



SEND Information Report – 2026

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SLT Responsible: Laura Foley

Introduction

Hodgson Academy is committed to providing an inclusive, high-quality education for all students aged 11–16. Our ethos is friendly, caring and aspirational, and we aim for every student to *Imagine • Believe • Achieve*.

This report outlines how we identify, support and monitor students with SEND in line with the **SEND Code of Practice (2015)** and the **SEND Regulations (2014)**.

1. Types of SEND Provided For

Area of Need	Examples
Communication & Interaction	Speech, language and communication needs; Autism Spectrum Condition
Cognition & Learning	Dyslexia, dyscalculia, moderate learning difficulties
Social, Emotional & Mental Health	Anxiety, attachment needs, behaviour linked to emotional regulation
Sensory & Physical	Hearing/visual impairment, physical disabilities, medical needs

These categories guide our planning and provision but each student's needs are considered individually.





2. Our Whole-School Approach

High-quality teaching is the foundation of all SEND support.

Key Element	What This Means in Practice
Quality First Teaching	High-quality, inclusive teaching for all students
Graduated Approach	Assess → Plan → Do → Review cycle
Staff Responsibility	All teachers are responsible for SEND progress in their classrooms
SENDCO Oversight	Monitoring teaching, progress and patterns of need

3. Identifying and Assessing SEND

Source of Information	Examples
Transition Information	Primary school data, meetings with staff, students and parents
Academic Assessments	KS2 SATs, baseline tests, CATs
Literacy Screening	Reading and spelling ages
Referrals	Teachers, Heads of House, pastoral team, parents, students
External Input	Educational Psychologist, specialist teachers

Assessment is ongoing so we can respond quickly to emerging needs.



4. Local Offer Links- These provide information about local SEND services and support.

Area Link

Lancashire www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/

Blackpool <https://www.blackpool.gov.uk/Residents/Education-and-schools/Local-offer/Local-offer-home.aspx>

5. Key Contacts

Role	Name	Email
SENDCO (Assistant Headteacher)	Mrs L. Foley	L.foley@hodgson.lancs.sch.uk
Assistant SENDCO	Mrs L. Beaumont	l.beaumont@hodgson.lancs.sch.uk
Telephone	01253 882815	

6. Working With Parents and Carers

How We Work With Families	What This Looks Like
Regular communication	Reports three times a year, phone calls, emails
Review meetings	Annual EHCP reviews, SEND meetings, Parents evenings





How We Work With Families	What This Looks Like
Shared planning	Student passports created with parent and student input
Access to information	Arbor/Edulink for attendance, behaviour, homework

We value strong partnerships and maintain open communication throughout the year.

7. Involving Students

Method	Purpose
Student voice activities	Understanding their views and experiences
Contributions to passports	Ensuring strategies reflect their needs
Leadership opportunities	Encouraging confidence and participation
Awards and recognition	Celebrating progress and achievement

Students are active participants in shaping their support.

8. Assessing and Reviewing Progress

Review Method	Frequency
Teacher assessment	Ongoing
Data collection reviews	After each data drop
Department and pastoral monitoring	Regular





Review Method	Frequency
EHCP annual reviews	Once per year
Parent/carers evenings	Annually

Interventions are adjusted based on progress and need.

9. Working With Families During Reviews

Involvement	Examples
Parent/carers voice	Collected before and during reviews
Student voice	Included in EHCP and passport updates
Meetings	Parent evenings, SEND meetings, informal drop-ins
Community events	Coffee mornings and information sessions

10. Supporting Transitions

Primary to Secondary

Support	Description
Open evening	Opportunity to meet staff and discuss needs
Primary liaison	SENDCO contacts feeder schools
Additional visits	Extra transition mornings for SEND students
Intake Day	Full induction for all Year 6 students



Support	Description
Early identification	Review of KS2 data and teacher alerts

Preparing for Adulthood (Post-16)

Support	Description
Careers guidance	External advisor + additional SEND appointments
Careers fair	Colleges, employers and training providers
Mock interviews	CV preparation and interview practice
EHCP transition planning	Meetings with post-16 providers
Application support	Help with forms and interviews

11. Teaching Students With SEND

Provision	Examples
Quality First Teaching	Differentiation, visual aids, vocabulary support
Literacy support	Lexonik, reading programmes, small-group teaching
Specialist input	Dyslexia teacher, external agencies
Assistive technology	ReadWrite, reading pens
Access arrangements	Assessed and implemented in line with JCQ guidance

Provision is tailored to individual needs across all four areas of SEND.

