

Hodgson Academy



Imagine...Believe...Achieve



Appointment of KS3 Intervention

Specialist Teacher

From 1st September 2026

Full-time and/or Part-time

Moorland Road, Poulton-le-Fylde, FY6 7EU

KS3 Intervention Specialist Teacher Full-time and/or Part-time

We are seeking to appoint an exceptional KS3 Intervention Specialist Teacher to join a successful team from 1st September 2026.

This post would suit an ECT or a more experienced colleague.

Are you passionate about closing the gaps from KS2 to KS3 for students?

Do you have the highest expectations of every member of the school community?

Are you a values-driven teacher who models integrity and a commitment to inclusion?

Can you inspire and influence young people's lives and to promote the value of education?

If you can answer yes to these questions, we would love to hear from you.

Further details and an application pack are also available on the academy website:

<https://www.hodgson.lancs.sch.uk/discover/staff/staff-vacancies>

Candidates are invited to submit a letter outlining their experience and suitability for this particular post (1500 words maximum).

Closing date for applications: Tuesday 19th May 2026 (9am)

PLEASE MAKE IT CLEAR IN YOUR APPLICATION WHETHER YOU WISH TO BE CONSIDERED FOR FULL-TIME OR PART-TIME WORK, OR BOTH.

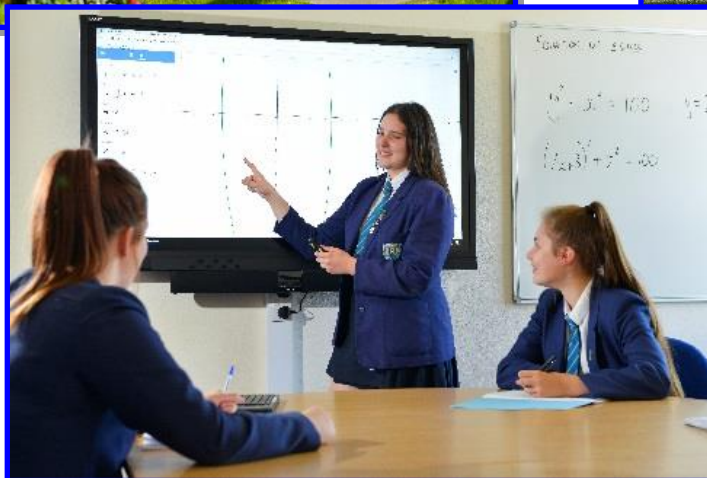
Interviews likely to be held on Thursday 21st May 2026

Post start date: 1st September 2026

The school is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You shall be required to undertake an enhanced DBS disclosure and a range of other recruitment checks, which will include an online search as stipulated in the latest update to KCSIE.

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What we offer

- A strong commitment to your training and development.
- Fantastic students who are a pleasure to work with.
- Excellent facilities & resources.
- The opportunity to make a real difference to students' lives.
- Career progression opportunities in the school and the Trust
- Automatic enrolment to the Teacher Pension Scheme.
- Free on-site parking.
- Free staff flu vaccinations annually
- Westfield Health membership supporting your health, wealth, wellbeing.
- Regular staff wellbeing activities
- Willingness to discuss flexible working patterns

Letter from the Headteacher

Dear Colleague,

Thank you for your interest in joining Hodgson Academy. I joined Hodgson in 2009 as a newly qualified teacher and over the years I have held a number of leadership roles, and I am now honoured to lead this incredible school. It is a privilege to work alongside such a dedicated, passionate, and talented team of professionals who are committed to transforming the lives of young people.

At Hodgson Academy, we are united by a shared purpose: *One Team, One Dream*. This ethos drives everything we do, ensuring that every student who walks through our doors is given the best possible chance to succeed. Our mission—*Imagine, Believe, Achieve*—embodies our commitment to nurturing well-rounded, resilient, and confident individuals who are prepared to thrive in an ever-changing world.

We live and breathe our core values, fostering a culture of aspiration, belief, and achievement:

Imagine – We set the highest aspirations for our students, inspiring them to dream big and reach their full potential.

Believe – We instil resilience, support, and safeguarding, ensuring that every student feels valued and empowered to succeed.

Achieve – We develop the whole person, equipping students with both the knowledge and character to embrace the challenges of life beyond school.

This along with our simple rules: **PAUSE** and **CARE** mean that for children at Hodgson Academy, *who you leave as is as important as what you leave with*. Together, we shape futures and transform dreams into reality.

