



Welcome to our
Year 7
Steps to Success
Evening 2020



Overview of the Evening

- Key messages
- Key staff
- How we can work together so that your child can thrive academically and socially
- Ask any questions you may have



Our Aim

- To prepare students for life in modern Britain
 - Academically
 - Socially
 - Culturally
- Traditional values
 - Hard work
 - Respect
- Take advantage of opportunities
- ENJOY!!!

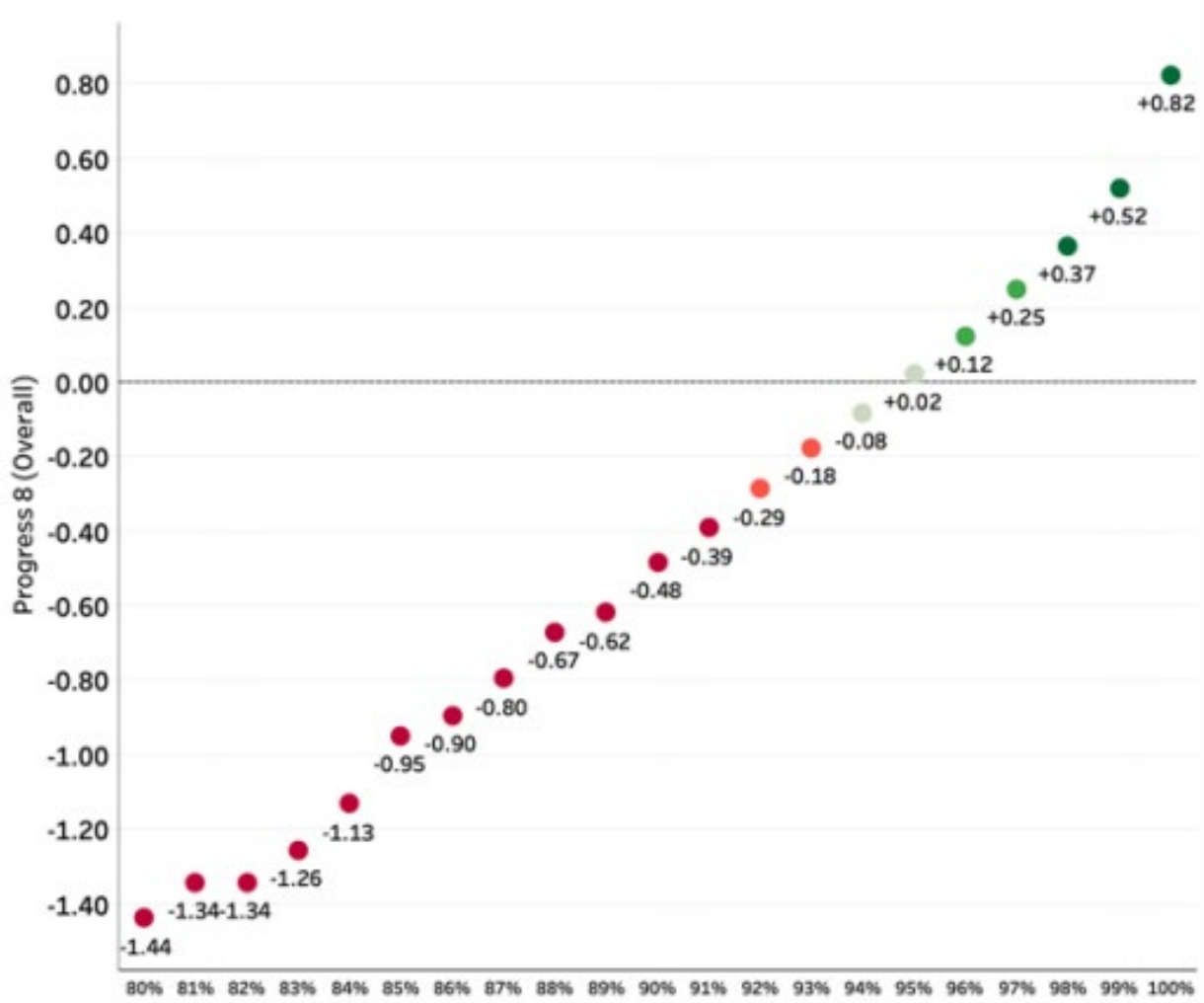


Standards

- We demand high standards
 - Our staff
 - Our students
 - Our parents
- } Student success
- We respond proportionately when things go wrong
 - Consequence system
 - We actively seek to reward
 - House Points



