

Hodgson Academy

Imagine...Believe...Achieve



Appointment of Teacher of Science

Full Time or Part Time (0.8)

From 29th August 2023

Moorland Road, Poulton-le-Fylde, FY6 7EU

Teacher of Science (Any Specialism) Full Time or Part Time (0.8)

We are seeking to appoint an exceptional Science Teacher to join a successful team of specialists from August 2023.

This post would suit an ECT or a more experienced colleague.

Are you passionate about teaching Science?

Do you have the highest expectations of every member of the school community?

Are you a values-driven teacher who models integrity and a commitment to inclusion?

Can you inspire and influence young people's lives and to promote the value of education?

If you can answer yes to these questions, we would love to hear from you.

Further details and an application pack are available on the academy website:

<https://www.hodgson.lancs.sch.uk/discover/staff/staff-vacancies>

Candidates are invited to submit a letter outlining their experience and suitability for this particular post (1500 words maximum).

Applications can be emailed to Emma Wallace (HR Manager): e.wallace@hodgson.lancs.sch.uk

Closing date for applications: 12th May 2023 (9am)

We reserve the right to close the vacancy early in the event of high-quality applications being received, therefore an early application is recommended.

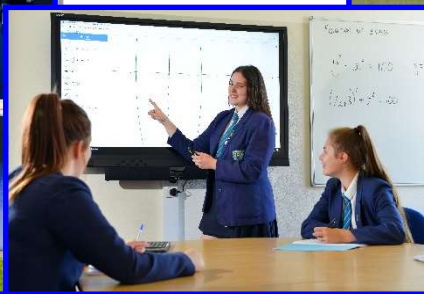
Interviews likely to be held in the week of 15th May at the school.

Post start date: 29th August 2023

The school is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You shall be required to undertake an enhanced DBS disclosure and a range of other recruitment checks, which will include an online search as stipulated in the latest update to KCSIE.

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Letter from the Headteacher

Dear Colleague,

I would like to thank you for taking an interest in this post and offer you a very warm welcome to Hodgson Academy. I joined Hodgson in 2010, initially as Head of Mathematics before becoming a member of the Senior Leadership Team in 2012. I was appointed as Headteacher from September 2019 and I am excited about the opportunities and challenges that lie ahead for the academy as we continue to endeavour to give our students the very best education available. In my time, we have enjoyed many successes: attainment is high, behaviour is good and leadership is strong. We also continue to face challenges – aspects of student progress require close attention and we must continue to strive to improve boys' achievement as well as that of our disadvantaged students.

Against that background, Hodgson continues to have a very outward-facing philosophy that I aim to continue and enhance under my leadership. We were a cohort one National Teaching School (in partnership with Blackpool Sixth Form College) and acted as the sponsor of the Fylde Coast Academy Trust, an arrangement that has recently been discontinued as the trust has reached maturity and a level of success that means that a sponsor is no longer required but we retain a close working relationship. We also operate SCITT provision which enables us to recruit and train the best available teachers to a high standard here on the Fylde Coast.

This is an exciting time for Hodgson Academy and the appointment of new staff in key positions such as this one is very important to us. Science is one of our flagship departments, consisting of high-quality staff that deliver the very best for students in terms of engagement, enjoyment and outcomes. Our expectations, of all our stakeholders, are high as I am determined to give our students the very best education possible and require the very best teachers and leaders available in our team to help me to deliver this vision. If you feel excited about this challenge and able to deliver in this role then I would very much like to read an application from you.

Yours faithfully,

Iain Siddall
Headteacher

The Science Department at Hodgson

The Science Department is one of the flagship departments in our school, with an outstanding record of raising attainment and transforming learning. It is also at the forefront of the implementation of whole school initiatives both in learning and teaching.

This vacancy provides an amazing opportunity for enthusiastic and highly motivated individuals to contribute to the further development and future success of a highly effective team of experienced and talented teachers. At Key Stage 4 over 83% of Year 11 students reached the standard pass or above in 2 or more GCSE qualifications, with 62% reaching a strong pass. Current performances imply that these excellent results will be maintained this year; clearly this opportunity is one not to be missed.

Personnel

There are 11 full-time and 1 part-time teachers of science who are supported by 2 full time technicians. The team of staff are very effective and work extremely well together.

