YEAR 11 PARENT INFORMATION EVENING 2018

INTRODUCTION

Mr D Yarwood
Principal
Overview of the Evening

• Final Year! The Learning Journey
• Mocks in November - aim for the top grades
• College/Pathways/Apprenticeships/Sixth Form
• Knowledge Organisers
• Graduation and Prom
Homework and Knowledge Organisers

Mr I Siddall
Deputy Principal
Knowledge Organisers

- Thank you for your support with these so far.
- Each student has received a Knowledge Organiser folder - bring it every day!
- Three sets of homework 'Prep' per week with tests in form time & options lessons.
- Other homework (including online work) to be set as outlined in the letter you received.
<table>
<thead>
<tr>
<th>Week/WC</th>
<th>Monday</th>
<th>Wednesday/Thursday</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – 29/08/18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 – 03/09/18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 – 10/09/18</td>
<td>English Language</td>
<td>Maths</td>
<td>N (Wednesday 2)</td>
</tr>
<tr>
<td>4 – 17/09/18</td>
<td>Maths</td>
<td>Science</td>
<td>O (Monday 5)</td>
</tr>
<tr>
<td>5 – 24/09/18</td>
<td>Science</td>
<td>English Literature</td>
<td>P (Wednesday 5)</td>
</tr>
<tr>
<td>6 – 01/10/18</td>
<td>English Literature</td>
<td>RE</td>
<td>N (Wednesday 2)</td>
</tr>
<tr>
<td>7 – 08/10/18</td>
<td>RE</td>
<td>English Language</td>
<td>O (Monday 5)</td>
</tr>
<tr>
<td>8 – 15/10/18</td>
<td>English Language</td>
<td>Science</td>
<td>P (Wednesday 5)</td>
</tr>
<tr>
<td><strong>HALF-TERM</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 – 05/11/18</td>
<td>Maths</td>
<td>Science</td>
<td>N (Wednesday 2)</td>
</tr>
<tr>
<td>10 – 12/11/18</td>
<td>English Language</td>
<td>English Literature</td>
<td>O (Monday 5)</td>
</tr>
<tr>
<td>11 – 19/11/18</td>
<td>Maths</td>
<td>RE</td>
<td>P (Wednesday 5)</td>
</tr>
<tr>
<td>12 – 26/11/18</td>
<td>Science</td>
<td>Maths</td>
<td>N (Wednesday 2)</td>
</tr>
<tr>
<td>13 – 03/12/18</td>
<td>RE</td>
<td>English Language</td>
<td>O (Monday 5)</td>
</tr>
<tr>
<td>14 – 10/12/18</td>
<td>English Literature</td>
<td>Science</td>
<td>P (Wednesday 5)</td>
</tr>
<tr>
<td>15 – 17/12/18</td>
<td>Maths</td>
<td>Maths</td>
<td>N (Wednesday 2)</td>
</tr>
</tbody>
</table>
Assessment
Reporting
The Year Ahead

Mr P Marsden
Senior Assistant Principal
Assessment

• You will four 'Progress Reports' over the course of the year on a termly basis (first one w/c 15th October).

• Teachers will report whether your child is 'on-track' in each subject.

• Teachers will also report on the effort being displayed both in class and with homework.
On-Track

- Each student has a **target grade** for their achievement at the end of Year 11 in each subject

- This is based on **prior attainment**, including performance at KS2

- Are they making **expected** progress from their start point towards this range?

**No ceiling on ambition!**
## On-Track

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Above</strong></td>
<td>Currently making above the level of expected progress in this subject and working towards achieving above their end of Year 11 target range.</td>
</tr>
<tr>
<td><strong>On Track</strong></td>
<td>Currently making the expected level of progress in this subject and working towards achieving in line with their end of Year 11 target range.</td>
</tr>
<tr>
<td><strong>Below</strong></td>
<td>Currently making below the expected level of progress in this subject and working towards achieving below their end of Year 11 target range.</td>
</tr>
<tr>
<td><strong>Cause for Concern</strong></td>
<td>Currently making well below the expected level of progress in this subject and working towards achieving well below their end of Year 11 target range.</td>
</tr>
</tbody>
</table>
Effort

- There is no substitute for hard work.
- 100% effort, every lesson, every day!

