



Catch Up Premium Strategy Statement

In 2017/18 we received £8,500 in Catch-Up Premium funding, with that funding we purchased software called 'Passport Maths'. A program run with the level 3 and low level 4 students to accelerate their progress in becoming a secure level 4. Additional software (Spellodrome and IDL) has been purchased by the English Department.

The funding has also contributed towards the costs of a new Level 3 Teaching Assistant with specific responsibility for working collaboratively with the English and mathematics Departments to provide intensive support within these subject areas for students who are identified as requiring "catch up" work, particularly in Year 7.

Summary of Student performance 2017/18

Studying the tables below, it shows a comparison between Non Secondary Ready (NSR) students at the start of year 7 and at the end of year 7.

The tables show the improvement made since the autumn term of 2017. The numbers have been reduced greatly since this time. Bespoke intervention from Learning Support and close monitoring of our NSR students has played a significant part in this success.

In maths, all NSR students were invited to attend Maths Club on Thursdays for support. During this time, all students were provided with a summary of the year 7 scheme of work which links to page references in revision guides. Students were also encouraged to develop their independent learning skills so they could study and revise at home. Students also had access to PIXL Maths app and MathsWatch which further supported this.

At parents evening all students (and parents) were given a summary sheet of revision resources and homework expectations to further emphasise the need for independent self-study/ students to take responsibility. Teaching Assistants were well utilised in maths lessons in order to support the NSR students. Additional maths staffing in the summer term allowed timetables to include intervention and allow identified staff to work closely with the key students in Year 7.

Intervention in English was strong. As well as an additional class in each band in year 7, which reduced class sizes, there were specific intervention lessons each week which focused on basic English skills and exam techniques. Students were guided through exam papers and step by step support was given to help them answer questions in a much better way.

The 'Big Write' was really successful in helping students to write properly and creating a piece of writing with a specific purpose, audience and format. As part of Hodgson's day to day teaching and learning, DIRT was completed regularly, especially after every assessment, in order to help the NSR students improve their handwriting. 'Spellodrome' and 'IDL' were bought last year which were used to help with homework and independent studying as well as improving spellings.

For the future, the English department intends for the Year 7 cohort to be given the same advantages and intervention as last year's year 7 NSR students. Lower sets will have planned intervention and 'gap-fill lessons. The Level 3 Teaching Assistant will continue to use IDL with the weakest year 7 students and all students will complete the Big Write.

All year 7 students will complete a writing task in the first fortnight at Hodgson to ascertain their strengths and areas for development and ensure they are placed in the correct set for the subject. The department is also adjusting the Schemes of Work for KS3 so that Year 7 will focus on Language Paper 1 skills (slightly more accessible) and year 8 will focus on Language Paper 2 skills (slightly more difficult) as last year it was done the other way around. (Year 7 last year found paper 2 very difficult so it makes more sense this way around).

The following tables highlight the number of students Not Secondary Ready (NSR) at the start of Year 7 in the academic year 2017/18:

	Number of students
NSR Students	
English	7
Maths	34
Both English & Maths	3

The following tables highlight the number of students Not Secondary Ready (NSR) at the end of Year 7 in the academic year 2017/18:

	Number of Students
NSR Students	
English	1
Maths	7
Both English & Maths	1

The academy is very pleased with the progress made by these students with only a very small number Non Secondary Ready at the end of the academic year. Intervention and support will continue with these students.

In 2018/19 we will receive £8,500 (or similar) and the funding will continue to contribute towards the costs of our Level 3 Teaching Assistant and the curriculum software being utilised.

December 2018