

Week 3	Subject and Suggested Revision Activities: 2 20min Tasks
<p>MONDAY Lunchtime drop-in: Biology in F03</p> <p>After school drop-ins (3:05-4:05pm): English in F16 MFL in F13 The Cre8 Hub in C12 Art and Art Textiles in B11/B12/B14</p>	<p>English Language Last week you were asked to write the DROP from your plan of a story titled 'The Journey' using the DROP, SHIFT, ZOOM IN, ZOOM OUT structure and to include any SOAPAIMS you want to include.</p> <p>Your task this week is to write the SHIFT section of the story. Ensure you use a range of sentence structures and accurately punctuate.</p> <p>English Literature Using the quotes below that you explored last week, write a short response using WHAT/HOW/WHY to the question: 'How does Russell present social class in Blood Brothers?' 'Bike with both wheels' 'And do we blame superstition for what came to pass? Or could it be, what we the English, have come to know as class?' 'Kids can't live on love alone' 'A debt is a debt and must be paid'</p>
<p>TUESDAY</p>	<p>French Topic: House</p> <p>Speaking exam preparation</p> <p>Watch this video on how to answer 'Describe your town or house' for the general conversation in the speaking exam. https://www.youtube.com/watch?v=rzWb9hCkOkE&list=PLV1-QgpUU7N03rfaLNS8lcX8peCrB9JYI&index=1</p> <p>Make notes on any good phrases and ideas you see.</p> <p>Then practise your booklet answers for Theme 2 – house.</p> <p>Or Statistics Students need to practice drawing, using and interpreting scatter graphs. They need to revise finding the equation of straight lines (taught in Mathematics). Resources can be found here: https://www.mathsgenie.co.uk/scatter-graphs.php https://www.mathsgenie.co.uk/equation-of-a-line.php</p> <p>Practice questions https://www.mathsgenie.co.uk/resources/4-scatter-graphs.pdf https://www.mathsgenie.co.uk/resources/5-equation-of-a-line.pdf</p> <p>Solutions: https://www.mathsgenie.co.uk/resources/4-scatter-graphsans.pdf https://www.mathsgenie.co.uk/resources/5-equation-of-a-lineans.pdf</p>
<p>WEDNESDAY Lunchtime drop-in: Chemistry in F04</p> <p>After school drop-ins (3:05-4:05pm): Science in F07 Geography (Week A) in A08 History in E12 RS in A06 GCSE PE in C12 Design and Technology in B05</p>	<p>Science</p> <ol style="list-style-type: none"> 1. Read the revision PowerPoint and have a go at the comprehension questions (answers attached) - You may choose to make revision flashcards or a poster about this topic. Slide 13-18 is for separate Science students only. 2. Complete these exam questions – answers attached. Separate Science (option) Combined Science (non-option) 3. This revision video may help you.

<p>Art and Art Textiles in B11/B12/B14</p>	
<p>THURSDAY Lunchtime drop-in: Maths in B02</p> <p>After school drop-ins (3:05-4:05pm): Art and Art Textiles in B11/B12/B14 Performing Arts in C02 Music in A14</p>	<p>Humanities</p> <p>Geography Create eight large flash cards on the following (find a guide to making flash cards here):</p> <ul style="list-style-type: none"> -Long and cross profiles -Types of erosion -Types of transportation -The formation of waterfalls -The formation of interlocking spurs -The formation of meanders and oxbow lakes -The formation of flood plains and levees -The formation of estuaries <p>Each flash card needs a clear labelled diagram, a list of key words and an explanation as shown in the document below 'how to make large flash cards'.</p> <p>Use the link to BBC Bitesize to help you and watch the videos</p> <p>https://www.bbc.co.uk/bitesize/topics/zpypgdm</p> <p>History Elizabeth Society and Government</p> <ol style="list-style-type: none"> 1. Read pages 1-4 from the revision Guide 2. Complete page one of the Elizabethan Knowledge booster <p>You should know a key date. Key person and understand the roles of Elizabeth, the Privy Council and Parliament in running the Country.</p> <p>Elizabeth-Revision-Guide-NAH (2).pdf Elizabethan knowledge boosters All .pdf</p> <p>For Religious Studies revision activities in week three click here. Christianity Key Beliefs Print off or download the PowerPoint and complete the activities.</p>
<p>FRIDAY Lunchtime drop-in: Business Studies in E05</p> <p>After school drop-ins (3:05-4:05pm): Maths in B03</p>	<p>Maths</p> <p>Foundation – Complete the half past paper: https://drive.google.com/file/d/1EhiVVrK2HBmvmguynRAQUFmgBAzxmYuj/view Video solutions: https://www.youtube.com/watch?v=2uuJqK9dyds</p> <p>Higher – Complete the half past paper: https://drive.google.com/file/d/1XZ-oWeryCWT_elljsWUQciZa7PgZj8iS/view Video solutions: https://www.youtube.com/watch?v=JKAq3xRD2f8</p> <p>Use these papers to identify any weaker areas for further revision. You can use the Sparx clip numbers at the front of the paper or search the topics on: https://www.1stclassmaths.com/edexcelrevision https://corbettmaths.com/contents/ https://www.mathsgenie.co.uk/gcse.php</p> <p>Further Maths (X1a and X1b only) Complete the exam questions at the back of your L2F Tutorial booklets.</p>
<p>SATURDAY</p>	<p>Option 2</p>

	<p>For Music revision activities in week two click here.</p> <p>For GCSE PE revision activities in week two click here.</p> <p>For OCR Sport Studies revision activities in week two click here.</p> <p>For Health and Social Care revision activities in week two click here.</p>
<u>SUNDAY</u>	<p>Option 3</p> <p>For Art revision activities in week two click here.</p> <p>For Design and Technology revision activities in week two click here.</p> <p>For Computer Science revision activities in week two click here.</p> <p>For Business Studies revision activities in week two click here.</p> <p>For Food, Preparation and Nutrition revision activities in week two click here.</p>