Attendance



Average Progress 8 score and attendance



Reporting

You will receive three termly **Progress Reports** over the course of the academic year (first one in November)

These will report on:

- The **effort** your child is making with classwork and homework
- The **progress** your child is making

The summer report will also include feedback from your child's form tutor.



Subject	Progress	Effort with Classwork	Effort with Homework	Teacher
English	Expected	Excellent	Excellent	Miss J. Wallace
Mathematics	Expected	Good	Excellent	Mr K. Moyle
Science	Expected	Excellent	Good	Mrs L. Garside
Art	Expected	Excellent	Excellent	Mrs J. Duggan
Art Textiles	Above	Excellent	Excellent	Mrs A. Holmes
D&T Product Design	Above	Excellent	Excellent	Mrs J. Cressey
Geography	Expected	Excellent	Excellent	Miss K. Connal
History	Expected	Excellent	Excellent	Mr A. Grisdale
ICT	Above	Good	Good	Mr M. Huntbatch
MFL	Expected	Excellent	Excellent	Miss G. Wales
MFL German	Expected	Excellent	Excellent	Mrs S. Emmett
Music	Above	Excellent	Excellent	Mr P. Mitchell
PE	Expected	Excellent	N/A	Mrs A. Bushell
PSHE	Expected	Good	N/A	Mrs L. Foley
RE	Above	Excellent	Excellent	Mrs J. Wade



Effort

There is no substitute for hard work.

100% effort, every lesson, every day!

	Effort with Classwork	Effort with Homework
Outstanding	Outstanding effort and behaviour which goes above and beyond the high standards expected at Hodgson Academy. An exemplary student in the classroom.	Outstanding approach to homework which goes above and beyond the high standards expected at Hodgson Academy. Homework tasks are always completed on time, with a very high level of effort shown.
Good	Good effort and behaviour which meets the high standards expected at Hodgson Academy. High levels of motivation, focus and organisation are consistently shown.	Good approach to homework which meets the high standards expected at Hodgson Academy. Homework tasks are consistently completed on time with a high level of effort shown.
Below Expectations	Effort and behaviour which falls below the high standards expected at Hodgson Academy. A more consistent level of motivation, focus or organisation may be required.	Approach to homework which falls below the high standards expected at Hodgson Academy. Tasks may occasionally not be completed, or the level of effort shown may sometimes be insufficient.
Cause for Concern	Effort and behaviour which falls well below the high standards expected at Hodgson Academy. Levels of motivation, focus or organisation are a serious concern.	Approach to homework which falls well below the high standards expected at Hodgson Academy. Task may often not be completed or with a very poor level of effort shown.



Progress

Based on our initial baseline assessment, including CATS and literacy tests.

Are they making expected progress from this starting point?

No ceiling on ambition!

Above	Currently making above the expected level of progress in this subject.
On Track	Currently making the expected level of progress in this subject.
Below	Currently making below the expected level of progress in this subject.
Cause for Concern	Currently making well below the expected level of progress in this subject.



The Year Ahead

w/c 28 September – CATs & Literacy testing

w/c 3 May – Year 7 Exam Week

17 June – Year 7 Parents Evening

Progress Reports issued:

w/c 23 November

w/c 8 March

w/c 24 May



The 'Hodgson Experience' – Curriculum, PSHEe & extra-curricular activities



What is the Hodgson Experience?



Curriculum

- In the first two years at Hodgson Academy, students study a broad range of subjects, which offer students a continuation of their work at Key Stage 2 and an excellent foundation for Key Stage 4.
- Reading is one of the most crucial aspects of a child's development and so we're pleased that at Hodgson Academy we will be reading for up to twenty minutes every day, in form time, after the October half term. Students will be exposed to a vast array of literature tailored to their individual year group which will hopefully inspire and nurture a love of reading that they will take with them throughout their lives.