12. Adapting Curriculum & Environment





Adaptation	Examples
Curriculum pathways	Literacy groups, vocational options, Functional Skills
Classroom support	TA support, modified resources
Environment	Ramps, disabled toilets, zones by year group
Homework support	Lunchtime and after-school clubs

We aim to make learning accessible and meaningful for all students.

13. Staff Training

Training Area	Examples
Whole-school CPD	SEND strategies, inclusion, safeguarding
Specialist expertise	Dyslexia teacher, Lexonik practitioners
TA development	Training on specific needs and interventions
Department support	Coaching, team teaching, SEND reviews
External networks	SENCo network meetings, EP Network meetings

Staff development ensures consistent, high-quality provision.

14. Evaluating SEND Provision

Method	Purpose
Learning walks & observations	Checking classroom practice



Method	Purpose
Data analysis	Monitoring progress of SEND students
Department reviews	Evaluating subject-specific provision
Parent & student feedback	Understanding lived experience
Governor monitoring	Oversight and accountability
Intervention tracking	Measuring impact over time

15. Inclusion in Wider School Life

Area	Examples
Co-curricular offer	Sports, arts, academic and hobby clubs
School trips	Risk assessments to ensure inclusion
Leadership	Encouragement to apply for student roles and support with applications
Preparation for change	Support for events, routines and transitions

We aim for all students to participate fully in school life.

16. Emotional & Social Development Support

Support Type	Examples
Pastoral system	Form tutors, Heads of House, PSOs



Support Type	Examples
Specialist staff	ELSA, learning mentors, peer mentors
External agencies	CAMHS, Women's Aid, Addaction, school nurse
Mental health initiatives	Ambassadors, resilience programmes
Behaviour support	Restorative approaches, personalised plans

Measures to Prevent Bullying

Hodgson Academy takes a proactive, whole-school approach to preventing and responding to bullying. Key measures include:

Promoting a Positive Culture

- Consistent reinforcement of our CARE ethos (Consideration and Respect for Everyone).
- Clear message that violence and bullying are not tolerated.
- Restorative practice used to repair relationships, led by the Senior Assistant Headteacher (Student Conduct) and the Pastoral Team.
- Celebration of diversity through assemblies, tutor sessions, reading materials and curriculum content.

Student Voice and Leadership

- Regular consultation with Student Voice groups.
- Mental Health and Wellbeing Ambassadors promoting anti-bullying.
- Peer mentoring available for students who need support.

Staff Training and Supervision





- Annual staff training on recognising and responding to bullying.
- High levels of supervision in all zones before school, during breaks and lunchtimes, and after school.
- Swift action from Heads of House, Duty Managers and the Pastoral Team when concerns arise.

Working With Parents and Carers

- Guidance provided to parents on signs of bullying and how to report concerns.
- Direct contact with parents of both the child experiencing bullying and the child displaying bullying behaviour.
- Regular online safety updates shared via school communication channels.

Online Safety

- Education on safe use of technology, including mobile phones, email, AI and the internet.
- School-wide web-filtering and monitoring systems; concerning content is flagged to Safeguarding Leads.
- Mobile phones are not permitted during the school day.

Reporting and Monitoring

- Effective systems for recording and tracking incidents.
- Two confidential reporting email addresses:
 - not@hodgson.lancs.sch.uk
 - safeguarding@hodgson.lancs.sch.uk
- Partnership with external organisations such as **Doherty's Destiny**.



- Collaboration with multi-agency teams, including the police, when appropriate.
- Active challenge of discriminatory or abusive language, including homophobic or gender-based abuse.

