

Week 8	Subject and Suggested Revision Activities: 2 20min Tasks
<p><b>MONDAY</b> Lunchtime drop-in: Biology in F03</p> <p>After school drop-ins (3:05-4:05pm): English in F16 MFL in F13 The Cre8 Hub in C12 Art and Art Textiles in B11/B12/B14</p>	<p><b>English Language</b> Last week you created your plan. This week, you should decide on your persona and plan and draft your anecdotes from their point of view linked to the task.</p> <p><b>English Literature: Blood Brothers</b> Look at the scene when Edward returns from University in Act 2. Explode 3-5 quotes that show Edward's ignorance towards Mickey and the working class's disadvantages.</p>
<p><b>TUESDAY</b></p>	<p><b>French</b> Watch this video about reading and listening tips. This video focuses on contrasting connectives that can change the meaning of a sentence. <a href="https://www.youtube.com/watch?v=wNh8_JnmsbU">https://www.youtube.com/watch?v=wNh8_JnmsbU</a></p> <p>Then try these positive/negative questions: Foundation: <a href="https://KEUIJYU.exampro.net">https://KEUIJYU.exampro.net</a> <a href="https://YOUYIYF.exampro.net">https://YOUYIYF.exampro.net</a></p> <p>Higher: <a href="https://XECESAP.exampro.net">https://XECESAP.exampro.net</a> <a href="https://YOUYIYF.exampro.net">https://YOUYIYF.exampro.net</a></p> <p><b>Or Statistics</b> Students need to revisit knowledge about crude rates and index numbers. Videos, worksheets and mark schemes can be found here: <a href="https://www.statsacademy.co.uk/exam-practice">https://www.statsacademy.co.uk/exam-practice</a></p>
<p><b>WEDNESDAY</b> Lunchtime drop-in: Chemistry in F04</p> <p>After school drop-ins (3:05-4:05pm): Science in F07 Geography (Week A) in A08 History in E12 RS in A06 GCSE PE in C12 Design and Technology in B05 Art and Art Textiles in B11/B12/B14</p>	<p><b>Science</b></p> <ol style="list-style-type: none"> <li>Higher tier students should watch <a href="#">this video</a> on phytomining and bioleaching</li> <li>Foundation tier students should watch <a href="#">this video</a> on reducing the use of resources.</li> <li>Answer the Exam Questions <a href="#">Higher Tier</a> <a href="#">Foundation Tier</a></li> </ol>
<p><b>THURSDAY</b> Lunchtime drop-in: Maths in B02</p> <p>After school drop-ins (3:05-4:05pm): Art and Art Textiles in B11/B12/B14 Performing Arts in C02 Music in A14</p>	<p><b>Humanities</b></p> <p>For <b>Geography</b> revision activities on River Landscapes:</p> <p>Create eight large flash cards on the following:</p> <ol style="list-style-type: none"> <li>Long and cross profiles</li> <li>Types of erosion</li> <li>Types of transportation</li> <li>The formation of waterfalls</li> <li>The formation of interlocking spurs</li> <li>The formation of meanders and oxbow lakes</li> <li>The formation of flood plains and levees</li> <li>The formation of estuaries</li> </ol>

	<p>Each flash card needs a clear explanation, a labelled diagram and a list of key words.</p> <p><b>History</b> Germany Problems of the Weimar Republic (1919-23) Watch the following video: <a href="https://www.youtube.com/watch?v=fQsqr-54rRQ">https://www.youtube.com/watch?v=fQsqr-54rRQ</a> Read through the knowledge organiser found here. (Weimar Problems KO) Answer the following questions:</p> <ol style="list-style-type: none"> <li>1. Which group rebelled against the new Weimar Government in 1919? What were their aims?</li> <li>2. Which group rebelled against the Weimar Government in 1920? What were their aims?</li> <li>3. How were these two rebellions dealt with?</li> <li>4. Why did Hitler feel the Munich Putsch would be successful in 1923?</li> <li>5. Give two consequences of the Munich Putsch?</li> <li>6. Why did The French and Belgians invade the Ruhr in 1923?</li> <li>7. Explain how the people of Germany were impacted by hyperinflation</li> </ol> <p>For <b>Religious Studies</b> revision activities in week eight click <a href="#">here</a>.</p>
<p><b>FRIDAY</b> Lunchtime drop-in: Business Studies in E05</p> <p>After school drop-ins (3:05-4:05pm): Maths in B03</p>	<p><b>Maths</b> <b>Foundation</b> - Complete the half past paper: <a href="https://drive.google.com/file/d/1ohVkmN4ZSNRMjJyc2gEyTiU1ywyhf-ei/view">https://drive.google.com/file/d/1ohVkmN4ZSNRMjJyc2gEyTiU1ywyhf-ei/view</a></p> <p><b>Higher-</b> Complete the half past paper: <a href="https://drive.google.com/file/d/1wnLexx2u_u_86oQmXihzKtGkAddZhpk_/view">https://drive.google.com/file/d/1wnLexx2u_u_86oQmXihzKtGkAddZhpk_/view</a></p> <p><b>Further Maths (X1a and X1b only)</b> Complete the exam questions at the back of your L2F Tutorial booklets.</p>
<p><b>SATURDAY</b></p>	<p><b>Option 2</b> For <b>Music</b> revision activities in week eight click <a href="#">here</a>. For <b>GCSE PE</b> revision activities in week eight click <a href="#">here</a>. For <b>OCR Sport Studies</b> revision activities in week eight click <a href="#">here</a>. For <b>Health and Social Care</b> revision activities in week eight click <a href="#">here</a>.</p>
<p><b>SUNDAY</b></p>	<p><b>Option 3</b> For <b>Art</b> revision activities in week eight <a href="#">here</a>. For <b>Business Studies</b> revision activities in week eight click <a href="#">here</a>. For <b>Computer Science</b> revision activities in week eight click <a href="#">here</a>. For <b>Construction</b> revision activities in week eight click <a href="#">here</a>. For <b>Creative iMedia</b> revision activities in week eight click <a href="#">here</a>. For <b>Design and Technology</b> revision activities in week eight click <a href="#">here</a>. For <b>Food, Preparation and Nutrition</b> revision activities in week eight click <a href="#">here</a>.</p>