All students at Hodgson Academy will study:

ENGLISH	3 hours a week.	TECHNOLOGY	2 hours a week
MATHEMATICS	3 hours a week.	COMMUNICATION STUDIES	1 hour a week.
SCIENCE	3 hours a week.	ART	1 hour a week.
MODERN FOREIGN LANGUAGE	2 hours a week.	MUSIC	1 hour a week.
HISTORY	2 hours a week.	ICT AND COMPUTING	1 hour a week.
GEOGRAPHY	2 hours a week.	<p>The blue subjects make up our core curriculum. Students will study English, maths, science, a language, a humanity, PE, RE and PSHE throughout their time at Hodgson Academy.</p> <p>The yellow subjects make up the remaining, broader curriculum. Students will study all of these subjects and then specialise as they choose their options at the start of Year 9.</p>	
PHYSICAL EDUCATION	2 hours a week.		
PSHE	1 hour a week.		
RELIGIOUS EDUCATION	1 hour a week.		

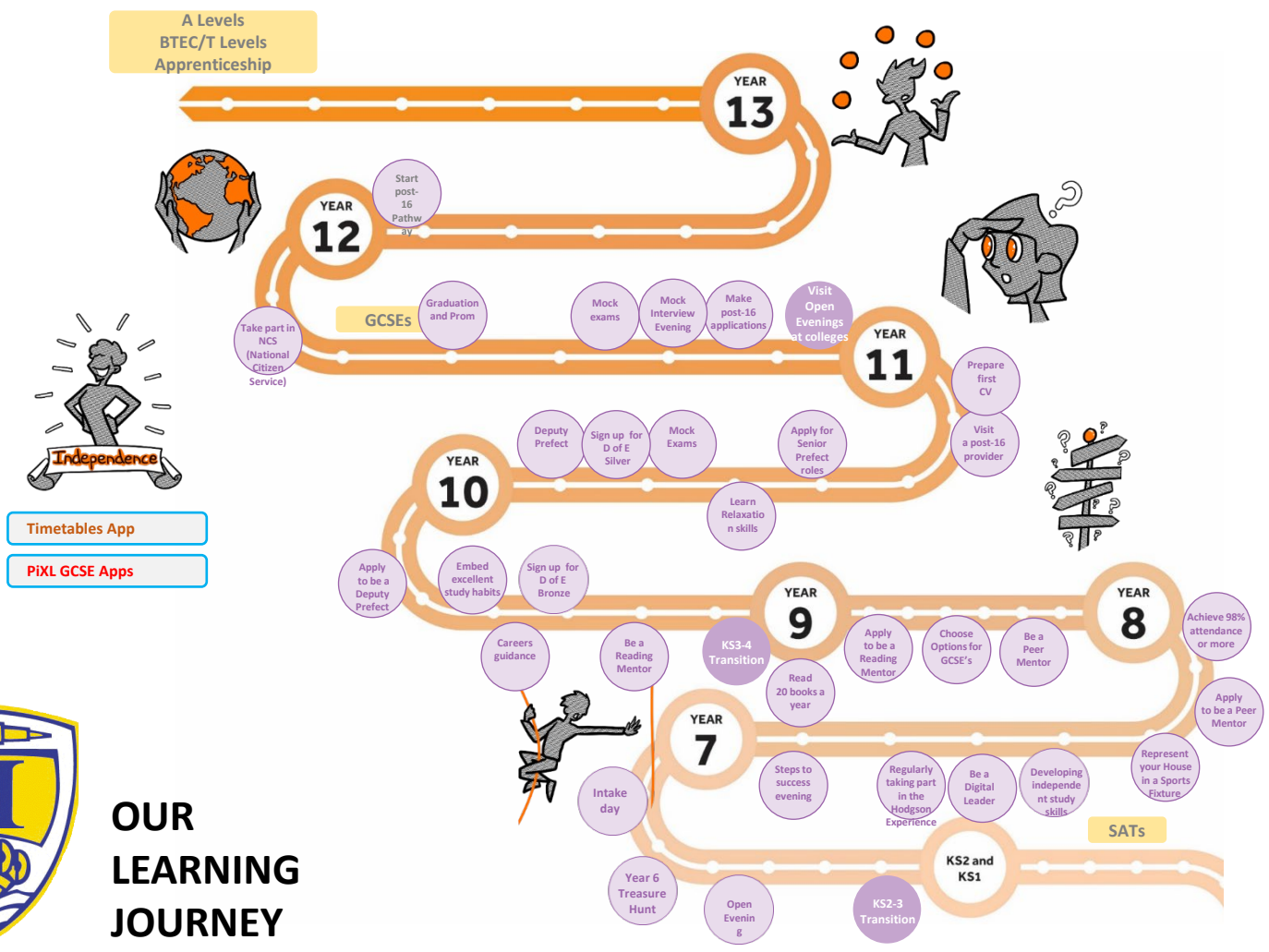


PSHE and Mrs Foley

- A curriculum designed to equip students with skills and knowledge to help with life at Hodgson and beyond.
- A 'spiral curriculum' with age-appropriate decision making and a safe environment for discussion.
- Our Learning Journey highlights key opportunities and milestones which lie ahead. Employers are very keen for our students to have demonstrated their abilities both in and out of the classroom!
- The promotion of transferable skills such as communication, resilience and leadership in order to prepare for the rapid pace of change in technology and modern life.
- It will be 2029 when this cohort reach the end of their legally required education. We want to give them every chance of being successful young adults by then - academically, professionally and personally.



OUR LEARNING JOURNEY



- Timetables App
- PIXL GCSE Apps

PSHE and Careers

LORIC Lessons

- Leadership
- Organisation
- Resilience
- Initiative
- Communication

The Edge

ORACY

Power to Perform

Wellbeing

- My Health
- My Life
- My Mind

Them and Us





Learning Support

*Imagine
Believe
Achieve*

Mr Jenkinson

Director of Inclusion, SENCO

I.Jenkinson@hodgson.lancs.sch.uk

Mrs Beaumont