Working With External Agencies

We work closely with a wide range of external agencies to ensure students with SEND and their families receive the right support. Agencies are involved when needed and according to the individual needs of the student.

Specialist Services We Work With

- Educational Psychologists
- CAMHS (Child and Adolescent Mental Health Services)
- SHINE team (weekly in school)
- Specialist teachers for learning needs
- Speech and Language Therapy, Occupational Therapy, Physiotherapy
- SEND Traded Services
- Life Coach and Resilience Coach
- Addaction
- Butterfly and Phoenix Project
- Doherty's Destiny
- School Nurse
- Women's Aid
- The DEN





- CFWS (Children and Family Wellbeing Service)
- CSC (Children's Social Care)
- School Medical Advisor
- Primary Mental Health Workers

We also work closely with **Lancashire** and **Blackpool** Local Authorities and use the **Early Support and Intervention** process where appropriate. Multi-agency meetings are arranged for complex cases to ensure coordinated support.

Support for Parents and Families

Parents and carers can access support through the following services:

Lancashire SEND Services

- **SEND North (Fylde, Wyre, Lancaster)**
Tel: 01524 581200
Email: SEND.North@lancashire.gov.uk
- **SEND Information, Advice and Support Service**
Tel: 0300 123 6706 (Mon–Fri, 9am–5pm)
Email: information.lineteam@lancashire.gov.uk
- **Special Educational Needs and Disability Service (SEND)**
Tel: 01772 532509
Email: FIND@lancashire.gov.uk
- **North Area Locality Team**
White Cross Education Centre, Lancaster
Tel: 01524 581158
- **Lancashire Local Offer**
www.lancashire.gov.uk/.../special-educational-needs-and-disabilities





Blackpool SEND Services

- Blackpool SEND Team
Tel: 01253 476553
- Blackpool Local Offer
(via Blackpool Council website)
- Blackpool Teaching Hospitals SEND information

Health and Mental Health Support

- CAMHS / CYPMH (Lancashire & South Cumbria NHS)
- Young Minds (www.youngminds.org.uk)

Complaints Procedure

We aim to work in partnership with parents and carers and resolve concerns quickly through communication with key staff.

If a concern cannot be resolved informally, parents can follow the academy's **Complaints Procedure Policy**, available on our website. Formal complaints are handled in line with this policy.

Key Staff

SEND Leadership

- **SENDCO (Assistant Headteacher):** Mrs Laura Foley
- **Assistant SENDCO:** Mrs Linda Beaumont

Senior Leadership

- Deputy Headteacher (Quality and Standards): Mr Lee Jenkinson
- Senior Deputy Headteacher / DSL: Miss Fiona Bate





Learning Support Team

- Level 3 Teaching Assistant: Mrs Tanya Mitchell
- Learning Supervisors: Miss Emma Cattermole, Mrs Louise Irmak, Mr Luke Johnson, Miss Elisha Tax
- Level 2 Teaching Assistants: Mrs Joanne Gallagher, Mrs Lisa Moore, Mrs Annie Thornhill, Mrs Natacha Richaud

Heads of House / Year

- Year 7 & Primary Transition: Miss Chloe Richardson
- Dragon: Mr Richard Farmer
- Griffin: Mrs Deborah Sarginson
- Pegasus: Mrs Aimee King
- Phoenix: Mrs Charlotte Boyle

Pastoral Support Officers

- Dragon: Miss Lucy Cookson
- Griffin: Mr Graham Wharrier
- Pegasus: Miss Lucy McGough
- Phoenix: Mrs Louise Giddings

Safeguarding Team

- Safeguarding Manager: Mrs Sue Fox
- ATM & Safeguarding Officers: Miss Laura Wade, Mrs Nicola Baker
- Attendance Officer: Mrs Liss Immison
- Deputy DSL: Miss Jasmine Sanderson

School Governor for SEND: Mr Andy Walker





You can contact any member of staff via the main school number: **01253 882815**.

Reviewed by: Laura Foley

Approved by: SLT

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