

Week 10	Subject and Suggested Revision Activities: 2 20min Tasks
<p>MONDAY Lunchtime drop-in: Biology in F03</p> <p>After school drop-ins (3:05- 4:05pm): English in F16 MFL in F13 The Cre8 Hub in C12 Art and Art Textiles in B11/B12/B14</p>	<p>English Language</p> <p>You should have a nearly completed draft of the task below. You should now write your ending summarising the main ideas you have explored in the main part of your article. You should also refer back to the powerful statement you made near the beginning of your article.</p> <p>‘The Government have proposed that all vehicles will run on electricity and petrol and diesel fuelled vehicles will be banned.’</p> <p>Write an opinion article that expresses your viewpoint on this idea.</p> <p>This week, you should decide on your persona and plan and draft your anecdotes from their point of view linked to the task.</p> <p>The articles below may help: https://www.theguardian.com/commentisfree/2023/jun/03/electric-vehicles-early-adopter-petrol-car-ev-environment-rowan-atkinson https://www.nytimes.com/2021/03/02/climate/electric-vehicles-environment.html https://www.bbc.co.uk/news/articles/ce9gk05d3jjo https://www.nationalgrid.com/stories/journey-to-net-zero/electric-vehicles-myths-misconceptions</p> <p>English Literature: <i>Romeo and Juliet</i> Revision Explode the four quotes below from the prologue/ Act 1 that show family honour</p> <ol style="list-style-type: none"> 1. ‘Ancient grudge break to new mutiny’ (Prologue, line 3) 2. ‘where civil blood makes civil hands unclean’ 9Prologue line 4) 3. ‘which is disgrace to them if they bear it’ (act 1 scene 1, line 38) 4. ‘but this intrusion shall, Now seeming sweet, convert to bitterest gall.’ (Act 1, scene 5, lines 90-91)
<p>TUESDAY</p>	<p>French School Practise translation into French. Foundation : https://www.bbc.co.uk/bitesize/guides/z7y4mfr/revision/5 Higher: https://www.bbc.co.uk/bitesize/guides/z7y4mfr/revision/6 If you are finding these tricky, go back to the Vocab section. Then complete the test: https://www.bbc.co.uk/bitesize/guides/z7y4mfr/test</p> <p>Or Statistics Past paper practice and targeted revision based on individual need. Link to past papers: https://www.statsacademy.co.uk/exam-papers#google_vignette Link to solutions: https://www.statsacademy.co.uk/exam-papers#google_vignette Link to videos: https://www.statsacademy.co.uk/</p>
<p>WEDNESDAY Lunchtime drop-in:</p>	<p>Science</p>

<p>Chemistry in F04</p> <p>After school drop-ins (3:05- 4:05pm):</p> <p>Science in F07</p> <p>Geography (Week A) in A08</p> <p>History in E12</p> <p>RS in A06</p> <p>GCSE PE in C12</p> <p>Design and Technology in B05</p> <p>Art and Art Textiles in B11/B12/B14</p>	<p>Higher Tier: Watch the video on alternative methods of extracting metals. Create a Venn diagram that compares the alternative methods with the traditional methods. Answer the exam questions.</p> <p>Foundation Tier: Watch the video on life cycle assessments and recycling. Complete a life cycle assessment for a paper bag and a plastic bag. Assessing the impact at each stage.</p> <p>Answer the exam questions.</p>
<p>THURSDAY</p> <p>Lunchtime drop-in:</p> <p>Maths in B02</p> <p>After school drop-ins (3:05- 4:05pm):</p> <p>Art and Art Textiles in B11/B12/B14</p> <p>Performing Arts in C02</p> <p>Music in A14</p>	<p>Humanities</p> <p>For Geography: The demographic transition model. Using your revision guide or the internet draw a detailed labelled version of the Model.</p> <p>In paragraphs describe each stage of the model, you must include:</p> <ul style="list-style-type: none"> - Each stage - Population - Birth rate - Death rate - Examples of countries - Reasons for the change in each stage <p>History revision activities :</p> <p style="text-align: center;"><u>Medicine in Early Modern Britain c. 1500 – 1800</u></p> <p>Watch the You tube video on Renaissance surgery https://www.youtube.com/watch?v=lzjtFFCk3ls and use your revision guides and work in your exercise book to create a table to show what: Vesalius, Pare, Harvey, Sydenham and the changes they brought to surgery in this time.</p> <p>For Religious Studies revision activities in week ten click here.</p>
<p>FRIDAY</p> <p>Lunchtime drop-in:</p> <p>Business Studies in E05</p> <p>After school drop-ins (3:05- 4:05pm):</p> <p>Maths in B03</p>	<p>Maths</p> <p>Foundation -</p> <p>https://static1.squarespace.com/static/5bdf3ad436099b2eb8d1fe0d/t/667abaaf2195653fd579f63b/1719319216457/25.+2018Nov1F+-+Odds.pdf</p> <p>Solutions -</p> <p>https://www.youtube.com/watch?v=0EKQZILdu4s&list=PL4r8l9X4OJlilbtbOF_Lfo_2APRNIEyX2&index=26</p> <p>Higher –</p> <p>https://static1.squarespace.com/static/5bdf3ad436099b2eb8d1fe0d/t/667ac0f1d7fb791976c6ad4e/1719320818251/25.+2018Nov1H+-+Odds.pdf</p> <p>Solutions -</p> <p>https://www.youtube.com/watch?v=Wa0s7dgdwDSE&list=PL4r8l9X4OJliC7F1a8D4E8ool91kw7twe&index=26</p> <p>Further Maths (X1a and X1b only) - Complete the exam questions at the back of your L2F Tutorial booklets.</p>
<p>SATURDAY</p>	<p>Option 2</p> <p>For Music revision activities in week ten click here.</p>

	<p>For GCSE PE revision activities in week ten click here.</p> <p>For OCR Sport Studies revision activities in week ten click here.</p> <p>For Health and Social Care revision activities in week ten click here.</p>
<u>SUNDAY</u>	<p>Option 3</p> <p>For Art revision activities in week ten here.</p> <p>For Business Studies revision activities in week ten click here.</p> <p>For Computer Science revision activities in week ten click here.</p> <p>For Construction revision activities in week ten click here.</p> <p>For Creative iMedia revision activities in week ten click here.</p> <p>For Design and Technology revision activities in week ten click here.</p> <p>For Food, Preparation and Nutrition revision activities in week ten click here.</p>