Learning Support Manager

l.beaumont@hodgson.lancs.sch.uk



What can you do to help at home?

- Read with your child each night
- Discuss their learning and their subjects
- Encourage them to recall the new information they've learnt
- Embed a clear routine with your child
 - Have a set time for completing homework
 - Pack bag night before not in the morning
- Oversee homework completion by checking planner and class charts
- Establish a positive mind set with your child about school.



Keeping Children Safe



Safeguarding at Hodgson

THE TEAM

- Miss F Bate: Assistant Headteacher and Designated Safeguarding Lead
- Mrs S Fox: Safeguarding manager
- Senior Leadership Team
- Heads of House
- Pastoral Support Officers
- Attendance Officer



Our Commitment:

Is to safeguard and protect the welfare of our children and young people this involves:

- protecting children from maltreatment;
- preventing impairment of children's mental and physical health or development;
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- taking action to enable all children to have the best outcomes.

This applies to all staff, governors, volunteers and frequent visitors working at the Academy.



What does this really mean?

- Safeguarding is the overarching umbrella of keeping your children safe and protected. This includes:
- Working with the most vulnerable (at the time) in the school
- Listening
- Supporting
- Looking after their mental wealth and well being.
- **Building resilience**
- **Teaching them the best ways to support themselves for long term gain**
- **Working with outside agencies such as Early Help, CAHMS, Children's Social care, police etc to support all of the above when needed.**

Being a teenager/tweenager is not easy – nor is being a parent of one!



Key Contacts

- f.bate@hodgson.lancs.sch.uk
- S.fox@hodgson.lancs.sch.uk
- Tel: 01253882815

In school our offices are in your bubble in the toilet block near the girls toilets upstairs. But there is also pastoral support in the middle of school.

A problem shared is a problem halved.



