



Dear Parent/Carer

Please see below this week's updates from school.

Happy New Year

I hope you all had a restful break and a happy new year. It has been great to welcome our students back into school and see them looking so smart and with such positive attitudes.

Year 11 Parents' Evening

There will be a parents' evening on Thursday the 12th of January held in school. Information about the timings and how to book appointments has been emailed out to all parents so please check your spam folders if you have not received it. Although the appointments will be face to face, they must be booked by you electronically via Parent Cloud.

Year 10 Mock Exams

Year 10 will begin their mock exams on Monday and they will continue until Wednesday the 25th of January. Please ensure your child comes to school on time and ready to do their best, if you would like any advice on how you might support your child through this process please get in touch.

Sports and PE Clubs

There have been some changes to the sports and PE clubs this half term so I have attached a document with the full timetable of sporting activities available. All other clubs will run in the same way they did last term.

Uniform

Just a reminder that our uniform shop is open each week on a Wednesday between 5.00pm and 7.00pm and on Saturday mornings between 10.00am and 12.00. We also have some preloved uniform in stock including blazers, shirts, jumpers, skirts and PE kit items. If you would like to enquire about this please email us at admin@hodgson.lancs.sch.uk

Curriculum Newsletter

On the following pages you will find a curriculum newsletter which includes information about what your child/children will be studying during this term. I hope you will find it helpful and a good resource for supporting their learning.

Year 7 Curriculum Newsletter: HT3 January 2023

Subject	Overview
Mathematics	<p>Students will study the following:</p> <ul style="list-style-type: none"> Addition and Subtraction: This topic block focuses on developing students' understanding of the underlying structures of addition and subtraction using contextual variety to link to other key topics. Multiplication and division: The primary focus is to enhance procedural fluency of multiplication and division calculations by providing challenge for students through varied contexts, problems and linking to other areas of the curriculum. Mode B homework weeks 3 and 4: Create and produce a set of revision cards.
English	<p>Students will study the following:</p> <ul style="list-style-type: none"> <i>'Welcome to Nowhere'</i>: A novel by Elizabeth Laird, which is told from the perspective of Omar: a 12-year-old boy from Syria whose family are affected by civil war. The war in Syria, the refugee crisis and students will develop empathy for these people who are in many ways just "like us". Poetry and news articles linked to the themes in the novel, as well as some autobiographical writing from a range of writers, including Malala Yousafzei. Home Learning: Each week students will be expected to achieve at least 20 points from completing vocabulary and grammar lessons on the Bedrock platform.
Science	<p>Students will study the following:</p> <ul style="list-style-type: none"> Cells and systems: the fundamentals of living organisms, their structure, the organ system and the function of the skeletal and muscular systems. Forces: the different types of forces, factors affecting the movement of objects and pressure in different environments. Homework: Tassomai (Mode A).
French	<p>Students will study the following:</p> <ul style="list-style-type: none"> A visit to Eurodisney. This will include vocabulary for describing attractions and rides, food and drink. Students will develop opinions with connectives and adjectives. Grammar: perfect tense, range of connectives and time phrases. Homework: This will be set on Languagenut to practise key vocabulary and skills.
Communication Studies	<p>Students will study the following:</p> <ul style="list-style-type: none"> The issues faced by society as presented in David Attenborough's 'Our Planet'. How to use facts to compel others to act in a public service announcement. Develop presentational talk skills through creating their own activism video for YouTube.
Geography	<p>Students will study the following:</p> <p>How important is our local environment?</p> <ul style="list-style-type: none"> The history of Blackpool and the rejuvenation of the town as a seaside resort. The importance of the River Wyre Estuary. The characteristics and management strategies of a local deciduous forest: Beacon Fell.
History	<p>Students will study the following:</p> <p>Medieval England which includes:</p> <ul style="list-style-type: none"> The Crusades and their impact. The relationship between the state and Church. The murder of Thomas Becket. King John and the Magna Carta. The impact of the Black Death.
Religion, Ethics and Politics	<p>Students will study the following:</p> <p>How are we responsible? This includes:</p>

	<ul style="list-style-type: none"> • What is central to the way of life of a Hindu? • Who is thy neighbour? • Why can't I cut down that tree? • Am I a sheep or a goat?
PSHE	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Relationships and Sex Education- this topic includes consent and boundaries, managing friendships, respect, positivity, self-esteem and peer pressure.
PE	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Development of skill acquisition, performance, tactics, and fitness through competitive sporting activities including outdoor adventurous activities, gymnastics, handball, football, and tag rugby. • Knowledge and understanding of the muscular system: muscle locations, movement, and connective tissues. • Leadership, analysis, and feedback skills on their own and others' performance.
Design and Technology	<p>Students will study the following:</p> <ul style="list-style-type: none"> • In Systems – Making skills to build marble run using corrugated cardboard. • In Create – Modelling final clock design and drawing up on CAD (Computer Aided Design). • In Innovate – Finalising the manufacture of garments and starting on branding a health bar project. • In Food – Nutrition and planning balanced diets for different groups of people.
Art	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Colour theory – primary, secondary & tertiary colours. • Tints & shades. • Painting skills and techniques. • Textiles skills – applique, surface decoration, batik. • Mode B homework will be set based on the artist Veronika Richterova.
Music	<p>Students will study the following:</p> <p>Topic: Melody and Harmony</p> <ul style="list-style-type: none"> • Understanding & identifying - Musical notation. • Composing - Chords and triads. • Performing - Keyboard skills. • Homework will be set on rhythm and elements (Half term 2 work).
Computing	<p>Students will study the following:</p> <ul style="list-style-type: none"> • A mix of programming and making using BBC Microbits, following the story of Alice in Wonderland.

Links to full curriculum overviews for each subject can be found on our website.