

Week 12	Subject and Suggested Revision Activities: 2 20min Tasks
<p>MONDAY Lunchtime drop-in: Biology in F03</p> <p>After school drop-ins (3:05- 4:05pm): English in F16 MFL in F13 The Cre8 Hub in C12 Art and Art Textiles in B11/B12/B14</p>	<p>English Language Write your own short description of a particular aspect of a town or city. E.G.: a busy railway station or bus station, a shopping centre or market place, a busy coffee shop etc. You must include: complex sentence structures and minor sentences for effect.</p> <p>Bank of high level vocabulary Colours: saffron, indigo, scarlet, azure, emerald, hazel, turquoise, jaundiced, pea green, cyan, magenta, burgundy, cherry, ruby, sapphire, crimson, bloodshot, vermilion, maroon, auburn, chestnut, cobalt, aquamarine, navy, khaki, camouflage, vanilla, , pearly white, antique white, violet, beech, cadet blue, firebrick, tomato, coral, orchid, honeydew, ivory, lemon, peach, plum, gold, lavender, beige, fuchsia.</p> <p>Dramatic Verbs: snared, disturbed, smashed, blazed, swayed, tormented, straggling, lacerating, plunged, clashed, crackled, penetrated, blistering, jolted, splitting, darted, collapsed, trembled, engulfed, scurried, flickered, twitched, shattered, obliterated, throbbing, shuddered, exploded, oozed, quivered, gushed, raged, toiled, twisting, , writhed, swelled, crept, flapped, collided, pummelled, punctured, dissolved, clenched.</p> <p>English Literature Write a what/how/why paragraph explaining how and why Mercutio is crucial to the plot in Romeo and Juliet. Include quotes, explore methods and explain Shakespeare's intentions.</p>
<p>TUESDAY</p>	<p>French Family</p> <p>Practise the vocabulary on BBC Bitesize: https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/1</p> <p>Then practise the Listening exercises: https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/2</p> <p>Then test yourself on either Foundation or Higher: Foundation: https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/3 Higher: https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/4</p> <p>Or Statistics This week, following our mock paper review we will focus on population pyramids. Notes can be found here: https://www.savemyexams.com/gcse/statistics/edexcel/17/higher/revision-notes/processing-representing-and-analysing-data/tabulation-diagrams-and-representation/population-pyramids/ Exam questions can be found here: https://www.statsacademy.co.uk/files/ugd/d7dae4_69a55f1b311b4459ad743f7274face53.pdf</p> <p>Mark scheme can be found here: https://www.statsacademy.co.uk/files/ugd/d7dae4_0decbe1da12949968290736d190ce9d5.pdf</p>
<p>WEDNESDAY</p>	<p>Science</p>

<p>Lunchtime drop-in: Chemistry in F04</p> <p>After school drop-ins (3:05- 4:05pm): Science in F07 Geography (Week A) in A08 History in E12 RS in A06 GCSE PE in C12 Design and Technology in B05 Art and Art Textiles in B11/B12/B14</p>	<p>Watch the infection and response revision video and make a set of flashcards for all the key pathogens, their examples in animals and plants and transmission.</p> <p>Complete the exam questions.</p>
<p>THURSDAY</p> <p>Lunchtime drop-in: Maths in B02</p> <p>After school drop-ins (3:05- 4:05pm): Art and Art Textiles in B11/B12/B14 Performing Arts in C02 Music in A14</p>	<p>Humanities</p> <p>For Geography: Urban issues and Challenges- Rio De Janeiro Create a case study using your exercise book, revision guide and the internet, it must include:</p> <ul style="list-style-type: none"> - Location of Rio - Importance - Global connections - Social, economic, environmental challenges - Social, economic, environmental opportunities - Sustainability in Rio <p>For History: Weimar Culture & Recovery: Watch the following video: https://www.bbc.co.uk/bitesize/guides/zcfcxwx/revision/1 Read through the knowledge organiser found here. (Stresemann KO) Answer the following questions:</p> <ol style="list-style-type: none"> 1. How did the Young Plan help Germany recover? 2. How did the Dawes Plan help Germany recover? 3. Why was the German economy still in a bad position? 4. Give 2 positives of Weimar Culture from 1923-1929. 5. Give 2 negatives of Weimar Culture from 1923-1929. <p>For Religious Studies revision activities in week twelve click here.</p>
<p>FRIDAY</p> <p>Lunchtime drop-in: Business Studies in E05</p> <p>After school drop-ins (3:05- 4:05pm): Maths in B03</p>	<p>Maths</p> <p>Foundation - https://static1.squarespace.com/static/5bdf3ad436099b2eb8d1fe0d/t/667abaf22195653fd57a07b1/1719319283751/27.+2018Nov2F+-+Odds.pdf</p> <p>Solutions - https://www.youtube.com/watch?v=rCHraW5QESE&list=PL4r8I9X4OJlilbtbOF_LfO_2APRNIEyX2&index=28</p> <p>Higher – https://static1.squarespace.com/static/5bdf3ad436099b2eb8d1fe0d/t/667ac13f9217161c40956499/1719320896897/27.+2018Nov2H+-+Odds.pdf</p> <p>Solutions - https://www.youtube.com/watch?v=hernLJ7X6oY&list=PL4r8I9X4OJlIC7F1a8D4E8ool91kw7twe&index=28</p>

	Further Maths (X1a and X1b only) - Complete the exam questions at the back of your L2F Tutorial booklets
<u>SATURDAY</u>	Option 2 For Music revision activities in week twelve click here . For GCSE PE revision activities in week twelve click here . For OCR Sport Studies revision activities in week twelve click here . For Health and Social Care revision activities in week twelve click here .
<u>SUNDAY</u>	Option 3 For Art revision activities in week twelve here . For Business Studies revision activities in week twelve click here . For Computer Science revision activities in week twelve click here . For Construction revision activities in week twelve click here . For Creative iMedia revision activities in week twelve click here . For Design and Technology revision activities in week twelve click here . For Food, Preparation and Nutrition revision activities in week twelve click here .