Online Safeguarding



Key areas of concern

- Peer pressure
- Video gaming
- Social media
- Sexting



Peer pressure

- It can be really tempting to do everything you can to fit in with your friends. But if you don't feel comfortable, it's okay to say "no" and make your own choices.
- Feeling pressured to do something you do not want to do.



Video gaming

- Children not playing age appropriate games
- Lack of sleep
- Concentration in lessons and at home is poor
- Behaviour can become violent and throw tantrums when not allowed on games
- Should not have computer games in their bedrooms
- Have days when no gaming taking place on any digital device



Social media

- Age appropriate apps
- Language used and content viewed
- Posting comments
- Number of followers



Sexting

- Sexting is when someone shares sexual, naked or semi-naked images or videos of themselves or others, or sends sexually explicit messages.
- Sexting can be seen as harmless, but creating or sharing explicit images of a child is illegal, even if the person doing it is a child. A young person is breaking the law if they:
 - take an explicit photo or video of themselves or a friend
 - share an explicit image or video of a child, even if it's shared between children of the same age
 - possess, download or store an explicit image or video of a child, even if the child gave their permission for it to be created.



Monitoring software

- In school we have a monitoring software that tracks every keystroke made by students so if they were to type something inappropriate or try and view content that is not appropriate for their age it will raise a flag and an email alert is sent to myself, Miss Bate and Mr Siddall.



Imagine
Believe
Achieve



The House System & Pastoral Care

Welcome to the Hodgson Family

- High School can be very different to Primary School because all their classes will change subject by subject, year on year.
- However, two things will be the same all the way through!
- They will always be in the same FORM and always be in the same HOUSE.

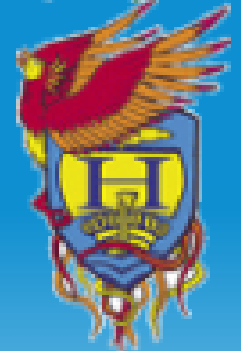


Phoenix

Dragon

Pegasus

Griffin



Phoenix

7A- Miss Eccles
7C- Mr Kenwright

Dragon

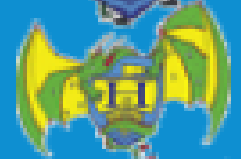
7D- Ms Kirk
7H- Mr Rimmer

Pegasus

7M- Miss Stott and
Mrs Atherton
7R- Mrs Shaw

Griffin

7S- Miss Smith
7W- Miss Wade and
Mr Egan



Let's start with PAUSE

Punctuality

Attendance

Uniform

Safe and sensible

Effort and excellence



Followed by CARE

Consideration

And

Respect for

Everyone



Uniform

At Hodgson, we pride ourselves in the smart professional look of our students. To maintain this we ask the following:

- ✓ Hair is always a natural colour
- ✓ Hair is never shorter than a number 2
- ✓ Shoes are always black leather and with no logos
- ✓ Hoodies are never brought into school
- ✓ Girls' socks should be black or navy knee length. Tights should be black or navy- no patterns
- ✓ Jewellery is never worn in school except a single stud in each ear
- ✓ Clip on ties are worn
- ✓ No false nails or nail varnish, false eyelashes or tan
- ✓ House badge is worn with pride every day.



YOUR Learning Environment



- Chewing gum is banned.
- Litter is EVERYONE's responsibility.
- We respect the school's property and other students' property.



Tutor Time

1. When you arrive in school, head straight to your form room
2. Form begins at 8.35
3. There are planned activities for every tutor time
4. Your Form Tutor will check your equipment, planner, uniform and monitor your progress



Your planner

Top Tips

Always start homework the night it is set, then if you need any help you have time to ask your teachers

- There is a lot of important information in the planner which the students will look at in form over the next few weeks.
- As a parent, you must check that the planner is being used correctly, that the students are completing their set homework and you must sign it every week.
- As well as this, all homework is uploaded to ClassCharts for you and parents/carers to check



The planner is designed to help:

Plan their work

Manage their time

Record their achievements

Review their progress

Set targets for improvement



Mobile Phone Policy

- Mobile phones are **NOT** allowed to be seen or used in school.
- If you need to contact your child during the school day, please call the Academy reception.
- If your child needs to contact home during the day, they can attend reception at break or lunch and the staff at reception will call you.



