mathematical unit of study, before starting their final unit of study, which is a design-based unit.</li> </ul>
BTEC Digital Information Technology	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>In BTEC DIT students will make some final improvements to coursework for Component 2 Learning Aim C. There will be a discussion of improvements for other coursework submissions.</li> </ul>
Health and Social Care	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>Application theoretical principles in HSC and examination technique in preparation for an external examination in January.</li> <li>Communication techniques and role play in HSC settings.</li> <li><b>Homework:</b> Assignment based tasks in relation to role play preparations.</li> </ul>
Statistics	<p>Students will study the following:</p> <ul style="list-style-type: none"> <li>Time series graphs – How to draw and interpret the graphical method.</li> <li>How to establish the trend of a time series.</li> <li>3- and 4-point moving averages.</li> <li>Recapping basic probability and probability diagrams.</li> </ul>

Links to full curriculum overviews for each subject can be found on our website.