

| Week 6   | Subject and Suggested Revision Activities: 2 20min Tasks  |
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| <p><b>MONDAY</b><br/>Lunchtime drop-in:<br/>Biology in F03</p> <p>After school drop-ins (3:05-4:05pm):<br/>English in F16<br/>MFL in F13<br/>The Cre8 Hub in C12<br/>Art and Art Textiles in B11/B12/B14</p> | <p><b>English Language</b><br/>Create a detailed plan of your ideas for the following task:</p> <p>‘The Government have proposed that all vehicles will run on electricity and petrol and diesel fuelled vehicles will be banned.’</p> <p>Write an opinion article that expresses your viewpoint on this idea.</p> <p>Use the links to articles about electric vehicles to help you plan your response.</p> <p><a href="https://www.theguardian.com/commentisfree/2023/jun/03/electric-vehicles-early-adopter-petrol-car-ev-environment-rowan-atkinson">https://www.theguardian.com/commentisfree/2023/jun/03/electric-vehicles-early-adopter-petrol-car-ev-environment-rowan-atkinson</a></p> <p><a href="https://www.nytimes.com/2021/03/02/climate/electric-vehicles-environment.html">https://www.nytimes.com/2021/03/02/climate/electric-vehicles-environment.html</a></p> <p><a href="https://www.bbc.co.uk/news/articles/ce9gk05d3jjo">https://www.bbc.co.uk/news/articles/ce9gk05d3jjo</a></p> <p><a href="https://www.nationalgrid.com/stories/journey-to-net-zero/electric-vehicles-myths-misconceptions">https://www.nationalgrid.com/stories/journey-to-net-zero/electric-vehicles-myths-misconceptions</a></p> <p><b>English Literature</b><br/>Use your quote explosions about Mrs Johnstone from last week to write a response to the question below</p> <p><i>‘How does Willy Russell present Mrs Johnstone as a mother at the beginning of the play Blood Brothers?’</i></p> <p>Don’t forget to include <b>WHAT / HOW/ WHY</b></p>   |
| <p><b>TUESDAY</b></p>  | <p><b>French</b><br/>House and Town</p> <p>Spend 5 minutes practising vocabulary for rooms in a house on this Quizlet set:<br/><a href="https://quizlet.com/155659394/my-house-flash-cards/?i=npugj&amp;x=1jqt">https://quizlet.com/155659394/my-house-flash-cards/?i=npugj&amp;x=1jqt</a></p> <p>Then work through these reading and listening questions.<br/><a href="https://IOTYXOO.exampro.net">https://IOTYXOO.exampro.net</a></p> <p>If you are finding the listening difficult, try listening and reading along with the transcript under the ‘Notes’ tab.</p> <p>Then practise your reading skills with these practice questions on town:<br/><a href="https://www.bbc.co.uk/bitesize/guides/z6y4mfr/revision/5">https://www.bbc.co.uk/bitesize/guides/z6y4mfr/revision/5</a></p> <p><b>Or Statistics</b><br/>Students need to practice answering probability questions. They need to know the difference between probability law <b>AND</b> and <b>OR</b>, how to construct and work with probability trees, including conditional probability.</p> <p>Resources can be found here:<br/><a href="https://www.mathsgenie.co.uk/probability-trees.php">https://www.mathsgenie.co.uk/probability-trees.php</a><br/><a href="https://www.mathsgenie.co.uk/conditional.php">https://www.mathsgenie.co.uk/conditional.php</a></p> <p>Practice questions<br/><a href="https://www.mathsgenie.co.uk/resources/5-probability-trees.pdf">https://www.mathsgenie.co.uk/resources/5-probability-trees.pdf</a><br/><a href="https://www.mathsgenie.co.uk/resources/7-conditional-probability.pdf">https://www.mathsgenie.co.uk/resources/7-conditional-probability.pdf</a></p> <p>Solutions:</p> |

