



Dear Parent/Carer

Please see below this week's updates from school.

Happy New Year

I hope you all had a restful break and a happy new year. It has been great to welcome our students back into school and see them looking so smart and with such positive attitudes.

Year 11 Parents' Evening

There will be a parents' evening on Thursday the 12th of January held in school. Information about the timings and how to book appointments has been emailed out to all parents so please check your spam folders if you have not received it. Although the appointments will be face to face, they must be booked by you electronically via Parent Cloud.

Year 10 Mock Exams

Year 10 will begin their mock exams on Monday and they will continue until Wednesday the 25th of January. Please ensure your child comes to school on time and ready to do their best, if you would like any advice on how you might support your child through this process please get in touch.

Sports and PE Clubs

There have been some changes to the sports and PE clubs this half term so I have attached a document with the full timetable of sporting activities available. All other clubs will run in the same way they did last term.

Uniform

Just a reminder that our uniform shop is open each week on a Wednesday between 5.00pm and 7.00pm and on Saturday mornings between 10.00am and 12.00. We also have some preloved uniform in stock including blazers, shirts, jumpers, skirts and PE kit items. If you would like to enquire about this please email us at admin@hodgson.lancs.sch.uk

Curriculum Newsletter

On the following pages you will find a curriculum newsletter which includes information about what your child/children will be studying during this term. I hope you will find it helpful and a good resource for supporting their learning.

Year 8 Curriculum Newsletter: HT3 January 2023

Subject	Overview
Mathematics	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Brackets equations and inequalities: The main foci in this block are fluent use and formation of expressions, equations and inequalities and solving. In this guidance the activities link back to prior learning of Fibonacci sequences, and area perimeter and volume problems. • Sequences: In the Sequences block the main focus is to accurately and fluently generate sequences from a given rule and to find nth term rules for linear sequences. • Mode B homework weeks 3 & 4: Writing an end of topic test with mark scheme.
English	<p>Students will study the following:</p> <ul style="list-style-type: none"> • The novella Animal Farm by George Orwell, which tells the story of a group of farm animals who rebel against their human farmer, hoping to create a society where the animals can be equal, free, and happy. • The Russian revolution and will understand how the text is used as a political allegory. • Examples of rhetoric by looking at political speeches and unpacking the tools used to make them persuasive. • Home Learning: Each week students will be expected to achieve at least 20 points from completing vocabulary and grammar lessons on the Bedrock platform.
Science	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Earth: the seasons and the Earth's tilt, day length at different times of year, in different hemispheres, the solar system, space exploration and redshift. • Genes: Chromosomes, discovery of DNA, variation between species and between individuals of the same species, the importance of maintaining biodiversity and the use of gene banks to preserve hereditary material. • Homework: Tassomai (Mode A) and Term 1 review (Mode B).
German	<p>Students will study the following:</p> <ul style="list-style-type: none"> • The film 'Ballon' and the context of the East/West Germany divide. We will study vocabulary about film genres, describing character, appearance and personality. • Grammar: 1st and 3rd person verb conjugation, range of connectives including word order changes, perfect tense. • Homework: Students will be assigned activities on Linguagenut to practise key vocabulary and structures.
Communication Studies	<p>Students will study the following:</p> <ul style="list-style-type: none"> • How a magistrates court works. • Develop exploratory talk skills by working as a team to explore a mock case. • Develop presentational talk skills by delivering a part of the closing speech for their case in groups.
Geography	<p>Students will study the following:</p> <p>How fantastic is this rock we live on?</p> <ul style="list-style-type: none"> • The formation and human uses of the Grand Canyon. • The formation and human uses of the Mariana Trench. • The history and sustainability of Machu Picchu. • And many more fantastic places around the world!
History	<p>Students will study the following:</p> <p>The Industrial Revolution and World War One which includes:</p> <ul style="list-style-type: none"> • Changes to transport. • Living and working conditions in industrial towns. • A local history study of Blackpool. • Causes of WWI.

	<ul style="list-style-type: none"> • Life for soldiers in WWI. • The Treaty of Versailles.
Religion, Ethics and Politics	<p>Students will study the following:</p> <p>What is the significance of prophethood in today's world? This includes:</p> <ul style="list-style-type: none"> • What is prophethood? • Who is the Prophet Mohammad? • How does the Prophet Mohammad influence Muslims? • How can we see Mohammad's teachings today? • Assessment – how does the media represent the Prophet's teachings?
PSHE	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Life beyond school- this topic includes enterprise skills, career sectors and interests, self-esteem and LMI (Labour Market Information).
PE	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Development of skill acquisition, performance, tactics and fitness through competitive sporting activities including outdoor adventurous activities, gymnastics, handball, football and tag rugby. • Knowledge and understanding of the muscular system: muscle locations, movement, and connective tissues. • Leadership, analysis, and feedback skills on their own and others' performance.
Design and Technology	<p>Students will study the following:</p> <ul style="list-style-type: none"> • In Systems – Breadboard circuits and robotics. • In Create – Making mood lights, including soldering and workshop skills, CAD, Technical Drawing (Orthographic) and Evaluating. • In Innovate – Vertical Farm Challenge, including the environmental impact of farming, developing a design for a vertical farm and technical drawing skills. • In Food – The food preparation task – Mexican Cuisine. Plan and prepare a Mexican dish.
Art	<p>Students will study the following:</p> <ul style="list-style-type: none"> • Textiles skills – applique, surface decoration, surface manipulation. • Printmaking techniques and skills. • Collage techniques and skills. • Mode B homework set based on the theme of Mexican Day of the Dead.
Music	<p>Students will study the following:</p> <p>Topic: Musical futures pop music.</p> <ul style="list-style-type: none"> • Appraising/Listening – Analysis of musical score. • Understanding – Context, history and style . • Performing – Ensemble development. Instrumental technique.
Computing	<p>Students will study the following:</p> <ul style="list-style-type: none"> • In Computing students will be learning formulas and functions in MS Excel and will be introduced to using spreadsheets for modelling data.

Links to full curriculum overviews for each subject can be found on our website.