Miss H Turner BSc	Head of Science (On Maternity Leave)
Mr T Rimmer BSc	Assistant Head of Science (Acting HoD)
Miss M Kantharia BSc	Responsibility in Science (Acting Assistant Head of Department)
Mr R Farmer BSc	Teacher of Science and Head of House
Mrs L Garside BSc	Teacher of Science and Head of Year 7 and Primary Transition
Mrs H Gray BSc	Teacher of Science
Mr T Hibbert BSc	Teacher of Science and Lead Learning Mentor
Mrs A Manderson BSc	Teacher of Science
Mrs A McRoberts BSc	Teacher of Science
Miss J Morton BSc	Teacher of Science and Assistant Headteacher
Miss L Scott BSc	Teacher of Science and Assistant Leader of PSHE
Dr I Thagia PhD	Teacher of Science
Dr M Harrison PhD	Science Technician
Mr M Crabtree BSc	Science Technician

Accommodation

There are 6 laboratories and 2 classrooms in the main building supported by 2 small preparation rooms. There are a further 2 laboratories in an annexe with a larger preparation room. Each laboratory is linked to the School Network, enabling access to the Internet and software which can be used with classes. All teaching classrooms have interactive whiteboards. There are also a total of 45 laptops within the department to support teaching and learning. These run on a wireless network and are supported by printing facilities.

Curriculum

All students at Key Stage 3 have 3 hours of science a week, 5 hours at Key Stage 4 for Combined science GCSE and 7 hours for Separate science GCSEs. At Key Stage 3 students are taught in mixed ability classes. At Key Stage 4 the students are taught in 3 bands.

At Key Stage 3 and 4 we constantly develop our curricula to meet the needs of the students. At Key stage 3 this is a challenging, innovative 2-year curriculum that covers all the requirements of the KS3 national curriculum for science and fully prepares students for KS4. At Key Stage 4 students are offered AQA Combined Science or three AQA GCSE separate courses in Biology, Chemistry and Physics.

Job Description

POST:	Teacher of Science
RESPONSIBLE TO:	Headteacher Deputy Headteacher Head of Science
RESPONSIBLE FOR:	Core responsibilities as outlined in Section A Specific responsibilities as outlined in Section B
SALARY:	M1- UPS3

The academy is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

You shall be required to undertake an enhanced DBS disclosure and a range of other recruitment checks.

Please note we are also a non-smoking site.

A. Core Responsibilities

- **Professional Standards:** To meet the Professional Standards for Teachers, Core and Threshold, as applicable to the postholder and as revised in the School Teachers Pay & Conditions Document 2012.
- Act as a House Progress Tutor, carrying out the duties described in the General Job Description: House Progress Tutor
- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings and other Academy events
- To support the implementation of whole school literacy, numeracy and reading strategy

B. Specific Responsibilities

Impact on Teaching and Progress of students

- To establish a safe and stimulating environment for pupils, rooted in mutual respect
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth
- To demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- To have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the Academy Behaviour Policy
- To have high expectations of behaviour and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly in line with the Academy expectations
- To manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them
- To maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- To assist the Head of Science in the implementation of a challenging curriculum

- To consistently plan and deliver high quality lessons which stretch and challenge students of all backgrounds, abilities and dispositions
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential, thus contributing to raising standards of student attainment
- To maintain appropriate records and to provide relevant accurate and up-to-date information for management information systems
- To communicate effectively with the parents of students as appropriate
- To contribute to the process of monitoring and evaluating the curriculum area during the Collaborative Planning Sessions
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, department and the students

Accountability

- Accountable for the standards of achievement within the classes allocated.
- Accountable for managing behaviour within the classes allocated
- Accountable for meeting assessment and reporting deadlines

The above represents a broad outline of the specific duties and responsibilities currently attached to the role of Teacher of Science. Depending on the needs of the academy, these may be altered from time to time in consultation with the Headteacher.

Person Specification

QUALIFICATIONS	Essential	Desirable
1. Qualified Teacher status	*	
2. Honours degree	*	
3. Evidence of further professional development		*

EXPERIENCE	Essential	Desirable
1. Strong classroom practitioner	*	
2. Ability to teach high ability students	*	
3. Evidence of raising attainment at KS4 in Science		*

KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES	Essential	Desirable
1. Excellent oral and written communication	*	
2. Effective planning, assessment and record keeping	*	
3. Self motivation, effective team worker	*	
4. Excellent subject knowledge and teaching ability	*	
5. Positive outlook, good sense of humour	*	
6. Ability to teach at least one science to GCSE standard	*	

OTHER	Essential	Desirable
1. Commitment to safeguarding and protecting the welfare of children and young people.	*	
2. Commitment to equality and diversity	*	
3. Commitment to health and safety	*	
4. Excellent health and attendance record	*	

Job Description and Person Specification prepared by: Iain Siddall

Date: April 2023

Agreed by post holder: _____

Date: _____