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|  | <p><a href="https://www.mathsgenie.co.uk/resources/5-probability-treesans.pdf">https://www.mathsgenie.co.uk/resources/5-probability-treesans.pdf</a><br/> <a href="https://www.mathsgenie.co.uk/resources/7-conditional-probabilityans.pdf">https://www.mathsgenie.co.uk/resources/7-conditional-probabilityans.pdf</a></p>  |
| <p><b>WEDNESDAY</b><br/> Lunchtime drop-in:<br/> Chemistry in F04</p> <p>After school drop-ins (3:05-4:05pm):<br/> Science in F07<br/> Geography (Week A) in A08<br/> History in E12<br/> RS in A06<br/> GCSE PE in C12<br/> Design and Technology in B05<br/> Art and Art Textiles in B11/B12/B14</p> | <p><b>Science</b></p> <ol style="list-style-type: none"> <li>1. Watch the <a href="#">video</a> on wastewater treatment. Make a flow chart of the process.<br/> Define the keywords:<br/> Sludge<br/> Effluent<br/> Aerobic<br/> Anaerobic</li> <li>2. Answer the exam questions:<br/> <a href="#">Higher &amp; Foundation</a></li> </ol>  |
| <p><b>THURSDAY</b><br/> Lunchtime drop-in:<br/> Maths in B02</p> <p>After school drop-ins (3:05-4:05pm):<br/> Art and Art Textiles in B11/B12/B14<br/> Performing Arts in C02<br/> Music in A14</p>  | <p><b>Humanities</b></p> <p><b>History:</b> Watch: <a href="https://www.youtube.com/watch?v=IZ7C_B9IGTk">https://www.youtube.com/watch?v=IZ7C_B9IGTk</a><br/> And use the booklet pp 3-5<br/> <a href="https://hodgsonacademy.sharepoint.com/:w:/r/sites/HA-StaffAllStaff/_layouts/15/Doc.aspx?sourcedoc=%7B56AA91C4-3FC6-4686-A80B-1CC4427861FB%7D&amp;file=Britain-and-Health-and-the-People-Revision-Guide-NEW.docx&amp;action=default&amp;mobileredirect=true">https://hodgsonacademy.sharepoint.com/:w:/r/sites/HA-StaffAllStaff/_layouts/15/Doc.aspx?sourcedoc=%7B56AA91C4-3FC6-4686-A80B-1CC4427861FB%7D&amp;file=Britain-and-Health-and-the-People-Revision-Guide-NEW.docx&amp;action=default&amp;mobileredirect=true</a></p> <p>Tasks:</p> <ol style="list-style-type: none"> <li>1. Create a revision card/mind map on the types of medieval surgery: what was practiced etc</li> <li>2. Create a revision card/mind map on the surgeons of the time.</li> </ol> <p>Use the revision guide PP 5-7</p> <p>Task:<br/> Create a poster on the poster on the cause, symptoms, beliefs of the black death.</p> <p>For <b>Geography</b> revision activities- <b>Coastal management:</b><br/> You need to know:</p> <p>Hard engineering strategies, sea walls, groynes, rock armour/riprap, gabions<br/> Soft engineering, beach nourishment, reprofiling, dune regeneration</p> <p>For each sea defence you should revise:</p> <ol style="list-style-type: none"> <li>1. How each one prevents erosion</li> <li>2. The advantages and disadvantages</li> </ol> <p>Use the following weblinks to help you:<br/> <a href="https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/1">https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/1</a><br/> <a href="https://timeforgeography.co.uk/videos-list/coasts/soft-engineering-beach-management/">https://timeforgeography.co.uk/videos-list/coasts/soft-engineering-beach-management/</a><br/> <a href="https://timeforgeography.co.uk/videos-list/coasts/hard-engineering-approaches-coastal-management/">https://timeforgeography.co.uk/videos-list/coasts/hard-engineering-approaches-coastal-management/</a></p> <p>For <b>Religious Studies</b> revision activities in week six click <a href="#">here</a>.<br/> <b>Scripture practice:</b> Create a question and answer it using 2 of the quotes. Do this 5 times! (Thematic quotes)</p> |
| <p><b>FRIDAY</b><br/> Lunchtime drop-in:<br/> Business Studies in E05</p>  | <p><b>Maths</b></p>  |

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| <p>After school drop-ins (3:05-4:05pm):<br/>Maths in B03</p> | <p><b>Foundation</b> – Complete the half past paper:<br/> <a href="https://drive.google.com/file/d/1-cmITH2Hr1gM04ESUWvkWROCRypGulPm/view">https://drive.google.com/file/d/1-cmITH2Hr1gM04ESUWvkWROCRypGulPm/view</a><br/> <b>Video solutions:</b> <a href="https://www.youtube.com/watch?v=ExHcjtLjrjs">https://www.youtube.com/watch?v=ExHcjtLjrjs</a></p> <p><b>Higher</b> – Complete the half past paper:<br/> <a href="https://drive.google.com/file/d/1XjGIMMtC1hxXwy9D2evLBDi1_OfXyk1o/view">https://drive.google.com/file/d/1XjGIMMtC1hxXwy9D2evLBDi1_OfXyk1o/view</a><br/> <b>Video solutions:</b> <a href="https://www.youtube.com/watch?v=nQQqwV1k8-s">https://www.youtube.com/watch?v=nQQqwV1k8-s</a></p> <p>Use these papers to identify any weaker areas for further revision. You can use the Sparx clip numbers at the front of the paper or search the topics on:<br/> <a href="https://www.1stclassmaths.com/edexcelrevision">https://www.1stclassmaths.com/edexcelrevision</a><br/> <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a><br/> <a href="https://www.mathsgenie.co.uk/gcse.php">https://www.mathsgenie.co.uk/gcse.php</a></p> <p><b>Further Maths (X1a and X1b only)</b><br/> Complete the exam questions at the back of your L2F Tutorial booklets.</p> |
| <p><b>SATURDAY</b></p>                                       | <p><b>Option 2</b></p> <p>For <b>Music</b> revision activities in week six click <a href="#">here</a>.</p> <p>For <b>GCSE PE</b> revision activities in week six click <a href="#">here</a>.</p> <p>For <b>OCR Sport Studies</b> revision activities in week six click <a href="#">here</a>.</p> <p>For <b>Health and Social Care</b> revision activities in week six click <a href="#">here</a>.</p>  |
| <p><b>SUNDAY</b></p>   | <p><b>Option 3</b></p> <p>For <b>Art</b> revision activities in week six <a href="#">here</a>.</p> <p>For <b>Business Studies</b> revision activities in week six click <a href="#">here</a>.</p> <p>For <b>Computer Science</b> revision activities in week six click <a href="#">here</a></p> <p>For <b>Construction</b> revision activities in week six click <a href="#">here</a>.</p> <p>For <b>Creative iMedia</b> revision activities in week six click <a href="#">here</a>.</p> <p>For <b>Design and Technology</b> revision activities in week six click <a href="#">here</a>.</p> <p>For <b>Food, Preparation and Nutrition</b> revision activities in week six click <a href="#">here</a>.</p>   |

