



CAREERS EDUCATION INFORMATION AND GUIDANCE POLICY

Rationale

Hodgson Academy recognises that it has a statutory duty to provide impartial and objective Careers Education Information Advice and Guidance in years 7 to 11.

Careers Education Information and Guidance (CEIAG) at Hodgson Academy is seen as an integral part of the holistic curriculum, which is available for every student. CEIAG enables the students at Hodgson Academy to make impartial, informed, balanced and appropriate decisions about many key areas of their future development, progression and career pathway. CEIAG is evident in the many strands covered in PSHE and as such, is delivered predominantly through this curriculum entitlement, using a variety of methods including interactive software such as Fast Tomato and Kudos, and a variety of outside speakers. CEIAG is also delivered through our curriculum subjects and in Progress Tutor time to meet the needs of our learners at Hodgson Academy. We also hold our annual Careers Convention (years 8-11 with parents) and our Mock Interview evening (year 11).

It is the belief of the Academy that CEIAG be delivered in an objective and balanced manner by all staff so that each student receives exactly the same opportunities. CEIAG at Hodgson Academy is completely impartial and it enables students to explore potential pathways. In addition to this it is also the philosophy of the Academy that any advice or guidance given to students will be personalised and appropriate.

Hodgson Academy also believes that working with outside agencies is an invaluable part of the CEIAG curriculum on offer and historical tracking of student progressions beyond Hodgson Academy has proved this to be successful. It is worth mentioning here that Hodgson Academy does not favour one Further Education institution and thus gives all providers an equal opportunity to provide current information to the students.

Aims of CEIAG

1. To equip students with the necessary decision making skills about future progression and their destination when they leave Hodgson Academy.
2. To provide students with current information on courses at key stage 3, 4 and 5.
3. To give the opportunity for exploration of future careers including work experience in school holiday time and work related learning in PSHE.
4. To decrease the possibility of students making incorrect transition choices.
5. To understand how the 'world of work' works.
6. To keep up to date with new careers emerging from technological advances.
7. To ensure students have a positive experience of CEIAG.
8. To ensure all year 11 students have at least one post-16 pathway guaranteed when leaving Hodgson Academy.
9. To ensure students are tracked beyond Hodgson Academy and that they do not become NEET.
10. To ensure students are well equipped for the next stage of their education, training or employment.

11. To ensure all Pupil Premium/SEND students receive further impartial and independent guidance from an external Careers Advisor
12. To deliver Work Skills to appropriate KS4 students

In order to measure and assess the impact of the careers programme on students we gain evaluations and feedback on all our events through discussion in PSHE and surveys. Staff are also encouraged to give feedback via surveys and parents are regularly engaged with the careers programme at whole school events such as Options Evening and Final Countdown events.

This policy and our careers programme is reviewed September annually for the start of each academic year.

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