



## Statement on the Promotion of British Values

### **Background and Rationale**

The importance of schools espousing British values is not new. The 2008 National Curriculum includes the following statement:

*The school curriculum should contribute to the development of pupils' sense of identity through knowledge and understanding of the spiritual, moral, social and cultural heritages of Britain's diverse society and of the local, national, European, Commonwealth and global dimensions of their lives.*

These values support the national Prevent Strategy, put before Parliament in 2011 by the Home Secretary as a response to the radicalisation of British citizens.

### **What is meant by "British Values"?**

We believe that the following list exemplifies some of the values held dear by British citizens:

- Mutual respect and tolerance of those with different faiths and beliefs.
- Democracy
- Rule of Law
- Individual Liberty

Although this list is not exhaustive, we believe it encapsulates the attitudes that Hodgson Academy values and seeks to instil in its young people.

### **How does Hodgson Academy promote these values?**

At Hodgson Academy, we believe that our core values of PAUSE and CARE make explicit our fundamental belief in many of these values. These core values are the foundation of all of our work with our students.

British values are embodied in the following more specific ways:

Hodgson's motto is "Imagine, Believe, Achieve". All students are regularly spoken to about the importance of these three attributes for success in school, with assemblies emphasising their importance. The school's system of organising students in Houses encourages involvement of every student in school life and supports them in interacting with their peers across the different age and ability ranges.

Extra Curricular trips often have links to British Values. This academic year, the New York Trip visited the site of the September 11<sup>th</sup> terrorist attacks and the Berlin Trip visited Sachsenhausen Concentration Camp. The History Department has also arranged for a holocaust survivor to visit the academy and talk to all Year 9 students.

Certain subjects lend themselves to the teaching of British Values especially well and Hodgson students are taught about British Values in the following subjects:

<p>Mutual respect and tolerance of those with different faiths and beliefs</p>	<p><b><u>History</u></b>          Holocaust – Year 8 &amp; 9          British Empire – Year 8          Slave Trade – Year 8          Reformation and Dissolution of Monasteries – Year 7          Protestants, Catholics &amp; Elizabethan Religious Settlement – Year 10</p> <p><b><u>Geography</u></b>          Immigration - Year 8          Fantastic and impossible places - Year 8          Development - Year 10</p> <p><b><u>RE</u></b>          Year 7 – ‘Who Am I?’ Unit on comparing different faiths; development of Hinduism unit.          Year 8 – Understanding Islam unit; interpretation of truth unit; development of Sikhism unit.          Year 9 – GCSE course focus throughout on comparing faith and non-faith attitudes to moral issues.          Years 10 and 11 – GCSE course focus on comparisons between interpretations of Christianity and Hinduism.</p> <p><b><u>PSHE</u></b>          Tolerance - Year 7          Being part of our environment - Year 8          We are all people- society and conflict - Year 8          Emotional health - all years</p> <p><b><u>English</u></b>          Anti-Bullying Unit – Year 7          ‘Speak Out’ – Year 7          Seminal World Literature – Year 8          ‘Blood Brothers’ – Year 9          ‘Imagine’ Creative Writing Unit – Year 9          ‘A Christmas Carol’ – Years 9 and 10          ‘Fighting for Survival’ English Language Paper 2 Skills – Year 10          Conflict Poetry – Years 10 and 11.</p>
<p>Democracy</p>	<p><b><u>History</u></b>          Magna Carta – Year 7          English Civil War and the struggle between the Crown and Parliament – Year 8          Hitler becomes a dictator – Year 8          Growth in Parliamentary privilege –Year 10</p> <p><b><u>Geography</u></b>          Immigration- Year 8</p> <p><b><u>RE</u></b>          Year 9 units on peace and conflict, attitudes in contemporary British society.</p> <p><b><u>PSHE</u></b>          Citizenship, rights and democracy - Years 7-11          Global goals and community relationships - Year 8</p> <p><b><u>English</u></b>          ‘Speak Out’ – Year 7          ‘Macbeth’ – Year 9 and 11.          Conflict Poetry – Years 10 and 11.</p>
<p>Rule of Law</p>	<p><b><u>History</u></b>          Suffragettes and Suffragists - Years 10 &amp; 11          Thomas Becket – Year 7</p> <p><b><u>Geography</u></b></p>

	<p>Settlement – Year 7</p> <p><b><u>RE</u></b> Year 9 units on peace and conflict, vivisection, crime and punishment.</p> <p><b><u>PSHE</u></b> Consumer rights - Year 7 Grooming and trafficking - Year 10 Finance and economic education – Years 7-11 Famous crimes project - Year 10 Drug education – Years 7-11</p> <p><b><u>English</u></b> 'Macbeth' – Years 9 and 11. Conflict Poetry – Years 10 and 11.</p>
Individual Liberty	<p><b><u>History</u></b> Life in Nazi Germany - Year 9 Control through Terror, SS, Gestapo, Concentration Camp - Year 9 Slave Trade – Year 8 Opposition from Youth Movements in Nazi Germany – Years 9 &amp; 10.</p> <p><b><u>Geography</u></b> Life in Shanty Towns – Year 10</p> <p><b><u>RE</u></b> Year 7 – 'Who Am I?' Unit on comparing different faiths; development of Hinduism unit. Year 8 – Understanding Islam unit; interpretation of truth unit; development of Sikhism unit. Year 9 – GCSE course focus throughout on comparing faith and non-faith attitudes to moral issues, including purpose and value of human life and attitudes to relationships. Years 10 and 11 – GCSE course focus on comparisons between interpretations of Christianity and Hinduism.</p> <p><b><u>PSHE</u></b> Online behaviour - Year 7 SRE – Years 7-11 Drug education – Years 7-11 Careers - Years 7-11 Dove project – Year 10</p> <p><b><u>English</u></b> 'Speak Out' – Year 7 'The Tempest' – Year 8. 'Imagine' Creative Writing Unit – Year 9 'A Christmas Carol' – Years 9 and 10. 'Fighting for Survival' English Language Paper 2 Skills – Year 10</p>

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