The landscape of education is evolving rapidly, and the challenges facing our students and their families are greater than ever before. That is why our work has never been more important. We are looking for professionals who share our vision, who believe in the power of education to transform lives, and who are willing to go above and beyond to ensure our students reach their full potential.

As a school, we are ambitious for our students and our staff. We have high expectations, and we are committed to providing a supportive, collaborative, and inspiring environment where everyone can excel. Whether inside the classroom or beyond, every member of staff plays a crucial role in shaping the future of our students. That is why we value teamwork, mutual respect, and a culture of continuous improvement.

Our commitment to excellence is reflected in our results, and we are determined to build on past successes to reach new heights. We are striving to return to the high standards we know our students can achieve, and we believe that success breeds happiness. More than anything, we want our students to be happy, confident, and ready to embrace the opportunities that lie ahead.

If you share our values and aspirations, if you are passionate about making a difference, and if you are eager to be part of a dynamic and supportive team, then I encourage you to apply. At Hodgson Academy, we believe in empowering our staff, fostering innovation, and providing opportunities for professional growth and development.

Thank you for considering Hodgson Academy as the next step in your career. I look forward to the possibility of welcoming you to our team and working together to make a real and lasting impact on the lives of our students.

Mrs Shabnam Khan

Headteacher

Job Description

POST:	KS3 Intervention Specialist Teacher
RESPONSIBLE TO:	Headteacher Deputy Headteacher Assistant Headteacher
RESPONSIBLE FOR:	Core responsibilities as outlined in Section A Specific responsibilities as outlined in Section B
SALARY:	M1- UPS3

The academy is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

You shall be required to undertake an enhanced DBS disclosure and a range of other recruitment checks.

Please note we are also a non-smoking site.

A. Core Responsibilities

- Professional Standards: To meet the Professional Standards for Teachers, Core and Threshold, as applicable to the postholder and as revised in the School Teachers Pay & Conditions Document 2012.
- Act as a Form Tutor, carrying out the duties described in the General Job Description: Form Tutor
- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings and other Academy events
- To support the implementation of whole school literacy, numeracy and reading strategy

B. Specific Responsibilities

Impact on Teaching and Progress of students

- To establish a safe and stimulating environment for pupils, rooted in mutual respect
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth
- To demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- To have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the Academy Behaviour Policy
- To have high expectations of behaviour and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly in line with the Academy expectations
- To manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them
- To maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- To assist in the implementation of a challenging curriculum
- To consistently plan and deliver high quality lessons which stretch and challenge students of all backgrounds, abilities and dispositions

- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential, thus contributing to raising standards of student attainment
- To maintain appropriate records and to provide relevant accurate and up-to-date information for management information systems
- To communicate effectively with the parents of students as appropriate
- To contribute to the process of monitoring and evaluating the curriculum area during the Collaborative Planning Sessions
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, department and the students

Accountability

- Accountable for the standards of achievement within the classes allocated.
- Accountable for managing behaviour within the classes allocated
- Accountable for meeting assessment and reporting deadlines

The above represents a broad outline of the specific duties and responsibilities currently attached to the role of KS3 Intervention Specialist Teacher. Depending on the needs of the academy, these may be altered from time to time in consultation with the Headteacher.

Person Specification

QUALIFICATIONS	Essential	Desirable
1. Qualified Teacher status	*	
2. Honours degree	*	
3. Evidence of further professional development		*

EXPERIENCE	Essential	Desirable
1. Strong classroom practitioner	*	
2. Have knowledge of the KS2 and KS3 National Curriculum requirements and their relationship with the wider curriculum	*	
3. Evidence of raising attainment at KS2/3		*

KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES	Essential	Desirable
1. Excellent oral and written communication	*	
2. Effective planning, assessment and record keeping	*	
3. Self-motivation, effective team worker	*	
4. Excellent subject knowledge and teaching ability	*	
5. Positive outlook, good sense of humour	*	
6. A belief that every child can succeed and a determination to help each child fulfil their potential	*	
7. Ability to teach English and Maths	*	

OTHER	Essential	Desirable
1. Commitment to safeguarding and protecting the welfare of children and young people.	*	
2. Commitment to equality and diversity	*	
3. Commitment to health and safety	*	
4. Excellent health and attendance record	*	

Job Description and Person Specification prepared by: Shabnam Khan

Date: May 2026

Agreed by post holder: _____

Date: _____