<table>
<thead>
<tr>
<th></th>
<th>Effort in Class</th>
<th>Effort with Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>Outstanding effort and behaviour which goes above and beyond the high standards expected at Hodgson Academy. An exemplary student in the classroom.</td>
<td>Outstanding approach to homework which goes above and beyond the high standards expected at Hodgson Academy. Homework tasks are always completed on time, with a very high level of effort shown.</td>
</tr>
<tr>
<td>Good</td>
<td>Good effort and behaviour which meets the high standards expected at Hodgson Academy. High levels of motivation, focus and organisation are consistently shown.</td>
<td>Good approach to homework which meets the high standards expected at Hodgson Academy. Homework tasks are consistently completed on time with a high level of effort shown.</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>Effort and behaviour which falls below the high standards expected at Hodgson Academy. A more consistent level of motivation, focus or organisation may be required.</td>
<td>Approach to homework which falls below the high standards expected at Hodgson Academy. Tasks may occasionally not be completed, or the level of effort shown may sometimes be insufficient.</td>
</tr>
<tr>
<td>Poor</td>
<td>Effort and behaviour which falls well below the high standards expected at Hodgson Academy. Levels of motivation, focus or organisation are a serious concern.</td>
<td>Approach to homework which falls well below the high standards expected at Hodgson Academy. Tasks may often not be completed or with a very poor level of effort shown.</td>
</tr>
</tbody>
</table>
The Year Ahead

• Autumn ‘A’ Progress Report issued: w/c 15\textsuperscript{th} October
• Final Mock Exams: w/c 12\textsuperscript{th} November
• Autumn ‘B’ Progress Report issued: w/c 17\textsuperscript{th} December
• Year 11 Subject Review Evening: 14\textsuperscript{th} January
• Spring Progress Report: w/c 11\textsuperscript{th} February
• Final Countdown Parents Evening: w/c 28\textsuperscript{th} February
• Summer Progress Report issued: w/c 6\textsuperscript{th} May
• GCSE exams commence: w/c 13\textsuperscript{th} May
Mrs N Atherton
Lead Teacher of English
English Language:

Examinations:

Paper 1: Explorations in Creative Reading and Writing. 1 hour 45 minute exam.
Section A: Reading (25%).
Four questions based on an unseen fiction text. (19th, 20th or 21st Century.)
Section B: Writing (25%)
One extended description or narrative writing piece.

Paper 2: Writers’ Viewpoints and Perspectives. 1 hour and 45 minute exam.
Section A: Reading (25%).
Four questions based on two unseen non-fiction texts. (These will be either 19th, 20th or 21st Century.)
Section B: Writing (25%).
One extended piece of writing presenting a viewpoint.
Examinations:
**Paper 1: Shakespeare and the 19th Century Novel (40%).** 1 hour and 45 minute exam.

Section A: Shakespeare. *One question based on the play Macbeth.*
Section B: 19th Century Novel. *One question based on A Christmas Carol.*

**Paper 2: Modern Texts and Poetry (60%).** 2 hour and 15 minute exam.

Section A: Modern Text. *One question from a choice of two on Blood Brothers.*
Section B: Poetry. *Comparing two poems from the anthology ‘Power and Conflict’.*
Section C: Unseen Poem. *Students will answer one question on an unseen poem and one comparing two unseen poems.*
Recommended English revision:

- The PIXL Lit app
- CGP revision guides – *Macbeth, A Christmas Carol, Blood Brothers, Poetry of Power and Conflict, Unseen Poetry*
- BBC Bitesize websites.
- Youtube poetry analysis: Mr Bruff and Stacey Reay
- ‘The amazing revision guide’ – link is on the school website. (Click on ‘students’ and then ‘Examination dates and resources’ to locate it.

How I can I help and support my child?