Pencils

Sharpener

Ruler

Pens

Equipment

Scientific Calculator

Rubber

Compass

Protractor

Pencil Crayons

- Equipment will be checked every day
- At the beginning of each lesson, you should have out on the desk:
 - Equipment
 - Planner
 - Book for lesson

The LRC sell equipment too!





Toilet Policy

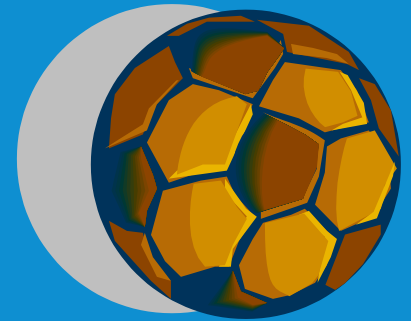


Unless there are exceptional circumstances, students do not go to the toilet during lesson time.



Clubs

- Clubs are limited at the moment BUT normally
- There are lots of activities available out of lessons whether you love Drama, Sport, Musical Theatre, Chess and Board Games, Science, Gardening or Music.
- Check the weekly sport bulletin available to see in The Boulevard and displayed on your form notice board...



Contact with School- Phoenix

Our main channel of communication is ClassCharts.

For general enquiries, please contact Reception on 01253 882815

Your child's progress tutor can be contacted by email:

7A – k.eccles@hodgson.lancs.sch.uk

7C – b.kenwright@hodgson.lancs.sch.uk

For pastoral support, Mrs Giddings can be contacted:

l.giddings@hodgson.lancs.sch.uk

I can be contacted as Head of House by email:

c.boyle@hodgson.lancs.sch.uk



Contact with School- Dragon

Our main channel of communication is ClassCharts.

For general enquiries, please contact Reception on 01253 882815

Your child's progress tutor can be contacted by email:

7D – a.kirk@hodgson.lancs.sch.uk

7H – t.rimmer@hodgson.lancs.sch.uk

For pastoral support, Mr Key can be contacted: d.key@hodgson.lancs.sch.uk

I can be contacted as Head of House by email:

r.farmer@hodgson.lancs.sch.uk



Contact with School- Pegasus

Our main channel of communication is ClassCharts.

For general enquiries, please contact Reception on 01253 882815

Your child's progress tutor can be contacted by email:

7M – l.scott@hodgson.lancs.sch.uk & n.atherton@hodgson.lancs.sch.uk

7R – j.shaw@hodgson.lancs.sch.uk

For pastoral support, Mrs O'Neill can be contacted:

t.oneill@hodgson.lancs.sch.uk

I can be contacted as Head of House by email:

a.king@hodgson.lancs.sch.uk



Contact with School- Griffin

Our main channel of communication is ClassCharts.

For general enquiries, please contact Reception on 01253 882815

Your child's progress tutor can be contacted by email:

7S – e.smith@hodgson.lancs.sch.uk

7W – p.egan@hodgson.lancs.sch.uk

For pastoral support, Mr Wharrier can be contacted:

g.wharrier@hodgson.lancs.sch.uk

I can be contacted as Head of House by email:

j.wade@hodgson.lancs.sch.uk



Head of Year 7 and Transition

Mrs L Garside Email contact: l.garside@hodgson.lancs.sch.uk

Year 7 marks the transition from primary to secondary school and with it comes a whole series of new challenges, expectations and opportunities. I am here to support your child to ensure they make a smooth transition from primary to secondary school.

In conjunction with the heads of house I will be monitoring the behaviour of the students and implementing strategies for improvement as well as recognising and celebrating student achievement. Every week I will be sending home post cards to students who have been chosen by their form tutor as their star of the week.

To help your child settle into secondary school, success can start at home:

Have a routine in place, Reinforce expectations, use classcharts, communicate with us and support the school.

Please do not hesitate to contact me with any of your concerns.



**Have you got any
questions for us?**





**Thank you for your
support this evening**