

Week 9	Subject and Suggested Revision Activities: 2 20min Tasks
<p>MONDAY Lunchtime drop-in: Biology in F03</p> <p>After school drop-ins (3:05-4:05pm): English in F16 MFL in F13 The Cre8 Hub in C12 Art and Art Textiles in B11/B12/B14</p>	<p>English Language</p> <p>You have been working on planning your response for the task below, using the linked resources to help you with ideas and information.</p> <p>So far, you should have planned your ideas, decided your persona and drafted the anecdote you want to use.</p> <p>This week's task is to draft the rhetorical question you want to use and the powerful standalone statement that reinforces your message. You should also draft the facts, statistics and expert opinion you want to use to reinforce your argument.</p> <p>'The Government have proposed that all vehicles will run on electricity and petrol and diesel fuelled vehicles will be banned.'</p> <p>Write an opinion article that expresses your viewpoint on this idea.</p> <p>This week, you should decide on your persona and plan and draft your anecdotes from their point of view linked to the task.</p> <p>The articles below may help: https://www.theguardian.com/commentisfree/2023/jun/03/electric-vehicles-early-adopter-petrol-car-ev-environment-rowan-atkinson https://www.nytimes.com/2021/03/02/climate/electric-vehicles-environment.html https://www.bbc.co.uk/news/articles/ce9gk05d3jjo https://www.nationalgrid.com/stories/journey-to-net-zero/electric-vehicles-myths-misconceptions</p> <p>English Literature</p> <p>Explode the following 5 quotes linked to superstition in the play 'Blood Brothers':</p> <ol style="list-style-type: none"> 1. Mrs J: 'Oh God, Mrs Lyons, never put new shoes on a table...You never know what'll happen.' 2. Mrs Lyons: 'they say that if either twin learns that he was once a pair, they shall both immediately die' 3. Edward: 'It's just a secret, everybody has secrets, don't you have secrets?' 4. Narrator: 'And do we blame superstition for what came to pass? Or could it be what we, the English, have come to know as class?' 5. Mrs Lyons: 'I curse the day I met you' / 'I curse you. Witch'
<p>TUESDAY</p>	<p>French</p> <p>Holidays Spend 10 minutes practising the vocabulary for holidays on this Quizlet set: https://quizlet.com/gb/263724022/theme-2-vocab-holidays-flash-cards/?i=npugj&x=1jqt Then translate these sentences:</p> <ol style="list-style-type: none"> 1. I go to bed at 10pm. 2. I would like to rent a boat. 3. Where is the lounge? 4. I'm going to have a lie-in. 5. The seaside resort is very pretty. <p>Or Statistics</p> <p>Students are now revising for their GCSE Exams. This week we are focusing on averages. A video can be found here: https://www.mathsgenie.co.uk/mean-tables.php Practice questions can be found here:</p>

	<p>https://www.mathsgenie.co.uk/resources/4-averages-from-frequency-tables.pdf Solutions to the questions can be found here: https://www.mathsgenie.co.uk/resources/4-averages-from-frequency-tablesans.pdf</p>
<p>WEDNESDAY Lunchtime drop-in: Chemistry in F04 After school drop-ins (3:05-4:05pm): Science in F07 Geography (Week A) in A08 History in E12 RS in A06 GCSE PE in C12 Design and Technology in B05 Art and Art Textiles in B11/B12/B14</p>	<p>Science</p> <ol style="list-style-type: none"> 1. Watch the videos on the digestive system and digestive enzymes What makes the villi such effective exchange surfaces? What is the lock and key model for enzymes? What can impact the rate of enzyme action? 2. Exam Questions
<p>THURSDAY Lunchtime drop-in: Maths in B02 After school drop-ins (3:05-4:05pm): Art and Art Textiles in B11/B12/B14 Performing Arts in C02 Music in A14</p>	<p>Humanities</p> <p>For Geography revision activities in week nine on the topic of development.</p> <ul style="list-style-type: none"> - What do we mean by the term development? - Students are to look up the demographic transition model and are to re-draw it and label it with the following: <ul style="list-style-type: none"> o Stages o Countries o BR and DR o Population - Create a piece of writing describing and explaining how countries move through each stage of development. What factors affect development? <p>For History Students to complete the League of Nations activity. Useful videos can be found here; https://www.youtube.com/watch?v=F5mkjDawFBI</p> <p>Resources found here.</p> <p>For Religious Studies revision activities in week nine click here.</p>
<p>FRIDAY Lunchtime drop-in: Business Studies in E05</p>	<p>Maths Foundation - Complete the half past paper: https://static1.squarespace.com/static/5bdf3ad436099b2eb8d1fe0d/t/667abaf22195653fd57a07b1/1719319283751/27.+2018Nov2F+--+Odds.pdf</p>

<p>After school drop-ins (3:05-4:05pm): Maths in B03</p>	<p>Solutions - https://www.youtube.com/watch?v=rCHraW5QESE&list=PL4r8I9X4OJlilbtbOF_LfO_2APRNIEyX2&index=28 Higher – Complete the half past paper: https://static1.squarespace.com/static/5bdf3ad436099b2eb8d1fe0d/t/667ac13f9217161c40956499/1719320896897/27.+2018Nov2H+--+Odds.pdf Solutions - https://www.youtube.com/watch?v=hernLJ7X6oY&list=PL4r8I9X4OJlIC7F1a8D4E8ool91kw7twe&index=28 Further Maths (X1a and X1b only) - Complete the exam questions at the back of your L2F Tutorial booklets.</p>
<p><u>SATURDAY</u></p>	<p>Option 2 For Music revision activities in week nine click here. For GCSE PE revision activities in week nine click here. For OCR Sport Studies revision activities in week nine click here. For Health and Social Care revision activities in week nine click here.</p>
<p><u>SUNDAY</u></p>	<p>Option 3 For Art revision activities in week nine here. For Business Studies revision activities in week nine click here. For Computer Science revision activities in week nine click ere For Construction revision activities in week nine click here. For Creative iMedia revision activities in week nine click here. For Design and Technology revision activities in week nine click here. For Food, Preparation and Nutrition revision activities in week nine click here.</p>