- Be positive and enthusiastic
- Show an interest and test their knowledge
- Encourage them to revise in different ways
- Help them create a ‘realistic’ revision timetable
- Read the texts with them and take them to see the texts performed on-stage/ watch the film versions
Mr S Stott
Lead Teacher of Mathematics
# Online resources

<table>
<thead>
<tr>
<th>PiXL Maths App</th>
<th>Mathswatch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can be accessed on mobile devices</td>
<td>Can be accessed on mobile devices</td>
</tr>
<tr>
<td>Predominantly student led</td>
<td>50:50 split between student and teacher leading</td>
</tr>
<tr>
<td>Targeted at students appropriate tier</td>
<td>Students choose what topic to cover</td>
</tr>
<tr>
<td>Quick – some tasks are around 5 minutes, with some a little longer</td>
<td>Little more substantive – 30mins to an hour</td>
</tr>
</tbody>
</table>
Online resources

PiXL Maths App
- Login

HG4454
JBLOGGS
hodgson

Mathswatch
- Login

14JBloggs@hodgson
hodgson

*Other subjects have PiXL including English Lit and History
Physical Resources

- Revision Guides & Workbooks
  - £5 for the set
  - Upper sets may be offered additional resources including for grades 8 & 9 and Level 2 further maths

- Flash Cards
  - £6.25 for the appropriate set (recent)
  - Links to online support videos and questions for practice
Revision strategies for maths

Little and often – 20 mins every night is better than 3 hours in one go

Use trapped time: Buses, car journeys are perfect chances to maximise the app

Post it notes in key places: The fridge door, near your phone charger, mirrors for when you are getting ready.

Use your feedback sheets after assessments to track areas you need to improve
Timeline

Currently offering drop ins Thursday 3pm in M1

November: Mock Examinations

January onwards: 1 past paper per week in lesson, 1 past paper per week for homework for maths
Miss H Turner
Assistant Leader of Science
Science

• 2 courses:
  • AQA Combined science – 2 GCSE’s with a combined grade e.g. 77 or 65
  • AQA Separate science – 3 GCSE’s each with a single grade
Exams

• AQA Combined science
  • 6 exams each 1 hour 15 minutes (2 biology, 2 chemistry and 2 physics)

• AQA Separate science
  • 6 exams each 1 hour 45 minutes (2 biology, 2 chemistry and 2 physics)
Curriculum Time

• AQA Combined science
  • Y9 & Y10 – 5 hours per week (may be on rotations)
  • Y11 – 6 hours per week

• AQA Separate science
  • Y9 – Y11 – 8 hours per week
**Homework**

- **Knowledge organisers**
- **Doddle**
  - Y9 – Y10 set weekly homework in the form of self marking quizzes
  - Rotation classes will get quizzes from all 3 subjects to aid knowledge retention
Homework

• Knowledge organisers

• Tassomai
  • Y11 are to complete 4 out of 7 daily goals
Doddle

• Independent revision
Other Resources Available

• CGP revision guides
• CGP revision question cards (flash cards)
• Revision resources in the leaflet holders at the entrance of B-block
• Science support clinic Tuesday @ 3pm
• Links to more online support sites can be found on the school website
Post-16 pathways

In school, PSHE lessons cover:

- pathways options
- outside speakers
- interview skills
- CV writing
- managing risk
- relationships education
- careers software

And we offer:

- Visits to colleges
- Careers Convention
- Mock Interview evening
- Lunchtime sessions to meet employers/past students

At home:

- Use school website for resources (student/careers)
- Visit open days
- Consider a variety of options
- Support work experience
- Keep talking!

#foleysfutures
Key Dates 2018

**Blackpool Sixth**
Saturday 22\textsuperscript{nd} September & Saturday 13\textsuperscript{th} October
10.30-2.30pm

**Myerscough 10-12.30**
Saturday 8th September
Saturday 6th October
Saturday 10th November

**Blackpool and Fylde**
Saturday 22nd September 10-2
Wednesday 7 November 2018 4.30-7pm (Bispham)
*Nautical college: Thursday 11 October 2018, 1.30pm – 4.30pm, Fleetwood Nautical Campus*

**At school:**
Careers Convention 18\textsuperscript{th} October
Mock Interview evening 31\textsuperscript{st} January

Please check websites for updated information, course details and application forms.
The Process

- Attend open days
- Apply to colleges
- Receive Confirmation letters
- Interviews
- Attend Taster sessions
- Enrol (results day)